



***BLAZING NEW TRAILS TO
CULTIVATE STUDENT SUCCESS***
Special 2015 Up-Coming State Conference Edition

The Editors of the CASCWA Intercom are pleased to bring to you this important information. We especially wish to thank all of the true "Child Advocates" who have contributed to this edition!



***THE BAY SECTION IS BUSY FINALIZING
THE PLANS FOR OUR APRIL 2015 STATE
CONFERENCE IN NAPA!"***

In this edition you will find: Information and registration material on the 2015 State Conference in Napa Valley; CASCWA Interviews LACOE's Jewel Forbes on the topic of "Human Student Trafficking"; SI&A's Jeff Owen comments on "What's the Point of Data – Attention to Attendance"; Yvette Thomas shares information on "John Muir Charter High School's Program", 101 Years Ago, Lillie Wilson's Southern Section Scholarship Information; Follow-up to several CASCWA Section Events; Jeni Mendel's "Website Pages and much more!"

PLEASE VISIT CASCWA'S WEBSITE AT WWW.CASCWA.ORG



State CASCWA Executive Board Update

**2014-15 CASCWA
State President**

Sergio Mendoza

**Porterville Unified School District
smendoza@portervilleschools.org**

I would like to take this opportunity to thank the CASCWA State Executive Board and each of the CASCWA four Section Executive Boards for all their support that I have received throughout this past year. We truly are a state organization and our work is important throughout the State of California. We have set our standards high, as we continue to bring the highest level of service, to our members and the student and families we serve in California.

As I stated in my last president's message, we are committed to remaining relevant to our members and colleagues by presenting high quality networking events, educational programs with meaningful content and professionals in our field who will inspire and stimulate professional growth. Schools do not exist in isolation and they cannot go it alone. To keep students in school, their social, economic, and family needs, as well as their academic needs, must be met. Students need the support and help of the entire community.

I would like to especially thank Janet McMurray and the entire Bay Section Executive Board for the incredible program that they have put together for the 2015 CASCWA State Conference in Napa, California. We hope to see each and every one of you at this year's event. The program is relevant and meaningful for our profession. You will definitely leave the conference with more "tools in your toolbox." We also know that you will make professional connections that will last a lifetime.

As president of CASCWA 2014-15, I have had the privilege of attending CASCWA events in each of the four sections. Every event that I have attended has been excellent. Our professional field has incredible challenges that seem to change with all of the new laws that go into effect each January first. It is truly amazing how much of a difference you make professionally every day in the life of California's Children.

This year marks CASCWA's 80th anniversary. Our organization is going strong thanks to you, our CASCWA members. We look forward to the years to come and we hope that through our professional efforts we will all make a difference to the youths of California.

Thank you,

Sergio Mendoza
CASCWA State President

CASCWA STATE EXECUTIVE BOARD 2014-15:

President: Sergio Mendoza, Porterville Unified School District, smendoza@portervilleschools.org; **President-Elect:** Dr. Ammar Saheli, San Lorenzo Unified School District, asaheli@slzUSD.org; **Vice President:** Tim Catlin, ABC Unified School District, tim.catlin@abcUSD.us; **Secretary:** Socorro Martinez, Sanger Unified School District, socorro_martinez@sanger.k12.ca.us; **Treasurer:** Dr. Dennis Weichmann, Sanger Unified School District, dwiechmann@sbcglobal.net; **Immediate Past President:** Grace Espindola, Sutter County Superintendent Of Schools Office, gracee@sutter.k12.ca.us; **Legislative Chair:** Sherman Garnett, San Bernardino County Superintendent of Schools Office, Retired, sherman_garnett@verizon.net; **No. Legislative Representative:** Dr. Tony Shah, Castro Valley Unified School District, tshah@cv.k12.ca.us; **So. Legislative Representative:** Jeni Mendel, Grossmont Union High School District, jmendel@guhsd.net; **Membership & Public Relations:** Brian Gongalez, Kings County Office of Education, bpgonzalez@kings.k12.ca.us; **Web Site:** Tom Mangione, Retired - Los Angeles Unified School District, cascwa@earthlink.net; **Parliamentarian and Special Projects:** Dr. Rickey Jones, Fremont Unified School District, rickeyjones@fremont.k12.ca.us; **Board Advisor:** Koa Lee Vang, Sutter County Superintendent of Schools, koaleev@sutter.k12.ca.us; **Bay Section President:** Janet McMurray, West Contra Costa Unified School District, jmcmurray@wccusd.net; **Delta Sierra Section President:** Joe Taylor, Sacramento COE, Retired; joeyt51@sbcglobal.net; **San Joaquin Section President:** Benita Washington, California State University, Fresno, Department of Social Work Education, bwashington@csufresno.edu; **Southern Section President:** Tim Catlin, ABC Unified School District, tim.catlin@abcUSD.us

CASCWA Bay Section – President’s Message

Janet McMurray
West Contra Costra Unified School District
jmcmurray@wccusd.net



Greetings from the Bay Section!

Bay Section hosted our annual Fall Workshop on Friday, December 5th from 9:30-3:00, at the Alameda County Office of Education. There were three excellent presentations. Marcy Takeuchi, Child Abuse Prevention Council Coordinator, addressed “Mandated Reporter Training”. Lisa Warhuus, from the Center for Healthy Schools and Communities addressed the topic of “Our Kids/Our Families”. We were particularly honored to have our very own Bay Section Model SARB Award Winners from Pajaro Valley lead by Shakenya Edison, give us background on their SARB process and what they did to become Model SARB winners.

Information on our Student Scholarships for 2014-15 is included in this edition of the Intercom. Our Student Scholarship Raffle provides the money which allows us to award scholarships to qualified students. This year we awarded seven scholarships.

Our Bay Section will be awarding one scholarship to a student from Gilroy High School in honor of long time Bay Section Member, Past President and Outstanding Section Award recipient, Frank Valadez, who passed away on October 26, 2014. Most well- known for his 30 years of work as a counselor at Gilroy High School, he was able to impact the lives of many of Gilroy’s current residents.

We hope that you have marked your calendar for the 2015 CASCWA State Conference from April 22nd to April 25th in Napa Valley! Our section is finalizing this year’s incredible and pertinent program. The CASCWA State Conference is the highlight of our CASCWA organization’s annual effort and this year’s presenters will deliver powerful interactive workshops. Conference information and registration forms are included in this edition of the Intercom and are available at the CASCWA Website at www.cascwa.org. We look forward to the networking, meeting new friends and co-workers, student scholarship raffle prizes, continental breakfast and lunch!!! What more could you ask for??!!

Last but not least, let us take a moment and remember the incredible man Frank Valadez was and rejoice in the lives he touched. He will be missed.

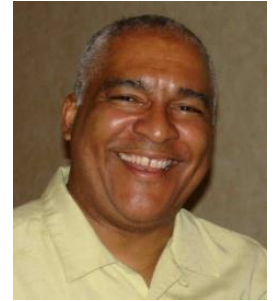
Janet McMurray
Bay Section/President

CASCWA 2014-15 Executive Board - Bay Section

President: Janet McMurray, West Contra Costa Unified, jmcmurray@wccusd.net; **Vice President:** Susan Mahoney, San Lorenzo Unified School District, smahoney@slzused.org; **President Elect:** Bill Whitton, Newark Unified School District, wwhitton@nused.k12.ca.us; **Treasurer/Conference Chair:** Alan Del Simone, West Contra Costa Unified School District, adelsimone@wccusd.net; **Secretary:** Jan Passama: Retired, japassama@gmail.com; **Scholarship Chair:** Janet McMurray: West Contra Costa Unified School District, jmcmurray@wccusd.net; **Immediate Past President:** Linda Freccero; , lfreccero@slzused.org; San Lorenzo Unified School District; **Member at large:** Evelyn Ocasio; Hayward Unified School District; eocasio@husd.k12.ca.us; **Member at large:** Carol Adams; Martinez Unified School District; cadams@martinezusd.net

CASCWA Delta-Sierra Section – President’s Message

Joe Taylor
Sacramento COE - Retired
joey51@sbcglobal.net



Greetings Everyone,

Delta Sierra Section is busy working on our annual Spring Workshop event. This year's Spring Seminar and Focused Professional Development is titled "Making Your Local Control Area Plan (LCAP) Work For You!". It will take place at the North Lake Tahoe Event Center located in Kings Beach California on the beautiful Lake Tahoe north side March 20, 2015.

