



**CELEBRATING CASCWA'S EIGHTY ONE
YEARS OF ADVOCATING FOR CHILDREN**

We never quit only going stronger

COMING SOON: April 20th-22nd, 2020 CASCWA STATE CONFERENCE in **San Diego!**



In this September 2019 edition, you will find: 2020 CASCWA State Conference at the Bahia Hotel, Mission Bay in San Diego; Delta Sierra's Certification Program; Southern Section's October 10th Workshop Addressing and Supporting Mental Health Through Student Services; State Superintendent Tony Thurmond's 2019 Priorities, Stanislaus' 10th Annual SARB Workshop; SI&A's Attendance Awareness Month; Interview: LACOE's Marion Chiara; Sherman Garnett's Legislative Workshop; David Kopperud State SARB Update; Parlier USD training; "California Laws Relating to Minors, Jeni Mendel's Websites and Much More!!!"

Registration is now underway for the 2020 STATE CONFERENCE

Two things to keep in mind! This year's conference will be on a Monday, Tuesday and Wednesday! Second, Registration will be limited to the first 350 registrants! To register, please go to:

WWW.CASCWA.ORG or to **<http://cascwa.wildapricot.org/>**



**California Association of Supervisors of
Child Welfare & Attendance**

CASCWA State President's Message **Evelyn Ocasio, Hayward Unified School District**

eocasio@husd.k12.ca.us



Welcome to CASCWA! As we continue to strive and ensure that each student in our State is educated through an academically rigorous and supportive system, and families are active partners in this endeavor, we promote a culture of urgency as we put these systems in place. The on-going challenge is to help students expand their horizons by giving them opportunities to be actively involved in their school experience so they feel supported, challenged, safe, healthy and productive on their journey to become thriving successful adults in the 21st century. Be it through academic acceleration or intervention, mental and health support or through collaboration with other organizations at the school site or in the community, we can accomplish this through the CASCWA organization.

The CASCWA State Executive Board has taken on this task to help with the social, emotional, academic, and career oriented development of our students and families. With that in mind, the passion of providing services and programs through workshops and conferences to support our members and partners continues to be a priority. The global high demand in the work force has become evident as more businesses seek educated and competitive employees. Our efforts help all students compete and thrive.

Every year CASCWA prepares an abundance of presenters and practitioners who are committed to improving student services through best practices. These educational experts inform our members on current Board Policies that have been passed, Legislative updates, Truancy, School Climate, Health & Wellness, Community Engagement, and much more. The CASCWA State Conference is one of the best leading professional development conference venues in California.

This year CASCWA'S 2020 State Conference will be held in the beautiful Bahia Resort in San Diego, CA April 20 – 22, 2020. We will have a wealth of information and resources that will assist districts with undertaking the challenge of continuously educating our communities with fidelity and rigor. Southern Section will be hosting the "2020 Vision for Student Services Conference". They will offer a variety of conference strands that will meet your professional expectations.

Let's continue looking forward to educating and preparing our youth and adult communities!

Warm regards,

Evelyn Ocasio
CASCWA State President

Please visit the CASCWA Bay Section Website at:

<http://cascwa.org/about-us/bay-section/>

CASCWA Bay Section President's Message
Andrew Kevy, Hayward Unified School District
akevy@husd.k12.ca.us

Andrew Kevy's President's Message

Greetings CASCWA members! As newly elected president of CASCWA's Bay Section, I would like to introduce myself and welcome current and potential new members to Bay Section and the CASCWA family. Education is a complex field and as we know, the dynamic of teaching and learning grows ever more complex in the 21st century. The role of Child Welfare and Attendance is more important than ever in creating climates and cultures where students are ready to learn so they can learn a lot. Being a member of CASCWA, attending our workshops and conferences and being an active part of our learning community is so important and valuable as we help lead our schools and districts through challenges and toward success.



I am so appreciative of Bay Sections Executive Board who last year facilitated last year's hugely successful state conference in Napa last April. Last May, we hosted a CWA certification workshop and had one of our largest turnouts in years. A spring workshop tradition is awarding CASCWA scholarships to 10 extremely deserving students to help support their college ambitions. Be on the lookout for a save the date flyer coming shortly to promote our fall workshop. We are finalizing presentations on positive climate and restorative practices. I am very pleased to present my fellow board members DiShawn Givens, Vice President, Evelyn Ocacio, past President, Janet McMurray, Secretary, Alan del Simone, Treasurer and Ligia Mancia, Cynthia Brice, and Celeste Pracale as members at large. I am honored and very excited to be working with such a strong and talented group of people this coming year!

I am very proud and honored to be CASCWA Bay Section President for the upcoming year. I have worked in student services in the Hayward Unified School District for over 25 years and as Director of CWA for almost ten. I have a counseling background and earned my MSW through U.C. Berkeley and my Administrative Services Credential through Cal State Hayward (not yet CSU East Bay). I am very proud to share that my wife has been a teacher longer than I have been in education and we have two sons, one just graduating the U.C. system with the other just starting at U.C. Davis. Go Mustangs.

CWA and student services covers a wide range of responsibilities and CASCWA has supporting me all along my educational journey. Looking ahead as section president, my goals for 2019-20 are to continue to provide meaningful, informative workshops for our members, increase membership in Bay Section and continue to grow a collaborative peer culture and community in Bay Section and CASCWA statewide.

Our responsibilities continue to grow and we must continue expand our knowledge, abilities, and collaborations. Our communities look to us to help lead our schools toward success so all students' graduate college and career ready. For them to thrive, we must work together to build our collective impact. CASCWA is an organization primed to do this and I look forward working with you through the Bay Section.

We look forward to a great 2019-20 school year and look forward to all of our CASCWA members and friends!

Sincerely,

Andrew Kevy
Bay Section President

Please visit the CASCWA Delta Sierra Section Website at:
<http://cascwa.org/about-us/delta-sierra/>

CASCWA Delta-Sierra Section President's Message

Melissa Parrett mparrett@nevco.org
Student Services Program Coordinator
Nevada County Superintendent of Schools Office



Dear CASCWA community,

Welcome to the 2019-20 school year. I trust you are working diligently to be proactive in your efforts to make this year one of the best for students across our regions in California.

Delta-Sierra closed out the 2018-19 school year with the Richard C. Davis Scholarship award dinner. It was wonderful to join together in the celebrating the achievements of some of our most at-risk students. The investment of time and relationship building can truly shape the future of our children.

It is humbling to step into the role of President of the Delta-Sierra region of CASCWA. This summer has been a busy time of dreaming, planning, and preparing to meet the new year head on with increased opportunities for learning and growing.

Delta-Sierra is looking forward to providing increased training opportunities to our rural communities on the topics of child welfare and absenteeism. We are starting the year with scheduled Attendance Certification trainings in Plumas, Shasta, and Sutter counties. Stay tuned as more opportunities for these trainings may arise.

Many of us wear multiple hats and our challenges look different than those in bigger cities or larger school settings. We welcome your ideas regarding desired services and trainings that would help you to achieve your goals to reduce absenteeism.

Wishing you all the best in this new school year,

Melissa Parrett
CASCWA Delta Sierra President

Please visit the CASCWA San Joaquin Section Website at:
<http://cascwa.org/about-us/san-joaquin-section/>

CASCWA San Joaquin Section President's Message

Kevin Torosian
Central Unified School District
ktotosian@centralusd.k12.ca.us



Dear CASCWA and Friends of CASCWA,

First, let me start by offering my congratulations to all those who worked so hard to make this last State Conference in Napa such a wonderful event. The attention to detail, professional learning opportunities, and events to foster the socialization and camaraderie among members that are such an important part of what makes CASCWA so special were all present and much appreciated.

We are all looking forward to San Diego in 2020.

The San Joaquin Section is pleased to announce that we are again partnering with the Stanislaus County Office of Education for the 10th annual SARB Conference August 29-30 at the Petersen Events Center in Modesto. This conference allows attendees to be certified by the Stanislaus County Office of Education as having met the required training for Attendance Supervisors. Information on registration is available through Wild Apricot on the CASCWA website. Our hope is to replicate this training in the Fresno area sometime in December, so be on the lookout for upcoming information and dates.

We had our annual Anthony Brucia Scholarship Foundation Awards Luncheon in May. We awarded five new scholarships of \$1,000 each to deserving students with the opportunity for them to earn an additional \$1,000/year for three additional years as long as they remain enrolled and in good standing. Several past winners were also present to pick up their on-going \$1,000 awards. Additionally, we were thrilled to have been joined by Janet Rowse and Ron Cuff from SafeLaunch who generously awarded two additional students one-time \$1,000 scholarships. Many of you became aware of SafeLaunch and their on-going mission to prevent young people from falling victim to substance abuse by attending their presentation in Napa. They will also be a part of our program in Modesto in August.

Have a great school year!

Dr. Kevin Torosian

Please visit the **CASCWA Southern Section Website** at:
<http://cascwa.org/about-us/southern-section/>

CASCWA Southern Section President's Message

Rick Riegel

Placentia Unified School District
Director Child Welfare and Attendance
rriegel@pylusd.org



Dear CASCWA Members and Friends,

An exciting year lies ahead for Southern Section CASCWA, and I am honored and excited to be leading as the Southern Section President for 2019-21. CASCWA has helped to promote networking and training for Student Service professionals and other school administrators across the state, enabling them to handle the unique challenges of the 21st Century. It was a different time in the 1950's when CASCWA began, but the mission remains the same: to help build school administration so that they provide interventions and supports to assist students, in compliance with federal, state and local laws and policies.

Our first opportunity to meet will be at the Knott's Berry Farm Hotel on October 10. Our theme for this training is "Addressing and Supporting Mental Health through Student Services." We are bringing together excellent speakers from mental health, social work, school administration and school legal to help us help our students. We recognize the need for educators to have helpful tools and information around social-emotional learning to address issues of equity and ensure that students attend school in a safe and supportive environment. This day will be devoted to help us do just that.

The information about our State Conference is just being posted to our website. Our theme this year is "2020 vision for Student Services," as we continue to address the areas of discipline, equity, safety and connecting with our students with new lenses. We are on a four year cycle to host the CASCWA State Conference, and this year is our turn. Our team selected the Bahia Hotel in San Diego as the site for our conference on April 20th, 21st and 22nd. It has been 16 years since we held the conference in San Diego, so it is long overdue but will allow us to not only enjoy an outstanding conference, but also one of the most beautiful cities in the world. We recommend early registration, as our last two conferences sold out and we have limited rooms and space at the hotel.

If you have any suggestions or ideas that could be of benefit to the edification of the professionals in CASCWA and Student Services, please let me and/or other board members of CASCWA know. We represent all of Southern California, and want to be connected and encouraging in this work. Ultimately, we want to make a positive difference in the lives of our students. What a great opportunity we all have!

Sincerely,

Rick Riegel
Southern Section President



Bahia Resort Hotel • San Diego, California

SAN DIEGO 2020 STATE CONFERENCE - SOUTHERN SECTION
CASCWA 2020

MONDAY APRIL 20 TO WEDNESDAY APRIL 22, 2020

Registration has begun! To Register, Please go to:
<https://www.cascwa.org/> or
<http://cascwa.wildapricot.org/>

2020
VISION

For Student Services

CASCWA 2020 State Conference Strands



Climate & Culture

- PBIS
- Restorative Practices
- Alternatives to Suspension
- MTSS
- Parent & Family Engagement



Attendance

- Chronic Absenteeism
- Truancy
- Attendance Improvement Plan
- School Attendance Review Board
- Pregnant & Parenting Teens
- Chronic Illness & Temporary Disability



Safe Schools Plan

- Developing a Plan
- Emergency & Disaster Preparedness
- Safe Place to Learn Act
- Human Trafficking
- Collaboration with First Responder Entities
- Tactical Response
- Threat Assessment
- School-sponsored Trips
- Gangs



Cultural Competence & Equity

- Sex Equity
- Pupil Fees
- Alternative Education
- Unconscious Bias
- Compliance Officers



Wellness & Health

- Individual Health Care Plans
- Child Abuse & Neglect
- Student Athletes
- Addiction (drugs, alcohol, social media)
- Suicide Prevention
- School Counseling & School Social Workers
- Trauma-Informed Care



Attention to Subgroups

- Homeless & Foster Youth
- Students with Disabilities (IDEA & Section 504)
- LGBTQ
- LCAP & the School Dashboard