This one day Seminar will have topics focused on the statewide implementation of LCAPs and is intended to provide discussion and the latest updates on what is being done around the state. Sessions will include a panel discussion facilitated by California Department of Education(CDE) and include a representative from the Attorney General's Office and a local school district providing an example of what implementing an LCAP involves. Another Session will focus on Active Interventions for Behavior Problems and Classroom Discipline Issues with emphasis on what should be part of your LCAP implementation. The Student perspective will be presented in a Session facilitated by the CDE, Community School Director and will feature students from the Tahoe Truckee area alternative school.

In addition to reaching out to our Delta Sierra members and educators in the Northern California area, we are also making an effort to reach out to educators in nearby Nevada area schools to attend to find out about education issues in California and in particular about LCAP implementation. Delta Sierra Section is looking forward to providing another dynamic and education seminar and focused professional development event!

The Delta Sierra Section covers a large geographical area in Northern California. It has become a tradition for our Section to have a Board Meeting and/or Workshop in the Shasta County area. In May we are scheduled for a Board Meeting and School Attendance Review Board (SARB) Training Activity at the Shasta County Office of Education. Look for more details and information soon on our CASCWA website. Delta Sierra Section Board and Members are looking forward to the annual CASCWA State Conference this year in Napa, California, See you there...

Joe Taylor
Delta Sierra Section, President

CASCWA 2014-15 Executive Board – Delta Sierra Section

President: Joe Taylor, SCOE, Retired, joeyt51@sbcglobal.net; **Vice President:** Gricelda Cardenas, Woodland Joint Unified School District, Gricelda.cardenas@wjusd.org; **Treasurer:** Kenneth McPeters, Sacramento City Unified School District, Ken-McPeters@sac-city.k12.ca.us; **Secretary:** Erica Peterson, School Innovation and Achievement SI&A, EricaP@sia-us.com; **Special Projects,** David Kopperud, California Department of Education, dkopperud@cde.ca.gov; **Past President:** Laurie Butler, Robla School District, lbutler@robla.k12.ca.us; **Retired Members Representative/Historian, Rich C Davis,** Retired Lifetime Member, rickydic@comcast.net; **Member at large,** Bonita Y. Aytch, San Juan Unified School District, baytch@sanjuan.edu; **Member at large,** Gemma Ball, School Innovation and Achievement SI&A, gemmab@sia-us.com; **Member at large,** Jane Claar, Twin Rivers Unified School District, jane.claar@twinriversusd.org; **Member at large,** Graciela Espindola, Sutter County Superintendent of Schools, gracee@sutter.k12.ca.us; **Member at large,** Dan Sackheim, California Department of Education, dsackhei@cde.ca.gov; **Member at large,** Kao Lee Vang, Sutter County Superintendent of Schools, KaoLeeV@sutter.k12.ca.us; **Member at large,** Tracey Wiltshire, Twin Rivers Unified School District; Tracey.Wiltshire@twinriversusd.org; **Member at large,** Brandy Thornton-McDaniel, Shasta County Office of Education, bthornton-mcdaniel@shastacoe.org;

CASCWA San Joaquin Section – President’s Message

Benita Washington
Department of Social Work Education
California State University, Fresno
bwashington@csufresno.edu



Dear Fellow CASCWA Member,

First, hello to all of our CASCWA San Joaquin Section Members and I would like to thank each and every one of you who attended our “December Winter Workshop.” The workshop was well attended and the presenters were excellent. I would especially like to thank Atkinson, Andelson, Loya, Ruud & Romo for having Peter Denno’s presentation on “Student Rights & School Rights”; Bryan Martin Romo’s presentation on Dealing with Challenging Parents and for Jennifer Fain’s presentation on IDEA! One of our CASCWA legends is Sherman Garnett and we are indebted to Sherman for another outstanding presentation on student records. Finally, I wish to personally thank Dr. J. Hannigan, Dr. Taylor, Mr. Gonzalez, Dr. Wiechmann, and Dave Bishop for their contribution to this important workshop.

We welcome any thoughts that you may have regarding topic or professional areas that are on your radar screen. We hope to see you at the up-coming State Conference in Napa. We anticipate a time at the up-coming conference where our section can come together and you can share your thoughts on topics for next year’s workshop!

CASCWA membership is crucial to the success of our organization. Increased membership and leadership with integrity increases our ability to influence and advocate on behalf of the students and families we serve. Membership matters and the recruitment of new members is everyone’s responsibility. The San Joaquin Section will be conducting a spring workshop event. Information for the workshop will be found on our website at www.cascwa.org. This workshop will provide our membership an opportunity to meet new people, reconnect with friends and share best practices.

In closing, I often ask students what legacy they will leave behind. I’d like to offer some thoughts on how to approach this year in a way that I hope will help you meet your goals and preserve and enrich the legacy that generations of CASCWA members have set for you. Make the Most of Your Experience! Cultivate an Environment of Inclusivity and Respect! Strive for Integrity in All You Do!

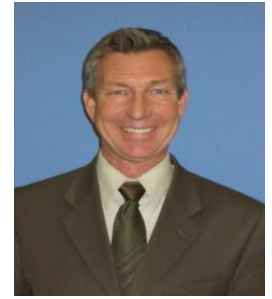
Benita M. Washington
San Joaquin Section/President

CASCWA 2014-15 Executive Board – San Joaquin Section

President: Benita M Washington, CSU Fresno, bwashington@csufresno.edu; **Vice President:** Brian Gonzales, Kings County Office of Education, bpgonzales@kings.k12.ca.us; **Treasurer:** Brian Chandler, Ceres Unified School District, bchandler@ceres.k12.ca.us; **Secretary:** Maisie Young, Central Unified School District, myoung@centralusd.k12.ca.us; **Scholarship,** Galen Wright, Retired Madera Unified School District, jcwgwright@gmail.com; **Past President:** Sergio Mendoza, Porterville Unified School District, smendoza@portervilleschools.org; **Legislative Representative,** Roxanne Baeza, Fresno Unified School District, Roxanne.Baeza@fresnounified.org; **Board Advisor,** Dr. Kevin Torosian, Central Unified School District, ktorosian@centralusd.k12.ca.us; **Board Advisor,** Dr. Dennis Wiechmann, Sanger Unified School District, dwiechmann@sbcglobal.net; **Board Advisor,** James Tate, Clovis Unified School District, jamestate@clovisusd.k12.ca.us.

CASCWA Southern Section – President’s Message

Tim Catlin
ABC Unified School District
tim.catlin@abcusd.us



Dear Southern Section CASCWA Members:

Spring will be here before you know it and that can only mean one thing, the Annual State Conference is coming soon! This conference is one of the best opportunities for Child Welfare and Attendance, Student and Pupil Services personnel to meet fellow administrators from all over California. I would like to encourage all of you from the Southern Section to attend this year’s conference in Napa California, April 22-24, 2015. Even if you can only make one or two days it is highly recommended that you attend. For those of you who absolutely cannot attend, the Southern Section will be hosting next years State Conference and will be right here in Southern California. Keep an eye out for details at the end of March 2015 for the 2016 conference dates and location.

At this time, I would like to encourage all members of the Southern Section of CASCWA to connect with a non-member and to encourage them to join. Please let them know that it is only \$50.00 to join per year. It is a fabulous way to network with others in the Child Welfare Profession. We offer a forum called “Ask-The-Expert” where members can email in a question and receive comprehensive answers to their questions. Members will receive the official newsletter “The Intercom” highlighting current legislation, professional development opportunities, and interviews of colleagues and other experts in the field. These are just a few of the benefits members of CASCWA can receive. The best part, if they go to CASCWA.ORG they can become a member on-line.

I would like to acknowledge a couple of our members of the Southern Section. On February 6, 2015 in San Marcos, CA, at the Phil Kauble Topical Forum, Member Jewel Forbes Director II from the Los Angeles County Office of Education and Dr. Michelle Lustig, Ed.D., Program Manager from the San Diego Office of Education provided wonderful presentations to 70 attendees of the forum. The subject was on Human Trafficking and Trauma Informed Care of Foster Care Children and beyond. Thank you to both of you for always keeping kids as the focal point of what we do. I would also like to thank Members Bob Mueller and Jeni Mendel who graciously hosted this event along with the Southern Section Board who always come through when you need them. Please view the pictorial on the Southern Section Webpage under “Phil Kauble Topical Forum. Finally, thank you to Southern Section Members for all you do to help students succeed, and I hope to see you at this year’s conference in Napa.