ROUGH, ROUGH, ROUGH, ROUGH DRAFT

CONFERENCE

At-a-Glance

Monday April 20, 2020

7:30 am - 9:00 am	Registration, Continental Breakfast	Bayside Pavilion
9:00 am - 9:20 am	Opening Session, Welcome & Introductions	Bayside Pavilion
9:30 am - 11:30 am	Academy Session I	Del Mar Room
	Academy Session II	Shell Room
11:30 am - 1:00 pm	Exhibitors	Bayside Pavilion
12:00 pm - 1:00 pm	Lunch	Bayside Pavilion
1:10 pm - 3:10 pm	Academy Session III	Del Mar Room
	Academy Session IV	Shell Room
3:15 pm - 4:15 pm	Exhibitors	Bayside Pavilion

Tuesday ♦ April 21, 2020

Begins at 7:30 am	Registration, Continental Breakfast	Bayside Pavilion
8:00 am - 9:00 am	Keynote	Bayside Pavilion
9:15 am - 10:30 am	Session A	Various Rooms
10:45 am - 12:00 pm	Session B	Various Rooms
12:15 pm - 1:15 pm	Lunch	Bayside Pavilion
1:30 pm - 2:45 pm	Session C	Various Rooms
3:00 pm - 4:15 pm	Session D	Various Rooms
5:00 pm - 8:30 pm	Reception School Attendance Review Boards Awards CASCWA Service Awards	Beach

Wednesday ♦ April 22, 2020

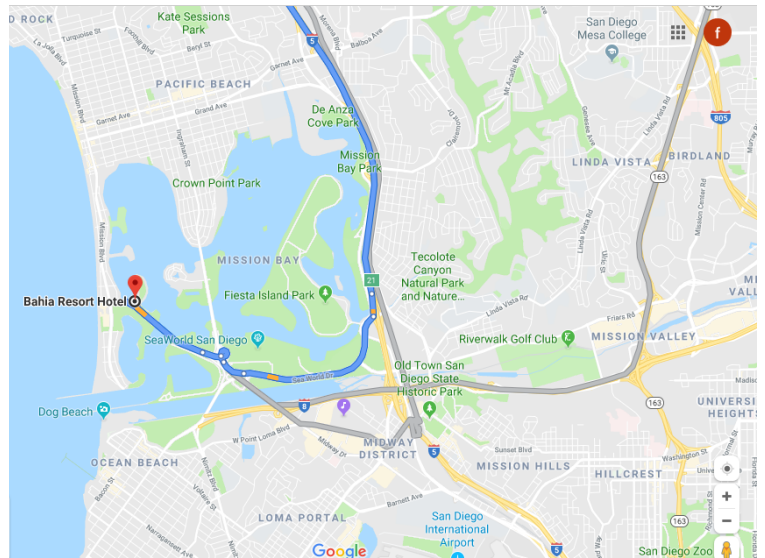
7:30 am - 8:30 am	Continental Breakfast	Bayside Pavilion
8:45 am - 10:00 am	Session E	Various Rooms
10:15 am - 11:30 am	Session F	Various Rooms
11:45 am - 12:00 pm	Closing	Bayside Pavilion



BAHIA HOTEL

998 W Mission Bay Dr, San Diego, CA 92109

The Bahia Hotel promises to be a great location for our 2020 CASCWA State Conference. While the rooms last, they are giving our attendees a great rate! To make a room reservation, please go to: <https://www.bahiahotel.com/>



We wish to commend Rick Riegel and the entire Southern Section Conference Committee. They have been putting forth a great effort to pull together the strands, the presenters and all of the individual components that need to be put in place for a great conference. Over the next couple of months, we will be placing several links and updates on our state website conference page. We are all excited that all the thoughts planned for the 2020 State Conference will soon become realities! Way to go Rick and the team!

Conference Information

There will be constant updates to our 2020 conference placed on our websites at:

WWW.CASCWA.ORG

<http://cascwa.wildapricot.org/>

The cost for this conference is \$475 for single registrations and for multiple registrations (1-7). \$450 for group registrations (8 Plus) and \$250 for retirees. We hope to see you in April of 2020.



Delta Sierra Attendance Certification Program Sherman Garnett, Presenter



It was a day of laughter and learning at Quincy Jr./Sr. High during the Attendance Certification Training sponsored by CASCWA Delta-Sierra Section and the Plumas County Office of Education. The day-long training was hosted by two longtime CASCWA members, Sherman Garnett of Garnett & Associates and National Education Manager, Erica Peterson, of School Innovations & Achievement. The training was part of Plumas County's agency wide "Welcome Back" professional development day. Attended by site and district personnel, the training covered an array of attendance topics including: updated attendance laws, enrollment and disenrollment procedures, and communication skills training for handling upset parents.

Attendees were provided a binder of tools from Garnett to use that included sample SARB pamphlets in Spanish and English, parent communication samples, and a sample Independent Study contract. Garnett, a student services veteran, challenged attendees, testing their knowledge with a quiz using real-life absence scenarios and posing a simple question at the end of each scenario, "Is this an excused or unexcused absence?" A theme emerged as participants could be heard throughout stating, "I didn't know that" as Garnett moved through his curriculum.

Peterson wrapped the training by teaching attendees SI&A's "ABCs of Parent Communication" a technique to diffuse confrontations that can sometimes arise when discussing attendance concerns. Giggles were heard across the room as participants role-played being unruly parents and using the ABC strategy to handle those tense moments.



The training in Plumas county marks the third Attendance Certification hosted by Delta-Sierra. Additional trainings are slated in Shasta and Sutter counties in early 2020. For more information about CASCWA Delta-Sierra Section's professional development offerings or if your agency would like to cosponsor a professional development event in your area, email Delta-Sierra President Melissa Parrett at mparrett@nevco.org.

Submitted by Erica Peterson, DSS Board Secretary



CASCWA

SOUTHERN SECTION FALL WORKSHOP

California Association of Supervisors of Child Welfare and Attendance

California Leaders in the field of Student Services for over 60 years

Addressing & Supporting Mental Health through Student Services

Topics:

- Trauma & Student Wellness
- District Suicide Procedures
- Violence Prevention
- School Climate & Culture
- Legislative Updates
- Equity
- Gen-Z

Guest Speakers:

- Debbie Comstock, *Utah Domestic Violence Coalition*
- Rhonda Neal-Waltman, Ed.D, *Scholastic, Inc.*
- Kelly Barnes, Ed.D, *Los Angeles Unified School District*
- Heidi Cisneros, *Santa Ana Unified School District*
- Kate Sheehan, *Managing Director, CARES Center*

Audience:

- School & District/Central Office Administrators
- School Counselors & Social Workers
- School Psychologists
- School Nurses & Health Aides

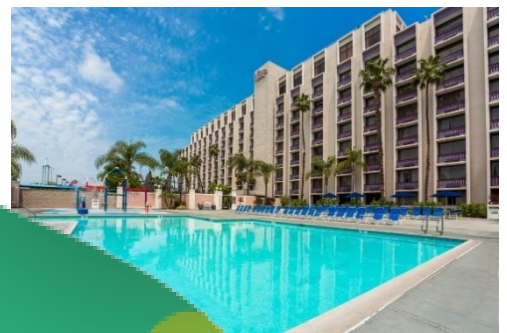


**Thursday
October 10,
2019**

8:30 am — 4:00 pm

Knott's Berry Farm Hotel
7675 Crescent Avenue
Buena Park, CA 90620

*CASCWA special room rate
of \$109 if booked early!
Includes Free Parking & Wi-Fi
Call (714) 995-1111*



\$95 per person + \$10 parking (There is no parking fee for those spending the night at the hotel.)
Fee includes breakfast & Mrs. Knott's Famous Fried Chicken lunch!

Register online at: www.cascwa.wildapricot.org/event-3486652

Questions or special accommodations? (714) 327-1075 or bboone@ocde.us



STATE SUPERINTENDENT TONY THURMOND

2019 PRIORITY INITIATIVES



STATEWIDE LITERACY

WHY: We want to improve reading levels throughout the state.

HOW: Provide books to students, training to teachers, and resources to families to reinforce the importance of reading.



REDUCING CHRONIC ABSENTEEISM

WHY: Students in grades K-3 miss more than 10 % of school; districts lose integral revenue from loss of ADA.

HOW: Expand the number of staff dedicated to outreach to help students get back to school.

LIFTING COMMUNITIES UP BY ENGAGING THEM IN THE PROCESS



CLOSING THE ACHIEVEMENT GAP

WHY: Students of color historically score lower than their white peers in California classrooms.

HOW: Expand CDE capacity to lead state level equity work to build pipeline of male teachers of color in elementary schools.



JOBS FOR TOMORROW

WHY: We want all students to have equal access to STEAM and Computer Science programs.

HOW: Increase CDE capacity to lead state STEAM efforts to increase number of districts that offer courses and internships.



State Superintendent

**Tony Thurmond's
Educational Priorities**

Please visit the following sites:

<http://www.capradio.org/news/insight/2019/01/10/state-superintendent-tony-thurmonds-educational-priorities/>

CSEA Conference Presentation
<https://www.youtube.com/watch?v=NCpXnyVeGRM>

CDE Website
<https://www.cde.ca.gov/>

Chronic absenteeism: Thurmond said the issue has been important to him dating back to his previous career as a social worker in the Bay Area, when he noticed that asthma is a big reason for children missing school.

“I spent a lot of time doing outreach to families where kids were chronically absent. Sometimes kids were sick. I suspect there may be other health illness issues with young children. Sometimes there are children taking care of younger children. Family members depend on them,” he said. And he said there are other challenges: poverty, homelessness, trauma in the family and transportation.

“There’s nothing like human contact with the family to figure out what their barrier is,” he said. He said he’d like to see the state help districts with parental support. “I know (districts) need funding for that because most cut their outreach staff long ago when the budgets were really tight.”



**CALIFORNIA DEPARTMENT
OF EDUCATION**

TONY THURMOND
STATE SUPERINTENDENT OF
PUBLIC INSTRUCTION

1430 N STREET, SACRAMENTO, CA 95814-5901 • 916-319-0800 • WWW.CDE.CA.GOV

September 3, 2019

Dear County and District Superintendents:

Attendance Awareness and Model Attendance Programs

I am writing today to urge you to join me in the annual Attendance Awareness Campaign and to consider developing a model school attendance program this year to ensure more of California's school children have an opportunity to succeed.

One of my highest priorities as State Superintendent of Public Instruction is to lead the effort to reduce California's unacceptably high chronic absenteeism rates starting with early learning and care programs and upward into K-12. Chronic absenteeism is a crisis in California's early learning and public education system, dropping the achievement rates of one out of four students in some student groups. Even with the best teachers, best curriculum, and best facilities, children and students will not learn if they are missing too much school. A significant number of chronic absentee children and students are from racial ethnic subgroups: African American, American Indian or Alaska Native, or Pacific Islander. Other chronic absentees are foster youth, homeless youth, students with disabilities, and our youngest learners.

Now is the right time to plan a messaging campaign to parents, guardians, and caregivers to let them know how critical good attendance is to the success of their children, especially in the early years when children are building a foundation for learning to read proficiently.

One of my highest priorities as State Superintendent of Public Instruction is to lead the effort to reduce California's unacceptably high chronic absenteeism rates starting with early learning and care programs and upward into K-12. Chronic absenteeism is a crisis in California's early learning and public education system, dropping the achievement rates of one out of four students in some student groups. Even with the best teachers, best curriculum, and best facilities, children and students will not learn if they are missing too much school. A significant number of chronic absentee children and students are from racial ethnic subgroups: African American, American Indian or Alaska Native, or Pacific Islander. Other chronic absentees are foster youth, homeless youth, students with disabilities, and our youngest learners.

Now is the right time to plan a messaging campaign to parents, guardians, and caregivers to let them know how critical good attendance is to the success of their children, especially in the early years when children are building a foundation for learning to read proficiently.

As we begin the new school year, we should raise the awareness of parents, guardians, and caregivers of the effects of chronic absenteeism and truancy. An excellent toolkit for an effective messaging campaign with sample back to school letters and other resources is available on the Attendance Works Strategy 2: Use Effective Messaging web page at <https://www.attendanceworks.org/resources/toolkits/teaching-attendance-2-0/create-a-welcoming-environment-that-engages-students-and-families/strategy-2-use-effective-messaging/>.

Reducing chronic absenteeism rates also requires a multi-tiered approach supported by your supervisor of attendance, and a collaborative school attendance review board (SARB) process. If you already have low chronic absenteeism rates and a strong multi-tiered system of attendance support that promotes good attendance and early and intensive interventions, I urge you to consider mentoring other districts through the Model SARB Recognition Program.