Sincerely,

Tim Catlin,

Southern Section President, CASCWA - Child Welfare and Attendance Supervisor, ABC Unified School District

CASCWA 2014-15 Executive Board – Southern Section

President: Tim Catlin, ABC Unified School District, Tim.Catlin@abcusd.k12.ca.us; **President-Elect:** Cami Berry, Riverside County Office of Education, cam_i_berry@yahoo.com; **Vice President & Legislative Chair:** Jenifer Mendel, San Diego County, Grossmont Union High School District, jmendel@guhsd.net; **Treasurer:** Treasurer: Ken Lorge, Placentia Yorba Linda USD, Retired, K_lorge@yahoo.com; **Secretary:** Jewel Forbes, Los Angeles County Office of Education, forbes_jewel@lacoed.edu; **Past President, Nominating Committee Chair and SARB Committee Chair:** Steve Fraire, San Diego County Office of Education, Retired, sfraire2@aol.com; **AREA III Representative:** Laura Ewing, Los Angeles Unified School District, laura.ewing@lausd.net; **AREA IV Representatives:** Michael Hubbard, Temecula Valley Unified School District, mhubbard@tvusd.k12.ca.us, and Earl Smith, San Bernardino County Superintendent of Schools, Earl_Smith@sbcss.k12.ca.us; **AREA V Representative & Scholarship Chairman,** Orange County, Orange County Department of Education, rriegel@ocde.us; **AREA VI Representative,** Bob Mueller, San Diego Office of Education, bmueller@sdcoe.net; **Nominating Committee Chair:** Sherman Garnett, San Bernardino County Superintendent of Schools Office, Retired, sherman_garnett@verizon.net; **Membership Committee Chair:** Terry Gendreau, Bellflower Unified School District, tgendreau@guhsd.net; **Member-At-Large:** Ray Vincent, LACOE – Retired, rvincent@vincentfall.com; **Conference Committee Specialist:** Jerry Hime, LACOE, Retired, gjhime@earthlink.net; **Past Presidents' Advisory Committee/Retirees Advisory Committee (PPAC/RAC):** Dr. Donna Dalton Opoku-Ageyman, Lake Elsinore USD, Retired, drdisblessed@acn.net; **Member-At-Large:** Maria Hwang de Bravo, LACOE, bravo_maria@lacoed.edu; **Member-At-Large:** Jessie Cheri, Orange USD, Retired, rcherri@socal.rr.com; **Member-At-Large:** Luvia Hernandez, San Bernardino County Superintendent of Schools Office, luvia_hernandez@sbcss.k12.ca.us; **Member-At-Large:** Mike Wong, Palm Springs Unified School District, mwong@psusd.us

CASCWA - NAPA 2015 – You Tube Video



Check out the great video about the up-coming State Conference at the Silverado Resort in Napa Valley, April 22nd-24th, 2015, being hosted by CASCWA's Bay Section! Please go to:

<http://cascwa.org/about-us/state-conference/>



Silverado Resort
1600 Atlas Peak Road
Napa, CA 94558

Rooms at the resort are going fast.....reserve now!
Registration: Group Combo Discount still available register now!

Program and Conference Updates

Additional Confirmed Presenters: Sloan Simmons (Lozano Smith); Deanna Mouser (expulsion procedures); Twin Rivers Unified School District (Model SARB); Maria Hwang de Bravo, Vicente Bravo (Cyberbullying); Tracey Schear (Center for Healthy Schools and Communities); Napa Police Department (drugs overview); Fagen Friedman & Fulfroost (restorative justice); Atkinson Andelson Loya Ruud & Romo (504s); Santa Rosa City Schools (restorative justice); Ralph "Bud" Fry (Parent Project); Lozano Smith (legislative update); Allison Haynes (self-care for CWA); Cecilia Terrazas (R.Y.S.E. Youth Center)

Confirmed Keynotes: Dr. Barbara Nemko (Superintendent, Napa County Office of Education); Mr. Ray Culberson (Director of Youth Services, San Bernardino City Unified School District)

Please Note: Full program and presenters' biographical information will be on the website in March

Friday Program: Dramatic presentation "Dis/Connected," New Conservatory Theatre (San Francisco) Networking opportunities.....

Wednesday reception: Guitarist Kenya Baker, Solo Acoustic Show; bocce tournament!

Thursday Reception: Dancing to D.J. Tony Sparks!

Room Reservations: Silverado Resort: Ask for the special CASCWA Rate of \$159 + tax & resort fee per night for a King, Single or Double. You may register by phone: 800.532.0500 or local phone: 700.257.0200

To register online, click here:

https://resweb.passkey.com/Resweb.do?mode=welcome_ei_new&eventID=12193916



California Association of Supervisors of
Child Welfare and Attendance

2015 STATE CONFERENCE

APRIL 22-24, 2015

SILVRADO RESORT

NAPA, CALIFORNIA



*Blazing New Trails
To Cultivate
Student Success*

Schedule:

Wednesday, April 22, 2014

1:00 – 5:00 PM

**Attendance Improvement
CWA 101**

Thursday, April 23, 2014

8:30 – 5:00 PM

All Program Strands

Friday, April 24

8:30 – 12:00 PM

Mental Health & Awareness

Program Strands:

- **Attendance Improvement**
- **CWA 101**
- **Mental Health & Awareness**
- **Additional Significant**

CASCWA in NAPA!



This Conference is designed for certificated and classified school personnel, resource officers, probation officers, social workers and community partners. Training sessions of interest to all who work with our students, families and schools will be presented.

2015 CASCWA State Conference
REGISTRATION FORM
 Wednesday, April 22 – Friday, April 24, 2014
Silverado Resort
 1600 Atlas Peak Road, Napa, CA 94558

Name: _____ Business Phone: _____

Address: _____ Home/Cell: _____

City: _____ State: _____ Zip: _____

School District or Agency: _____

Email Address: _____

Registration Options:			AMOUNT
1	Wednesday Only Includes Reception	\$100	
2	Thursday Only Includes Continental Breakfast, Lunch and Reception	\$200	
3	Friday Only Includes Breakfast	\$100	
4	Thursday and Friday Only!	\$250	
5	Combo – Best Rate – Wednesday through Friday Includes Membership	\$300	
	____ Early Bird Registration – Received by January 16, 2015	\$275	
6	Group Comb Pack District/Agencies sending 5 or more attendees Registrations forms must be submitted together Wednesday through Friday, Includes Membership	\$275	
7	Retired Members – Wednesday through Friday Includes Membership	\$190	
8	Total Amount Due:		

**Room Reservation
Silverado Resort**

Ask for the special CASCWA Rate of \$159 + Tax per night for a King, Single or Double.

You may register by phone at: 800.532.0500 or local phone: 700.257.0200

You may visit their website at:
www.silveradoresort.com

Mail your reservation early as we have blocked a limited number of rooms at the CASCWA rate.

This rate will not be guaranteed beyond March 24, 2015

____ Special dietary needs: _____ Vegetarian _____ Gluten Free _____ Other: _____

Registration check or purchase order must accompany this form.

*This Conference is an authorized expenditure of: EHCY, FYS, Title 1, SIP, TUPE and A.B. 1113 Funds
No refunds or purchase orders after March 24, 2015*

*Make Checks/P.O. payable to CASCWA Federal Tax I.D.#:96-2914528
Send this form to Janet McMurray, 1319 Everett Street, El Cerrito, CA, 94530
Phone: 510.932.9177 Fax: 510.559.2664 email: jmcmurray@wccusd.net*

2015 CASCWA State Conference Schedule at a Glance



Tuesday, April 21

3:00 State Executive Board Meeting

Wednesday, April 22

12:00 Registration

1:00 Breakouts: Attendance Improvement,
C.W.A. 101

5:30 Bay Section Reception

Thursday, April 23

7:30 Registration/Continental Breakfast

8:30 Welcome & Keynote Addresses

10:00 Breakouts: All Program Strands

12:30 Lunch/Raffle Prizes!

1:40 Breakouts: All Program Strands

6:00 State President's Reception

Friday, April 24

7:30 Registration/Continental Breakfast

8:30 Recognitions
Model SARB Awards
Installation of Officers
Keynote Address

10:00 Dramatic Presentation
"Dis/Connected," New Conservatory
Theatre (San Francisco)

Please note: Upon registration at the conference, please check the final conference program for updates and room assignments.

Silverado **BOCCE BALL** Challenge!

Section Competition

**Prizes
will be
awarded**



**No
experience
needed!**

Get Ready to Win the CASCWA
State **BOCCE** Championship!

- Join us **Wed, April 22nd** @ **5:30** at our CASCWA reception at the Silverado Bocce Courts
- We have two courts so all four sections will play at the same time in both rounds
- Each game will be to 12 points or 30 minutes, whichever comes first
- First round begins @6:00

How to prepare:

- 1) Assemble a team of at least four players. Unlimited substitutions allowed if you have more than four.
- 2) Submit roster of four players/starters to Linda Freccero (lfreccero@slzusd.org) by March 6th
- 3) Team name and T-shirts are optional
- 4) **PRACTICE!!** If you're dedicated and want to win bragging rights for your section you need to prepare!

CASCWA Interviews: Ms. Jewel Forbes **Los Angeles County Office of Education, Student Support Services, Consultant 2**

The Intercom Editors have always had great respect for Ms. Forbes and the outstanding educators at LACOE. The Editors must admit that they were amazed at Ms. Forbes presentation on “Human Trafficking for Schools” at the recent CASCWA workshop. They had no idea of the extent of the problem and how many young people are being victimized. A decision was made quickly to interview Ms. Forbes and to provide our membership with several websites for additional information. We hope that you will find the following interview meaningful and that it will make a difference every day!



Please tell us a little bit about your background, experiences and the work that you do for Dr. Thompson and the staff of Student Services at the Los Angeles County Office of Education.

I began my career working with Foster Youth in group homes and as a Children’s Social Worker with the Department of Children and Family Services. I entered the field of education as a Social Case Worker, providing mental health crisis response and resources to students. I also worked as a Child Welfare and Attendance Counselor and an Assistant Principal overseeing discipline and student support services prior to becoming an administrator of Student Support Services at the district level. I have worked in the Student Support Services Division at LACOE for four years in the Community Health and Safe Schools Unit as a Consultant II. In this position am responsible for providing training and support to the 80 school districts in Los Angeles County in the areas of Counseling, Mental Health, Safe Schools Planning, Suicide Prevention, Gang Prevention and Intervention, Human Trafficking among other student support services topics. I also sit on many state, local and community based committees that deal with many of the same issues.

In your own words, how do you describe what “Human Trafficking” of school age children is all about and briefly describe the extent of the problem in Southern California.

Human Trafficking of youth is a form of modern day slavery. It is the abuse of our most precious yet vulnerable asset; our children. Human Trafficking is the exploitation of our youth through coercion, fraud or force. It is also one of the fastest growing and most profitable criminal industries in the world. California is home to two of the FBI’s most highly trafficked areas in the country; Los Angeles and San Diego.

In your presentation, you listed several examples of what “Human Trafficking” looks like and who are the targeted victims. Would you please share with our members a few of your presentation examples?

Human trafficking takes on many forms. Often times it is happening right in front on our faces but we fail to recognize it. Often times we still envision human trafficking as something that happens in other countries. We envision sweat shops where children are exploited for little or not pay. While this is one form on human trafficking, we have to realize that human trafficking is also happening in the U.S. right in our own back yards and it may take many forms. Trafficking for the purposes of sexual exploitation (~79% globally) and Trafficking for the purposes of forced labor (~18% globally). Youth are trafficked in many ways in the U.S. some examples are: youth forced to sell their bodies on the streets, internet websites, dating sites, massage parlors and traveling sales crews.



There were many warning signs included in your presentation. What are some of the signs that county, district and school site officials should look for that may reflect students becoming victims of “Human Trafficking?”

Recognizing the signs can be difficult at times but we have to take each situation case by case and know what questions to ask and look for warning signs. :Some examples include Unexplained school absences/irregular school attendance, Chronic running away, References frequent travel to other cities, Bruising/signs of physical trauma, Signs of emotional distress, including depression, withdrawn behavior, and anxiety

One of the amazing portions of your presentation had to do with why these victims stay in such unbearable conditions. Please share with our members a few of your thoughts on this area!

These youth are very venerable and they are manipulated. You may say brainwashed by their traffickers. Traffickers are masters at manipulation. Often times the victims are abused or even killed when they try to leave. In some instances youth don't have anywhere to go. Many have fled from abusive homes.

What can schools do to address this major problem impacting thousands of students?

What can Schools do...? Begin with education staff, Implement and enforce a policy for reporting, partner with law enforcement, partner with child welfare, Train counselors/social workers on how to work with CSEC victims, Offer a developmentally appropriate prevention curriculum to students. Start somewhere and start today!

What else would you like to share with our members?

This isn't an issue just for law enforcement. This is an issue that we must all be aware of and care about. The exploitation of our children is serious and it is happening every day in some form all around us. We must all do our part. Our Children are not for sale.

Thank you Jewell for the excellent interview and for all you do for the children of California!

Quick Reference Resource Guide

To report human trafficking crimes involving minors in Los Angeles County:

Los Angeles Metropolitan Task Force on Human Trafficking (800) 655-4095

National Human Trafficking Resource Center (888) 373-7888

www.traffickingresourcecenter.org www.polarisproject.org

To report child pornography and other internet facilitated sexual exploitation:

Trafficking Information and Referral Hotline (888) 373-7888

Cyber Tipline, National Center for Missing and Exploited Children (800) 843-5678

www.cybertipline.org

Resources for Child Victims of Commercial Sexual Exploitation (CSEC) in Los Angeles:

National Center for Missing and Exploited Children (800) THELOST www.missingkids.org

Los Angeles Department of Children and Family Services (DCFS) (800) 540-4000

<http://dcfs.co.la.ca.us/safety/index.html>

Department of Children and Family Services – Coordinated Services Action Team (CSAT)
(310) 668-6598 [toctave@dcfs@yahoo.com](mailto:t octave@dcfs@yahoo.com)

Mary Magdalene Project (818) 988-4970 www.mmp.org

Legal Aid Foundation of Los Angeles (323) 801-7991 www.lafla.org

Dream Center (213) 273-7000 www.dreamcenter.org

Victims of Human Trafficking and Other Crimes www.uscis.gov/portal

Restoration Diversion Services (424) 704-1433 or (310) 493-6243 (Compton)
www.restorationdiversion@yahoo.com

Rape Abuse Incest National Network (RAINN) (800) 856-4673 www.online.RAINN.org

Coalition to Abolish Slavery and Trafficking (CAST) (888) 539-2373 www.castia.org

YWCA Sexual Assault Center (877) 943-5728 www.ywcagla.org

Children of the Night (800) 551-1300 www.childrenofthenight.org

California Coalition Against Sexual Assault (CALCASA) (916) 446-2520 www.calcasa.org

Los Angeles Youth Network (323) 957-7364 24 Hour Number (800) 843-5200

Project Hope Los Angeles Dream Center www.projecthopela.org

Saving Innocence (877) 373-7888 www.savinginnocence.org

211 Los Angeles www.211la.org

U.S. Attorney's Office – Central District – Coordinates with the Los Angeles and Riverside Anti-Trafficking Task Force (213) 894-2400 <http://www.justice.gov/usao/cac/index.html>

Central District Victim/Witness Assistance Program (888) 228-0315
<http://www.justice.gov/usao/cac/vw/vw.html>

Resources for Internet Safety

California Cyber Safety for Children <http://cybersafety.ca.gov>

Connect Safely <http://www.connectsafely.org>
<http://connectsafely.org/Directories/internet-safety-resources.html>

Los Angeles City Attorney's Office Cyber Crime Division
<http://facebook.com/pages/Los-Angeles-City-Attorney-Cyber-Crime-Division/176662379103777>

Resources for Health and Mental Health Treatment

Department of Public Health www.cdph.ca.gov/

Planned Parenthood www.plannedparenthood.org

Substance Abuse and Mental Health Administration (SAMHSA) (800) 662-4357 www.samhsa.gov

St. Johns Wellness Center (323) 541-1411 www.wellchild.org

National Suicide Prevention Lifeline (800) 273-8255 www.suicidepreventionlifeline.org

Department of Mental Health (800) 854-7771 www.dmh.lacounty.gov

Additional Websites Included in Ms. Forbes Presentation

<http://safesupportivelearning.ed.gov/human-trafficking-americas-schools>

<http://safesupportivelearning.ed.gov/sites/default/files/HumanTraffickinginAmericasSchools.pdf>

http://www.fbi.gov/stats-services/publications/law-enforcement-bulletin/march_2011/human_sex_trafficking

<http://aspe.hhs.gov/hsp/07/humantrafficking/litrev/>

FBI | Innocence Lost: www.fbi.gov/about-us/investigate/vc_majorthefts/cac/innocencelost

Department of Justice | Human Trafficking: www.justice.gov/archive/olp/human_trafficking.htm