September 3, 2019
Page 2

The 2019–20 Model SARB Recognition Program, which is sponsored by the California Department of Education (CDE) in cooperation with the California Association of Supervisors of Child Welfare and Attendance, has an Intent to Apply with a deadline of October 4, 2019. The Intent to Apply, Instructions, Application, and Application Certification Form are available on the CDE Model SARB Recognition Program web page at <https://www.cde.ca.gov/ls/ai/sb/modelrecognition.asp>. Applications will be due to the CDE on February 7, 2020, by close of business at 5:00 p.m. (PDT).

Outstanding and innovative programs chosen for the award will serve as models for other local or county SARBs in the state that are using a multi-tiered system of support to reduce chronic absenteeism rates and increase graduation rates. Again, I encourage those that have already developed model programs to serve as mentors to others.

If you have any questions regarding the Attendance Awareness Campaign or the Model SARB Recognition Program, please contact David Kopperud, Education Programs Consultant, Educational Options Office, by phone at 916-323-1028 or by email at dkopperud@cde.ca.gov.

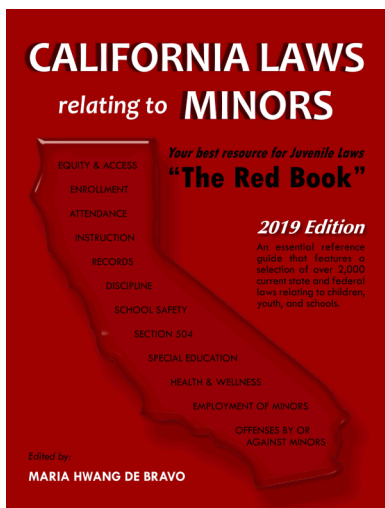
Sincerely,



Tony Thurmond

TT:dk
2019-05066

2019 California Laws Relating to Minors Maria Hwang de Bravo



The “Red Book” is an essential reference guide for school site and district/central office administrators and other professionals who work with schools and juveniles.

It also serves as a textbook for college and university programs.

As the title reflects, this publication contains more than 2,000 current California Code Sections along with related Federal Laws and Administrative Guidelines that relate to minors.

Featured sections are drawn from the Education Code, Family Code, Health and Safety Code, Penal Code, and Welfare and Institutions Code. Subject areas include Enrollment, Attendance, Discipline, Health & Wellness, Pupil Records, Special Education, and much, much more!

A one-of-a-kind publication, the “Red Book” also serves as a funding source for CASCWA student scholarships.

Maria Hwang de Bravo*
Student Support Services Solutions, Inc.
www.s4edconsultants.org
(310) 753-2380

Stanislaus County Hosts 10th Annual SARB Workshop

SCOE hosted the 10th Annual SARB workshop on August 29-30. Over 300 attendees were provided with information on how to utilize the laws supporting student attendance and other methods of preventing chronic absenteeism. A range of speakers also addressed this issue at length during CWA Certification. Through the many sessions offered, guests gathered more strategies on how to tackle chronic absenteeism through a multi-tiered system of support. Building strategies in support of students was a main theme of the workshop.



Stanislaus County School Board Member Kim Rose, DA Birgit Fladager, Honorable Judge Ruben Villalobos, Chief Probation Mike Hamasaki, Sharma Uma SARB Coordinator



Behind: Superintendent Scott Kuykendall, front: Mike Hamasaki Chief Probation, Sheriff Jeff Dirkse, District Attorney Birgit Fladager, Sharma Uma SARB Coordinator, Honorable Judge Ruben Villalobos

According to SCOE's SARB Specialist Sharma Uma, "Together we can improve student achievement and raise attendance rates in our county!"

Pictured in this article: Stanislaus County Officials, Superintendent of Schools Scott Kuykendall, Sheriff Jeff Dirkse, District Attorney Birgit Fladager, Chief Probation, Mike Hamasaki, Honorable Superior Court Judge Ruben Villalobos and County School Board Member Kim Rose have continued to support our program and training - this collaboration with county agencies is the bigger takeaway for those who are new in the implementation of School Attendance programs in their counties.

This partnership with San Joaquin Section of CASCWA has attracted many attendance liaisons from other parts of the state. CASCWA's role in providing professional development is a step in the right direction. Our ultimate goal is to improve student attendance and thus improve graduation rates overall.

We thank all the members of the San Joaquin CASCWA board for all their efforts in making this year's event a great success.

Sharma Uma
SARB Coordinator
Stanislaus County Office of Education
suma@stancoe.org

Sharma Uma

In every organization, there are everyday heroes. The editors of the Intercom commend Sharma Uma for on-going contributions to our organization!

The Achievement Initiative™

POWERED BY Attention2Attendance®

Attendance Awareness Month

All year long.



Your September Attendance Awareness Month campaign is ready to roll!



Posters & Flyers

Posters, handouts & messaging for school and district websites



Social Media

Twitter tweets and Facebook posts



Pictures

Download and post Messages in English & Spanish

Are you ready? We know how to get everyone on board and on message starting in September and lasting all year long.

Our school district partners get an attractive turnkey Attendance Awareness Month campaign (copy/paste/easy!) about why attendance is important and its impact on student success.

Let's make attendance the next BIG thing!

Get your Attendance Awareness Month Campaign today.

800.487.9234

**SPECIAL
Back-To-School
Pricing!**

Makers of award-winning software & services

SIA School Innovations & Achievement

877.954.4357
www.sia-us.com

School Innovation & Achievement

Let's make attendance the next big thing! We know how to get everyone on board and on message: starting in September and lasting all year long. Our school district partners get an attractive turn-key Attendance Awareness Month campaign (copy/paste/easy!) about why attendance is important and its impact on student success.

<https://www.sia-us.com/>

<https://www.facebook.com/K12Achievement/>

The Intercom Editors wish to thank SI&A's Erica Peterson and the entire SI&A team for helping districts throughout the state to get the 2019-20 school year to get off to a great start!