US ED | Trafficking Fact Sheet: www2.ed.gov/about/offices/list/oese/oshs/factsheet.html

NCHE | Trafficking: www.serve.org/nche/ibt/trafficking.php

FAIR Girls (DC): www.fairgirls.org

GEMS (NYC): www.gems-girls.org

Commercial Sexual Exploitation of Children (CSEC)

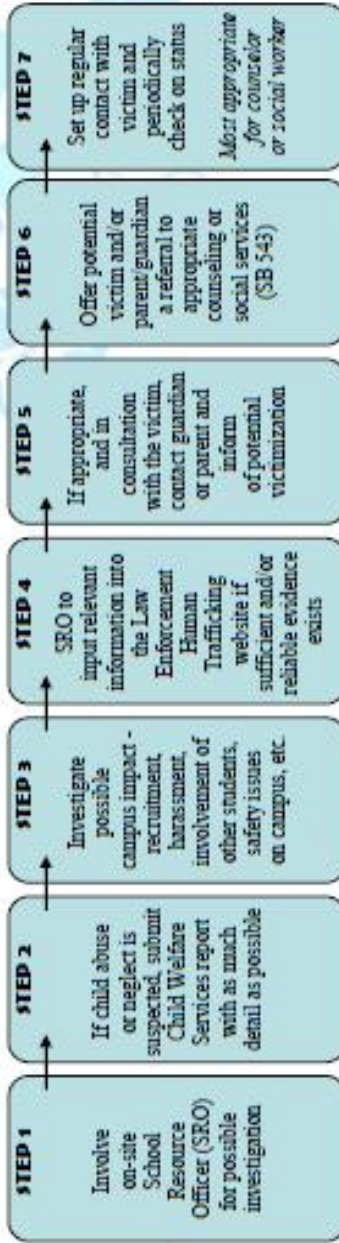
PROTOCOL



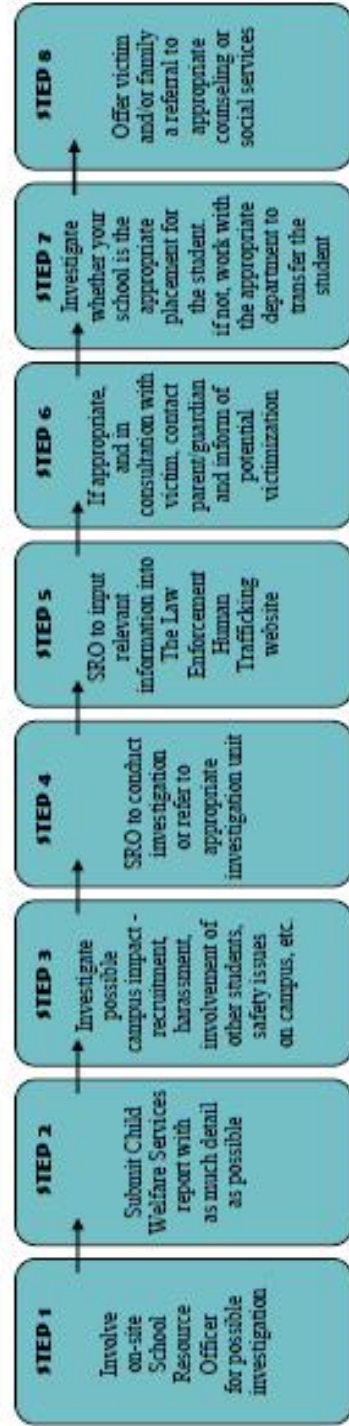
**SUSPECTED
RECRUITMENT
OR ACTUAL
EXPLOITATION
BY STUDENT**



**SUSPECTED
VICTIM
OF CSEC/HUMAN
TRAFFICKING**



**CONFIRMED
VICTIM
OF CSEC/HUMAN
TRAFFICKING**



Updated: 6/27/11

CASCWA Interviews: Ms. Yvette Thomas John Muir Charter High School

If you were to go to the following website, you would find out specific information on the John Muir Charter High School's educational program:

<http://www.johnmuircs.com/index.html>

The website states, "John Muir Charter School is a school like no other. We give young people the opportunity to earn a high school diploma while working with California Conservation Corps, Local Conservation Corps, YouthBuild and WIA sites around the state, doing exciting and valuable work for the community. John Muir Charter School is accredited by the Western Association of Schools and Colleges (WASC)

If you are 16 to 25 years old, you can join one of these great programs and:

- Earn a high school diploma while learning with great teachers
- Receive individualized education that integrates with your work
- Earn a paycheck doing exciting work while learning and earning a diploma
- Learn vocational, life and leadership skills
- Help improve your community



Join other young adults like you on an adventure of a lifetime & earn that valuable high school diploma."

Recently, CASCWA Southern Section held an event at the Knott's Berry Hotel. Speaking at the event was Yvette Thomas on behalf of John Muir Charter School. John Muir Charter School has over forty locations throughout the state of California and they focus on the population of students who need to earn high school diplomas the most. Following the event, many of our members wanted to know more about the John Muir Charter School Program. Yvette was contacted and she has provided the following interview:

John Muir Charter School was first approved in 2002 and became a reality. Tell us a little bit about the history/philosophy of the original program and how it has grown into the John Muir Charter School that exists today.

Originally founded in 1998 to serve the California Conservation Corps (CCC), JMCS received its charter from Nevada County Superintendent of Schools in 2002. JMCS was founded based upon the philosophy that young men and women in drop-out recovery programs such as the CCC, YouthBuild, Local Conservation Corps and Workforce Innovation and Opportunities Act (WIOA) funded programs need, and indeed deserve, an educational program that is designed to meet their specific needs as individuals in the process of bettering themselves. Working an educational program into a full time vocational training program can be difficult. However, John Muir Charter School was founded, and continues to operate to this day to do just that.

There are over forty schools within the John Muir Charter High School umbrella. Please describe a brief geographic description of school site locations and how one could find a site that could serve a specific area?

JMCS actually has 54 locations stretching from South Orange County and Indio in the south to Yreka in the north. In order to learn more about any one of those programs, visit our website at www.johnmuircs.com for links and contact information. Sites are listed under the “School Sites” tab. They are listed by agency.

The focus of many educational programs is on the brightest and best college bound students. Programs that focus on students who have slipped through the cracks or need to overcome adversity do not receive the attention they deserve. Please tell our members a little bit about the students who attend John Muir Charter School and some of the challenges that they have had to overcome.

JMCS students struggle to overcome the same barriers as many of today’s students. These include low academic skill levels, learning disabilities, alcohol and drug addiction, homelessness, poverty, gang life, child-care issues, etc. A student drops out of high school before obtaining a diploma for many reasons. Our Job at JCMS is not to judge them based upon past academic career, or their present or past personal life. Our school staff, administration team, and home office staff are highly trained and have a passion for assisting in the design of student futures. JMCS students have fought to overcome these barriers and to lead productive effective lives that include participating in our society’s social justice systems. They are resilient, independent, hard-working, devoted, and full partners in their educations from the moment they enroll in our school. They are intelligent, multi-talented, and driven toward success. They make all of us proud when they achieve their desired success by earning a high school diploma, begin or continue employment, or enter a post-secondary training or academic program.

The website states, “We give young people the opportunity to earn a high school diploma, while working with California Conservation Corps, Local Conservation Corps, YouthBuild and WIOA sites around the state, doing exciting and valuable work for the community.” Please tell us a little bit about these programs and the community work that is being done.

The California Conservation Corps (CCC) is a State agency that ties together young people and the environment, to the benefit of both. Corpsmembers, young men and women between the ages of 18 and 25 -- sign up for a year of working outdoors to improve California's natural resources. They also assist with emergency response: fighting fires, floods, earthquakes and pest infestations.

The CCC, modeled after the original Civilian Conservation Corps of the 1930s, is the oldest and largest conservation corps now in operation. Created by Governor Edmund G. Brown Jr. in 1976, more than 120,000 young people have been a part of the CCC since that time.

The Local Conservation Corps, similar to and certified by the CCC, are community based non-profit organizations that use innovative approaches to manage scarce environmental resources, conserve energy, reduce greenhouse gas emissions, and provide cost-effective solutions so that today’s youth can receive a high school education and vocational training, and participate in communities through environmental work. Since the first certified Local Conservation Corps was formed 30 years ago, more than 40,000 young adults have joined the organization.

YouthBuild is a national and international model of youth development developed to transform the lives and communities of at-risk youth. The YouthBuild model encompasses five key areas of development for participants: Construction Training, Academic Education, Counseling and Leadership Development, Community Service, and Postsecondary placement.