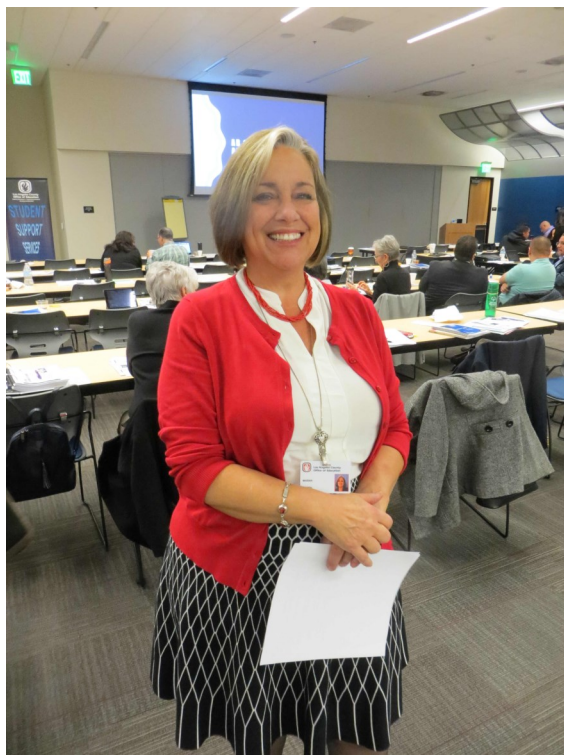
LACOE'S MARIAN MATTHEWS CHIARA

It is unimaginable to focus on the efforts of the Los Angeles County Office of Education. To put their daily challenges into perspective, please reflect on the following facts:

- The geographic area of Los Angeles County is 4,751 square miles. That is 1752 square miles larger than the square miles of Delaware and Rhode Island combined!
- There are 1,567,782 public education students in Los Angeles County.
- There are more public education students in Los Angeles County than people in any of the following states: Hawaii, New Hampshire, Maine, Rhode Island, Montana, Delaware, South Dakota, North Dakota, Alaska, Vermont or Wyoming.
- There are eighty school districts in Los Angeles County.
- In the United States, only the New York City School District has more students than the Los Angeles Unified School District.

The Los Angeles County Office of education continues to provide leadership throughout the entire county. They provide essential services and their staff contain many of the country's most dedicated educators. In many ways, the history of CASCWA parallels the history of the Los Angeles County Office of Education.

The Intercom Editors hope to highlight important divisions of the Los Angeles County Office of Education's Student Services Division and provide a few pieces of information about each division. In this edition we submitted several questions to Marian Matthew Chiara. Enjoy her responses!



Marian Matthew Chiara Interview

chiara_marian@lacoed.edu

State SARB Member, County SARB Chairperson, ACSA Region 14 Council for Student Services and Special Education (We put on the annual Every Child Counts! Symposium through ACSA - held in Monterey, Anaheim, and Palm Desert for 2020.)

What are the primary functions and responsibilities of your division/department?

The SSS Division has several units: Community Schools (Hub for Services on school sites), Friday Night Live (Anti-drug, tobacco, and alcohol prevention programs work with students) in collaboration with Comprehensive Prevention Services, Expanded Learning Technical Assistance (Before and After School Programs and Summer Programs), Foster Youth Services Coordinating Programs (Meeting the needs of youth in foster care or on probation), Community Health & Safe Schools (Health outreach, mental and physical health issues, 504 plans, suicide prevention, counseling, and PBIS instruction), and our unit - Child Welfare and Attendance (Homeless youth services and

supports, discipline, enrollment and attendance, plus expulsion and interdistrict permit appeals).

What are your division/department goals – short term/long term?

CWA seeks to support districts and families to fairly address issues while keeping students safely in school. We also provide appropriate advisements for due process in collecting records and administering discipline in a positive and progressive manner. Our unit is responsible for advocating best practices, policies, and legislation to ensure high quality student programs; improving collaboration and communication between general education, student services, special education, and other support agencies and organizations; facilitating the development and understanding of current trends and financial issues related to their impact on student programs and services; planning and coordinating timely and meaningful professional development offerings for new and experienced school administrators. The unit title of Child Welfare and Attendance has supporting roles played by our colleagues who perform data analysis, clerical and data entry support, coordination and workshop presentation, social work advisements, and administrative guidance for families and districts. We also refer to the Charter Organizations, districts, and the CDE when complaints need to be addressed.



Please describe how your division/department interacts with others (individuals, districts, LACOE and/or CDE.)

Individual parents and students are welcome to consult regarding what are safeguards in place and how they are protected by the California Education Codes and other laws when it comes to homeless youth, K-12 student discipline and attendance. We are of assistance to families and to our 80 local districts. Although there are specialized units that work with Charter Schools, we also receive calls regarding best practices to meet the student needs in those unique public settings.

CWA provides specific direction to liaisons for homeless education needs and enrollment in an efficient manner to avoid unnecessary stressors in an already stressful living situation. Homeless and Foster units work closely together to meet the needs of the community resources and guide the local districts to follow codes and regulations for a safe school experience. We have multiple publications as educator guides to homeless, attendance, discipline, records, enrollment, and annual legislative updates.

My responsibility is to create the Annual Notification for Parents that all districts may use according to federal and state law requirements. I utilize the legislative update to amend the notifications and provide a necessary resource that may be used across the state at districts and charter schools.

Our County SARB is advised by the State SARB, through the CDE State chairperson and board, to provide a comprehensive Local SARB that can monitor, collect data, prevent, intervene, and provide supports to students and families who need to return to regular attendance - every day and on time. Our interdistrict appeals from parents seeking to attend outside their resident districts exceeded 1600 files processed for last year alone. We are well past 800 this school year and continue to provide coordination of hearings and guidance through the interdistrict appeal process from documentation, fact-finding and research, to presentations before the LA County Board of Education for final decisions. We also manage the expulsion appeals that bring forward parent's claims of inappropriate process at the local levels to present findings and guide to the board meeting final decisions, as well.

What are a few of your goals (short term or long term?)

My work with families and districts is guided by my experience as a parent, teacher, IEP coach, and administrator. I can empathize with the parents and relate to their frustrations that I fully understand as a parent, while giving them the needed resources by directing them to the appropriate organizations or person who will best assist in their unique situation. As an educator, I expect that the adults in charge of children are behaving in the best interest of their students while obeying the laws in a compassionate manner. I strive to provide a helpful and welcoming invitation through discussions on how we may evolve and improve our methods of student supports.

up to date training and certification for SARB Chairs and Board Members. In an effort to accommodate our very large county, I have started to offer livestream workshops to reduce travel time and increase learning time for our participants. Our Online SARB Certification Renewal is the first in the state offered to maintain the focus on early identification, interventions, and referrals through the SARB process. I will assist in the workshops regarding Residency, Custody, and Enrollment, along with our Records and Discipline workshops. Our unit hosts quarterly Area Meetings for the local CWA Directors to attend and stay abreast of current research, resources, and guidance.

I have been certified in Mental Health First Aid and have started instruction at our local districts with the DPSS counselors. I am working with our LACOE Safety Committee to provide a safe and sane working environment and will be soon trained in CERT for Downey Community Emergency Teams. Later this fall, I plan to attend Restorative Practices training with a team comprised of Community Health and Safe Schools and CWA units in collaboration. I hope to share this method or restoration to the local SARB chairs, as a means to provide positive supports and to build school communities. My special education administration experience helps to manage the unique needs of that population when looking at all the student support domains. I may sometimes assist in other unit workshops when they want to address special education or attendance issues in their presentation.

The workshops that I offer include attendance focus: SARB Chairpersons Bi-Annual Meetings, State SARB Quarterly Videoconferences, Model SARB writing, grading, and recognition at the CDE Event, followed by our local LA County Model SARB Symposium. We share the highlights from each of our Model SARB recipients and honor the students who are awarded attendance improvement at this event. It is a celebration in positive attendance supports and success stories. As County SARB Chair I strive to certify and maintain



What additional comments would you like to share?

I am a member of CASCWA, CAPP, ACSA, ALACOSA, and PTSA - all focused on the well-being and support of students. I participate on two councils and hope that I can give back to the organizations that provide so much. I present sessions at events and welcome partnership in presentations. In addition, I hope to increase the workshops or advisements that I provide to our local organizations. Department of Public Social Services, Department of Child and Family Services, and Deputy District Attorneys and Probation Services are a few outreach presentations that I have provided. I hope to grow that cross-training between County service organizations.

If someone would like to contact you or learn more about your division, where should they go?

The best place to locate our CWA Services is at the Division of Student Support Services website: <https://www.lacoe.edu/Student-Services>

For the Attendance Supervision, Workshops, Resources, Certifications, Annual Notifications, and SARB Success Stories, please visit my webpages: <https://www.lacoe.edu/Student-Services/Student-Attendance-Enrollment> Please visit also for the list of SSS Events and our Calendar to enroll in the workshops on my webpage to find something you may be interested in attending.

The Editors of the Intercom give a special “Thank you” to Marian for all that she does for the students, teachers and administrators in Los Angeles County! They have an incredible team and we hope to have future interview with many of her colleagues!

If you would like to contact Ms. Chiara, she can be reached at chiara_marian@lacoe.edu



LEGISLATIVE UPDATE

September 2019

Prepared by Sherman Garnett

CASCWA Legislative Representative

Listed below is a brief synopsis of current legislation that has been introduced and with minor or no opposition. Please note that each bill listed has received legislative approval out of either the state Senate or Assembly by the legislative deadline of May 31 in order to continue the legislative process. For a full description of each bill, you may access this information at: www.senate.ca.gov or www.assembly.ca.gov.

ASSEMBLY BILLS

AB 8(Chu) -Will require on or before December 31,2024, all schools, county office of education programs and charter schools to have at least one mental health professional for every 600 students accessible to pupils on campus during school hours.

AB 16 (Rivas)-Requires all schools to report the number of homeless students to the state and require any intake form used to identify homeless students to include a statement that the child will not be taken away from their family because the family is experiencing homelessness.

AB 34(Ramos)-Commencing with the 2020-2021 school year, require each school district to post **in a prominent section on the district web site policies and procedures involving bullying and** bullying prevention.-**SIGNED BY THE GOVERNOR.**

AB 197 (Weber)-Requires commencing with the 2022-23 school year that all districts and charter schools offering a kindergarten program implement at least one full-day kindergarten program.

AB 272 (Muratsuchi)-Explicitly authorizes a school district, county office of education and charter school to adopt a policy to limit or prohibit the use by its pupils of smartphones while the pupils are at a school site.- **SIGNED BY THE GOVERNOR.**

AB 493 (Gloria)-Commencing with the 2021-2022 school year, each school district, county office of education and charter school to provide online training at least once every two years to teachers in grades 7-12 and all other certificated employees of on school site resources and support of LGBTQ pupils and strategies to support this student population.

AB 901 (Gipson) - repeals the authority of a juvenile court to judge a student between ages of 12 to 17 as a ward of the juvenile court based upon truancy.

AB 1354 (Gipson)-Requires the county office of education to assign transition oversight responsibilities to the existing county office of education personnel to ensure pupils to have complete and accurate education records when a pupil enters the juvenile court school.

SENATE BILLS

SB 138(Roth)-Requires all schools beginning January 1, 2021 to make juvenile diabetes informational materials available to all new enrollees and pupils in grade 7.

SB 217 (Portantino)-Requires for the 2019-2020 school year and every school year thereafter, a charter school or school district to admit a child to a transitional kindergarten program who will have their 5th birthday after December 2 but during that same school year if the child is an individual with exceptional needs subject to specified conditions.

SB 276 (Pan)-Will require the Department of Public Health to review immunization reports from schools with less than overall immunization rates of 95 percent and physicians and surgeons who submitted five or more medical exemptions in one year and render a decision which may invalidate the exemptions signed by a physician or surgeon.

SB 316 (Rubio)-Requires all public schools that issue ID cards in grades 6-12 beginning July 1,2020 to include the telephone number of the National Domestic Violence Hotline on the back of the ID card.

SB 419(Skinner)-Prohibits all public schools including charter schools from suspending a student from school for will defiance from grades TK-8 beginning July 1,2020.

SB 541(Bates)- Requires every public, private and charter school to conduct a lockdown drill at least once per school year and for every charter school to include the procedures in their petition.

SB 443 (Rubio) deletes the requirement that students who enter transitional kindergarten who have birthdays after December 2 from generating ADA until they reach age 5.



KOPPEERUD MESSAGE TO STATE SARB

As you know, the California Association of Supervisors of Child Welfare and Attendance (CASCWA) is a long-standing partner with the California Department of Education (CDE) in sponsoring the Model SARB Recognition Program.

At CASCWA's State Executive Meeting yesterday, I was excited by our discussion of the Model SARB visitation process and other items related to the Model SARB recognition and the CASCWA State Conference.

We reviewed how an **Intent to Submit** for the Model SARB Recognition Program will be used to prepare for the Model SARB readings and the Model SARB visits, and how we will need to inform potential applicants that the **Intent to Submit** will be due on **October 4, 2019**. The 2019-20 Model SARB applications will be due on **February 7, 2020, by 4:00 p.m.**



All the documents we are planning to use for Model SARB visits were discussed, and the Executive Board discussed updating the CASCWA Web site with those documents and other attendance resources from the CDE.

The CASCWA Web site could link to the CDE's Child Welfare and Attendance Web page as well as the SARB Web pages and the Truancy Web page.