Construction Training is the core vocational focus of the YouthBuild Model. Program participants are trained through hands on projects to build or rehab low-income housing. In addition to completing pre-apprenticeship coursework like the Home Building Industry Pre-Apprenticeship Construction Training curriculum, or the National Center for Construction Education and Research curriculum, participants can earn valuable certifications like Red Cross CPR & First aid, Forklift Operations, CalOSHA, and HAZWOPER. Participants are given the opportunity to practice and hone these skills by working side by side with community volunteers, licensed contractors, and trainers at low income housing construction sites.

WIOA Youth Programs are youth development, educational and vocational training programs funded under the Workforce Innovation and Opportunity Act of 2014 (formally WIA) through the United States Department of Labor. These programs are often Youth One-Stop Centers or other programs dedicated to promoting continued educational and vocational training, life skills and employability skills to young people who are out of work and/or out of school.

We were pleased to see information on your website about employment opportunities. The site contains a lot of information. There is also information on official transcripts, proficiency exams and GED results that are typical of transcripts throughout the state. We noticed that your school has a "Computer Graduation Requirement." Please tell us a little bit about the school's educational program and expectations.

The JMCS Computer Skills Demonstration covers basic computer skills needed for successfully joining the labor market or continuing academic and vocational education. These skills include use of word processing, spreadsheet, presentation (power point or similar), email and Internet research. Students learn these skills in using traditional software such as Microsoft Office, and more regularly through use of cloud based notebooks including Chromebooks and Google Docs/Drive.

JMCS' graduation requirements are very regular and practical, in line with California State Requirements. We separate our requirements into seven Growth Areas for student success.

- Growth Area 1: English and Language Arts, 30 credits required for graduation or a passing score on both the ELA reading and writing portions of the GED.
- Growth Area 2: Life Skills: 50 credits are required for graduation in the following areas; Computer Applications (10), Health (5), PE (20) and Life Skills Electives (15).
- Growth Area 3: Social Studies: 25 credits or a passing score on the Social Studies Portion of the GED are required for graduation in the following areas; World History (10), United States History (10) and Economics (5).
- Growth Area 4: Government: 5 Credits or a passing score on the Social Studies Portion of the GED are required for Graduation: United States Government/Civics (5).
- Growth Area 5: Mathematics: 20 credits are required for graduation, or a passing score on the Mathematics portion of the GED. All JMCS students must complete Algebra to graduate.
- Growth Area 6: Sciences. 20 credits or a passing score on the GED are required to graduate in the following areas; Life Sciences/Biology (10), Earth Sciences/Chemistry (10).

-
- Growth Area 7: Electives. 60 credits are required to graduate. Many of the electives credits are completed through successful vocational education training with JMCS partners.

If a parent wanted to find out information about enrolling his son or daughter in one of your specific sites, where should they be directed and what will they need?

Parents would only need to go to www.johnmuircs.com and click on the “school sites” link” at the top of the page. Parents may also call 530-272-4008 and speak to our office about which program would be closest to their home. They may also contact me, as I serve as the director of recruitment. I can be reached at yvettethomas@johnmuircs.com or 909-713-8820.

We thank you for this excellent interview and all the information you shared. What else would you like to tell our CASCWA Members?

We love what we do at JMCS, and we are proud of our students and what they accomplish. We believe every student has a right to a full four years of high school education, longer if needed. We are proud to be an innovative educational partner in California. We are truly grateful to CASCWA for the opportunity to share who we are and what we do.

Yvette will be in attendance at our up-coming “State Conference in Napa!” Please take the time to stop by and tell her hello! For more information, please contact her at:

**Yvette R. Thomas, Ed.S
Director of Recruitment
9851 Horn Road, Suite 160
Sacramento, CA 95827
(909) 713-8820**

yvettethomas@johnmuircs.com

**ATTENTION: COMMUNITY DAY SCHOOLS –Districts and County Programs
SB 1111, Lara. Pupils: involuntary transfer: county community schools.**

California Senate Bill No. 1111, was signed by the Governor on September 29, 2014. The Bills finalized Chapter Number was 837. This new law amends Sections 1981, 1983, and 48918 of, to add Section 1981.5 to, and to repeal Section 1981.2 of, the Education Code, relating to pupils.

This new legislation addresses issues of enrollment, transfers and SARB recommended placements at “Community Day Schools.” Please take the time to visit the websites below and review your district’s board policies for necessary revisions:

http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201320140SB1111

<http://www.allianceforbmoc.org/sites/default/files/SB%201111%20Fact%20Sheet%201%2031%202014.pdf>

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School Innovation and Achievement

School Innovation and Achievement – SI&A remains as one of the strongest allies of the efforts of CASCWA. SI&A is committed to improving attendance throughout the state. SI&A assist districts through technology and individual contact. SI&A has been working with school district in California for over three decades! Please go to: <http://www.sia-us.com/>

WHAT'S THE POINT OF DATA

BY JEFF OWEN, SI&A VP OF STRATEGIC PARTNERSHIPS

It wasn't long ago that data was often underutilized, rarely talked about, or had limited attention by education leaders. Today it's an entirely different story. It's hard pressed these days not to see articles in trade journals, presentations and forums at conferences, and local discussions around how best to report data, disaggregate information, or how to use data to make informed decisions.

As CASCWA members, you're more than likely spending a good deal of time, as we close out the school year, focusing on your LCAP, particularly Priorities 5 & 6. Our education partners have been using the data we provide through our Achievement Initiative (Attention2Attendance is the foundation), to complete many of the priority sections to identify needs, metrics, actions to be performed, and most importantly measuring results.



Even before data got trendy, SI&A partnered with districts to convert their vast amounts of attendance and demographic data into a concise story to inspire action in real time. Now having done this work for nearly a decade, we've learned a few things that we think would be beneficial for you to know as you're inundated by various templates, excel sheets, reports, etc...

It Starts With the Data

SI&A extracts data from every major student information system(SIS) and from home grown systems alike. Early on it was a real eye opener to see the variances that creep up in the data; attendance code usage amongst sites, record clean ups that affect reports depending one when they're run (in CA especially around P2 time), and missing or incorrect student data to name a few.

We decided that if we were going to send out attendance letters with critical messaging around State Ed. Code and provide timely data analysis and reporting to districts, we needed to make sure the data was as clean as possible. This led to us building in over 1,300 quality checks every week when we pull district data, and providing districts with exception reports through the year. The results of this work has been more accurate student data for our partners, including addresses, emails, guardian information and consistent usage of attendance codes. With our ability to maintain a history of data, we can provide apples to apples comparisons and display student information in the event subsequent changes occur.

Here's some helpful guidance as you look at your own data and reporting:

Absolute Numbers Mean Absolutely Nothing

When we look at district generated reports and data queries, we found it's difficult to makes heads or tails of the data, let alone know what to do with it. A big reason for that is the numbers don't mean anything if they're not relational to anything else.

For example if I told you that 10% of your 4th graders were truant how would you react? Would you know if that number was good or bad?

How about if I told you that last year 12% of your 4th graders were truant and that our entire client database averaged 8% for 4th graders and our best performer had a truant rate of under 5%.



To really understand data you have to have something to compare it to or it's meaningless. That's why when we do reporting to our clients we always provide them with relational data. Our reports through the year include the following:

- Site to Site by overall and by absence type
- Grade by absence type
- Year to Year, including point in time during the year
- Sub-group
- Site performance around letters and conferencing
- Attendance codes
- District comparisons against our client averages and best performers

Data Should Inspire Action

There is a fine balance of how much data you should report on to prevent data paralysis, meaning it's important to be choosy on information you're reporting on. We also know that people read data differently. Some are analytical and like poring over table charts generated by excel templates; others like me, are visual and prefer charts and graphs.

When it comes to gauging the effectiveness of your reports, answer the following questions:

- Is district/site staff actually reading the reports provided them or running reports out of the SIS?
- Can district/site staff quickly interpret from your reports where improvement can be made?
- Are district/site staff taking actions based on the reports, if so can you measure the results?
- When are actions taking place? Timely during through the year or at the start of the following year.

Throughout the year we provide and review with our clients a series of reports that not only bring awareness to what is working and/or can be improved upon but we collaborate on what can be done to achieve quick wins and long term success. We also provide direct interventions to address areas like PK-3rd grade absenteeism, the transition years, chronic absenteeism, etc...

Data Doesn't Change Data, People and Processes Do

Reporting is important to know where to direct your focus and allocate resources but the mere act of doing reporting doesn't change anything. Numbers are inherently driven by the processes taking place and the performance levels of your site staff.

This is why we start by putting in place a centralized process with local control for our clients to ensure we have consistency and oversight across the entire district. It makes the data reliable and meaningful and ensures we're operating with a solid foundation. From this starting point we then work to create a positive culture around students "Showing Up" by identifying coaching/training needs, how to build relationships with students and parents/guardians and ways to cope with negative parents interactions. It also gives us the ability to recognize top performers in the district and report on the great work being done to positively impact student's lives.

As a company whose core competencies are organization effectiveness, continuous improvement, and software development, these are just a few of the things we've learned along the way and how we support our clients with data and reporting.

If you have any questions about your own reporting or how we can support your district, please check out our website at www.sia-us.com or call me personally at 916-669-5159. Thank you!

Jeff Owen

CASCWA Delta Sierra Section Spring Seminar & Focused Professional Development

"Making Your Local Control Area Plan (LCAP) Work For You!"

**Friday, March 20, 2015
8:30 AM - 4:00 PM**

Members Only – \$30.00 (USD) Non-Member – \$50.00 (USD)

North Tahoe Event Center 8318 North Lake Blvd/State Route 28 Kings Beach, California 96143

Delta Sierra Section



At this important "CASCWA Seminar", the California Department of Education's State SARB, the Attorney General's Office, and a Local School District Action Panel will debate whether your LCAP should focus on Attendance Improvement or Reducing Chronic Absenteeism. Educational strategies will be presented.

The seminar will also focus on successful interventions for behavior issues and classroom discipline. There will be an emphasis on the impact of recent legislation. Participants will also receive the latest version of the popular Discipline Handbook.

Human Trafficking is a growing issue nationally, statewide and locally. This edition of the Intercom contains a significant amount of information on the terrible topic of "trafficking." This seminar will focus on how "trafficking is impacting YOUR Community.

Listening To Youths:

A CDE Community School Administrator will be facilitating a presentation of local "At-Risk Students" from the Tahoe-Truckee Area. You will hear from the student their perspective on everyday educational issues.

**For more information, please contact Delta-Sierra President
Joe Taylor at joey51@sbcglobal.net**

CASCWA'S SOUTHERN SECTION PRESENTED
Phil Kauble's Topical Forum
SCHOOL AS A SAFE HAVEN
February 6, 2015
North Regional Educational Center
San Marcos, CA



Educators across the State of California are facing everyday issues pertaining to homeless youths, foster youths and sexually exploited children. This is especially true in Southern California. Many members of CASCWA were amazed when they learned of the extent and significance of these issues. Southern Section was proud to bring forward this important forum and we hope that you found the information useful.

A special "Thank you" to Bob Mueller, Senior Director, Student Support Services at the SDCOE for his assistance with all of the logistics of this event.

The Forum Topics Included:

“Trauma Informed Practices with Foster and Homeless Youth”, Presented by Dr. Michelle Lustig; & “Criminal Sexual Exploitation of Children,” Presented by Jewell Forbes



Michelle Lustig, Ed.D, MSW, PPSC San Diego County Office of Education Student Support Services Foster Youth and Homeless Education Services

MICHELLE LUSTIG, EdD, MSW, PPSC, is the manager of the Foster Youth and Homeless Education Services unit at the San Diego County Office of Education. She has more than 25 years of experience in public and private child welfare, research and education. Lustig has served as an adjunct professor at the USC School of Social Work and California State University, San Marcos, School of Education. She has worked for The Child and Adolescent Services Research Center, San Diego County Health and Human Services Agency, Child Welfare Services and Casey Family Programs. She has created several nationally recognized programs that support and increase

school stability, and academic outcomes for students in foster care. Under her leadership, a model interagency database was developed that allows secure access to health and education data for children under the jurisdiction of juvenile court in San Diego County. Lustig believes that educational attainment is the gateway to a successful life and works to ensure that every student she serves has the opportunity to fulfill his or her academic potential.

Jewel Forbes, Los Angeles County Office of Education, Student Support Services, Consultant 2

Jewel Forbes, Consultant II in the Division of Community Health and Safe Schools provides services in the areas of Counseling, Gangs, Safe Schools and Crisis Response for the Los Angeles County Office of Education, is the former Administrator of Health, Human, Homeless and Support Services for the Compton Unified School District. She has served as a Mental Health and Crisis Coordinator, a High School Administrator, a Child Welfare and Attendance Counselor and a Student Support Coordinator in the Compton Unified School District. She also served as a Children’s Social Worker II for the Department of Children and Family Services and has extensive experience working with Foster and Homeless Youth.

Jewel Forbes is a member of the Education Coordinating Council. She is an active member of the Violence Prevention Coalition Steering Committee and also a member of the Safe Passage Taskforce which focuses on gangs and violence among school aged youth. She coordinates the Annual Street Gang Symposium for the County Office of Education and sits on a number of Gang Prevention councils throughout the County of Los Angeles. She was served on the Bullying Advisory Group for Assembly Member Mark Ridley Thomas. She is an advocate for Foster youth and a former board member of the Zenith Foster Family Agency. She is also on the Steering Committee for the Inner Agency Council on Child Abuse and Neglect Crimes/ Commercial Sexual Exploitation of Children Taskforce which focuses on Internet Crimes against Children, Child Prostitution, and Human Trafficking of Children through the coordination of local, state, and federal agencies and service providers. She is also a member of Student Attendance Task Force/Exclusionary Discipline Council and the CyberCrime Taskforce.



This event was well attended and CASCWA wanted to have a pictorial record of this event (Please go to CASCWA’s Southern Section’s home page on the website.) Michelle and Jewel’s presentations were informative, professional and on target! Thank you Michelle and Jewel!

**The year is 1914. 101 years ago!
What a difference a century makes!**

We all get interesting emails with a request to pass it on. It is hard to believe what life was like 101 years ago. It is even harder to imagine what it will be like 101 years from now. The CASCWA editors would like to share with you some statistics for the Year 1914:

The average life expectancy for men was 47 years. Fuel for a car was sold in drug stores only. Only 14 percent of the homes had a bathtub. Only 8 percent of the homes had a telephone. There were only 8,000 cars and only 144 miles of paved roads. The maximum speed limit in most cities was 10 mph. The tallest structure in the world was the Eiffel Tower.

The average US wage in 1910 was 22 cents per hour. The average US worker made between \$200 and \$400 per year ... A competent accountant could expect to earn \$2000 per year, A dentist \$2,500 per year, a veterinarian between \$1,500 and \$4,000 per year, and a mechanical engineer about \$5,000 per year.

More than 95 percent of all births took place at home. Ninety percent of all Doctors had NO COLLEGE EDUCATION! Instead, they attended so-called medical schools, many of which were condemned in the press AND the government as "substandard."

Sugar cost four cents a pound. Eggs were fourteen cents a dozen. Coffee was fifteen cents a pound. Most women only washed their hair once a month, and used Borax or egg yolks for shampoo. Canada passed a law that prohibited poor people from entering into their country for any reason. The Five leading causes of death were:

1. Pneumonia and influenza
2. Tuberculosis
3. Diarrhea
4. Heart disease
5. Stroke

The American flag had 45 stars... The population of Las Vegas, Nevada, was only 30! Crossword puzzles, canned beer, and iced tea hadn't been invented yet. There was neither a Mother's Day nor a Father's Day.

Marijuana, heroin, and morphine were all available over the counter at the local corner drugstores. Back then pharmacists said, "Heroin clears the complexion, gives buoyancy to the mind, Regulates the stomach and bowels, and is, in fact, a perfect guardian of health!" (Shocking?)

Eighteen percent of households had at least one full-time servant or domestic help. There were about 230 reported murders in the ENTIRE U.S.A.! I am now going to forward this to someone else without typing it myself. From there, it will be sent to others all over the WORLD - all in a matter of seconds!

Two out of every 10 adults couldn't read or write and only 6 percent of all Americans had graduated from high school.

**Try to imagine what it may be like in another 100 years!
We can only hope for great things to come in the future, especially in education!**

6TH ANNUAL SAFE SCHOOLS CONFERENCE

JULY 29, 2015 – JULY 31, 2015

Hilton Orange County Costa Mesa, 3050 Bristol Street, Costa Mesa, CA 92626

<http://www.plusprogram.org/headlines-view/register-now-for-2015-safe-schools-conference/>



SAFESCHOOLS
CONFERENCE

We invite you to learn about the critical issues schools will be facing and cost effective strategies to deal with these same issues. The conference will discuss the direct link between school safety, learning, attendance, and higher test scores.