Frank Boehler, Jeni Mendel, and Rick Riegel from the 2020 CASCWA State Conference Committee discussed how they intend to present the Model SARB Recognition Program at this year's State Conference to enhance interaction with the 2020 Model SARB recipients.

CASCWA has big goals for the Model SARB Recognition Program and the State Conference in San Diego. CASCWA plans to set a standard for all school districts and county offices in attendance practices that reduce chronic absenteeism and improve graduation rates. The CASCWA Web site will enable members to quickly link to important documents and tools that they can use in their daily activities.

The CASCWA Executive Board also discussed creating a PowerPoint for the State Conference that will showcase each of the Model SARBs with short comments and photos.

These topics and other exciting plans for the Model SARB Recognition Program and the CASCWA State Conference were discussed at our State SARB meeting on August 15.

David Kopperud
Education Programs Consultant
Career and College Transition Division
Educational Options Office
1430 N Street, Suite 4202
Sacramento, CA 95814
916-323-1028

Two Important Attendance Websites:

<https://www.cde.ca.gov/ls/ai/sb/sarbhandbook.asp>

www.cde.ca.gov/ls/ai/sb/modelrecognition.asp

YOU'RE INVITED...

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STUDENT RECORDS, IMPROVING ATTENDANCE AND SCHOOL CLIMATE, AND REDUCING SUSPENSIONS

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Get Certified as a Child Welfare & Attendance Officer!



Featuring

SHERMAN GARNETT

Past President of the California Association of Supervisors of Child Welfare and Attendance, Association of California School Administrators Student Services and Special Education Council, Executive Board of the National Truancy Prevention Association, and Member of the California State School Attendance Review Board

OCTOBER 22, 2019 | 8:00 AM - 4:00 PM

Parlier High School

601 3rd Street

Parlier, CA 93648

North Side Gym

Registration: \$75

Includes certificate, breakfast, and lunch

Free parking

Contact: Praxades Torres III, ptorres@parlierunified.org, 559-646-2731



To register for this event, please click below!
<http://cascwa.wildapricot.org/event-3520569>

Jeni Mendel's "Website" Pages



Over the past several years, the editors of the CASCWA Intercom and Connection have received on-going emails from Southern Section's President, Jeni Mendel, Sherman Garnett and several other executive board members. Below you will find specific websites that the editors have chosen to pass on to our members. Please look over the following sites and see if they relate to your personal work load. Hopefully, you will find the websites useful!

When school safety drills weren't so smooth, these students made a training video

<https://www.youtube.com/watch?v=K2m00I8INj8>

School Attendance Improvement Strategies: Selected school attendance practices identified as having a positive effect in encouraging students to regularly attend school.

<https://www.cde.ca.gov/ls/ai/cw/attendstrategy.asp>

Why is education important—Top 13 Reasons

<https://content.wisestep.com/education-important-top-reasons/>

Research Spotlight on Best Practices in Education: An NEA Venue for Best Pedagogical Practices

<http://www.nea.org/tools/17073.htm>

The Attendance Playbook: Smart Solutions for Reducing Chronic Absenteeism

<https://www.attendanceworks.org/the-attendance-playbook-smart-solutions-for-reducing-chronic-absenteeism/>

Autism — what we know (and what we don't know yet) | Wendy Chung

<https://www.youtube.com/watch?v=wKIMcLTqRLs>

Attendance Playbook: Smart Solutions for Reducing Chronic Absenteeism

<https://www.future-ed.org/attendance-playbook/>

Oxnard girl's truancy case winds its way through California Supreme Court

<https://www.vcstar.com/story/news/local/2018/04/16/oxnard-girls-truancy-case-winds-its-way-through-california-supreme-court/480308002/>

Students Learn the Skill of Conflict Resolution in a Multi-Age Class

<https://www.youtube.com/watch?v=DazLm-VB-lk>

Truant

<https://truancyintheworld.blogspot.com/>

School Shootings and Lockdowns: How do Kids Cope?

<https://www.webmd.com/parenting/news/20190816/school-shootings-and-lockdowns-how-do-kids-cope>

Chronic Elementary Absenteeism: A Problem Hidden in Plain Sight

<https://www.edweek.org/media/chronicabsence-15chang.pdf>

The State of LD: Identifying Struggling Students

<https://www.ncld.org/identifying-struggling-students>

BACK TO SCHOOL EXPECTATION VS REALITY

https://www.youtube.com/watch?v=dxP_F2xJx_k

Students trick their custodian and he walks into surprise of his life!

<https://www.youtube.com/watch?v=uV6XHEFsGRo>

Why poor students drop out even when financial aid covers the cost

<https://www.youtube.com/watch?v=1Sst2RPsQM8>

2019-20 CASCWA State Executive Board

Position	Name	Section
President	Evelyn Ocasio	Bay
Past President	Brian Chandler	San Joaquin
President Elect	Jeni Mendel	Southern
Vice President	Position is being filled	
Treasurer	Ray Sandoval	Southern
Secretary	Stephanie Newby	San Joaquin

Section Presidents

Bay Section President	Andrew Kevy	Bay
Delta-Sierra Section President	Melissa Parrett	Delta-Sierra
San Joaquin Section President	Kevin Torosion	San Joaquin
Southern Section President	Rick Riegel	Southern

Appointed Positions

Northern Legislative Representative	Dan Sackheim	Delta-Sierra
Southern Legislative Representative	Sherman Garnett	Southern
Member at Large	Dishawn Givens	Bay
CDE Representative	David Kopperud	Delta-Sierra
Board Advisor	Dennis Wiechmann	San Joaquin
Membership	Stephanie Newby & Robin Gainey	San Joaquin
CASCWA Store	David Cohen	San Joaquin
Retired Member Representative	Alan Del Simone	Bay
Intercom Editors	Jennifer Kottke & Frank Boehler	Southern



REGISTRATION IS NOW OPEN!
 We hope to see you Monday, April 20, to
 Wednesday, April 22, 2020
“CASCWA State Conference” being held at the
Bahia Resort Hotel in
Mission Bay, San Diego

For more information about CASCWA, please go to

<http://www.cascwa.org/>

The co-editors of the CASCWA Intercom are Jennifer Kottke & Frank Boehler
We hope that you have enjoyed this edition of the Intercom.
If you have any suggestions for future articles or other comments,
Please contact Jennifer Kottke at:
Kottke_Jennifer@laco.edu