The “6th Annual Safe Schools Conference is appropriate for school administrators, school board members, school counselors/psychologists, school resource officers/police officers, safe school personnel, school nurses, probation officers, youth service

workers, and parents.

There will be 48 Workshop sessions addressing the top school safety issues facing schools today with solid strategies focusing around school board policies, prevention, intervention and law enforcement strategies.

Topics include:

- Law Enforcement & Safe Schools
- Legal Issues & Safe Schools
- LCFF/LCAP
- Bullying/Cyberbullying
- Dropout Prevention
- Gang Intervention & Prevention
- Building a Positive School Climate
- Alcohol & Other Drugs
- Crisis & Mental Health Response
- Positive Behavioral Interventions & Supports

Keynote Speakers:

Wednesday: Wayne Sakamoto, Safe Schools Director, Murrieta Valley USD

Thursday & Friday: (To Be Confirmed)

Wednesday, July 29 - Registration: 7:30 a.m. - 4:30 p.m.

Pre-Conference Workshops: 8:30 a.m. - 11:30 a.m.

Opening General Session and Workshops 1:00 p.m. - 4:30 p.m.

Thursday, July 30

General Session and Workshops: 8:30 a.m. - 4:30 p.m.

Friday, July 31

Workshops and Closing General Session: 8:30 a.m. - 11:30 a.m.

HOSTS

- Dave Long & Associates
- PeerLeadersUnitingStudents
- CA. School Resource Officers Assn.
- Orange County Department of Education
- Vincent Fall & Associates
- CA. State Juvenile Officers Assn.
- Embassy Consulting Services, LLC

**CASCWA SOUTHERN SECTION
2015 “LILLIE WILSON” SCHOLARSHIP NOMINATION FORM**

CRITERIA: Scholarships will be granted to students who are leaving high school to continue their education. Scholarships will be awarded to students who have benefited from intervention by a Child Welfare and Attendance professional.

Applicant's Name:	
Applicant's E-mail:	
School's Name:	
School District:	
School of Attendance:	
Home Address, City & Zip Code:	
Home Phone # & Cell Phone #:	
CASCWA Member making or overseeing the nomination:	
CASCWA Member's E-mail:	
CASCWA Member's Phone #:	
Any other school member assisting with the nomination:	
Other School Member's E-mail:	
Other School Member's Phone#:	
Other – School District address:	

APPLICATION DEADLINE: Tuesday, April 14, 2015

AWARD'S SELECTION: May, 2015

AWARD'S PRESENTATION: Recipient(s) and nominating CASCWA Member will be invited to the Southern Section Scholarship Awards Ceremony on Friday, June 5, 2015, at the Holiday Inn in Buena Park, CA. Luncheon will begin at 12:00 noon. CASCWA Member – If your student is selected please calendar and provide sufficient time for your student to leave campus and travel to the event. One recipient will receive the prestigious “Phil Kauble Scholarship Award.”

REQUIRED: 1) Scholarship Nomination Form; 2) Student Statement; and 3) CASCWA Member Statement

STUDENT STATEMENT: ATTACH a maximum two page, double spaced 12 point Times New Roman font typed statement by the student. The statement should 1) give a brief description of the student's background, 2) how the student overcame adversity; 3) how school personnel helped the student; & 4) the future educational plans of the student.

CASCWA MEMBER STATEMENT NOMINATION: Provide a one-page letter describing the student's involvement with Child Welfare and Attendance and include how he/she overcame adversity. Attach the statement to the application.

SEND THE COMPLETED APPLICATION TO:

RICK RIEGEL

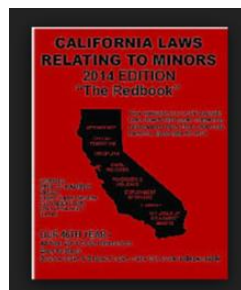
PLACENTIA-YORBA LINDA U.S.D.

1301 E ORANGETHORPE AVE

PLACENTIA, CA 92870

(714) 985-8671 FAX: (714) 985-6758

rriegel@pylusd.org



A special “Thank You” to:

Phil Kauble and

Legal Books Distributing

**for their support to CASCWA Southern
Section's Scholarships.**

Jeni Mendel's "Website" Pages

Over the past several years, the editors of the Intercom and Connection have received on-going emails from Jeni Mendel (jmendel@guhsd.net) of the Grossmont UHSD and several other executive board members (especially former State President, Sherman Garnett.) Below you will find specific websites that the editors have chosen to pass on to our members. Please look over the following sites and see if they relate to your personal work load. Hopefully, you will find the websites useful!



LACOE's Interdistrict Attendance Appeals (Video) English

<http://www.lacoe.edu/Home/Videos/PlayVideo/TabId/202/Videoid/72/Interdistrict-Attendance-Appeals-Video-English.aspx>

<http://www.lacoe.edu/Home/Videos/PlayVideo/TabId/202/Videoid/73/Proceso-Para-Una-Apelacion-De-Asistencia-Interdistrital-.aspx>

Meaning of American Pie by Don McLean - YouTube

<https://www.youtube.com/watch?v=VhX3b1h7GQw&feature=youtu.be&app=desktop>

Sherman Garnett and Associates

Guidelines on Student Records 2015 Edition

<http://www.sherman-garnett-and-associates.com/orders-downloads/>

2015 Foster Youth Education and FYS Coordinator's Meeting

<http://events.r20.constantcontact.com/register/event?oeidk=a07ea1hhdo64be94443&llr=cfovjaeab>

Study Shows Smoking Pot Permanently Lowers IQ

<http://www.forbes.com/sites/travisbradberry/2015/02/10/new-study-shows-smoking-pot-permanently-lowers-iq/>

Washington Post – Weed is getting stronger

http://www.washingtonpost.com/blogs/wonkblog/wp/2015/02/17/potent-weed-is-worse-for-you-than-the-mild-stuff-and-its-hard-to-find-anything-else-these-days/?tid=sm_tw

Full Committee Hearing - Fixing No Child Left Behind: Innovation to Better Meet the Needs of Students (Roundtable)

<http://www.help.senate.gov/hearings/hearing/?id=b7082021-5056-a032-5289-1341f4ce3f01>

Schools Not Prisons: #DoTheMath - California has built 22 prisons but just one University of California campus since the 1980s. That's because harsh and automatic sentencing laws have sent nearly 30,000 people to prison for minor offenses such as drug possession and shoplifting. We spend \$62,300 to keep a low-level offender in prison, but just \$9,100 per student in our K-12 schools. Does this add up for California? You do the math.

<https://www.youtube.com/watch?v=aQRPHsikyGA>

Jeff Owen, Vice President - Strategic Partnerships Effectiveness - SCHOOL INNOVATIONS & ACHIEVEMENT - The Achievement Initiative Booklet On-Line
<http://asp-us.secure-zone.net/v2/index.jsp?id=109/180/1126&lng=en>

Fix School Discipline
<http://fixschooldiscipline.org/>

EdSource Today:Lawsuit agreement to force schools to provide physical education
<http://edsource.org/2015/lawsuit-agreement-to-force-schools-to-provide-physical-education/73544#.VOIFqI0tG70>

Foster Youth Services Website:
<http://www.rcoe.us/student-program-services/alternative-education/community-schools/foster-youth-services/>

Meaning of American Pie by Don McLean - YouTube
<https://www.youtube.com/watch?v=VhX3b1h7GQw&feature=youtu.be&app=desktop>

Expulsions and suspensions decline as schools shift strategies
http://edsource.org/2015/expulsions-and-suspensions-decline-as-california-shifts-strategies/74890?utm_source=Michelle%27s%20daily%20email%2C%20Feb.%2018%2C%202015&utm_campaign=Daily_1-26-15&utm_medium=email#.VOjPmY0tG70

Golden Rule Quotes
http://www.brainyquote.com/quotes/keywords/golden_rule.html

Reporting SARB Outcomes
<http://www.cde.ca.gov/ls/ai/sb/outcomereport.asp>

One-Hour Online Training for Middle and High School Educators - Learn how to talk to students with emotional health issues and connect them to help – free access extended to June 30, 2015
<http://origin.library.constantcontact.com/download/get/file/1108127642459-452/At+Risk+Middle+and+High+School+Training+Flyer.pdf>

Doing The Right Thing Quotes
http://www.brainyquote.com/quotes/keywords/doing_the_right_thing.html

LANCET JOURNAL: DAILY USE OF HIGH POTENCY MARIJUANA INCREASES PSYCHOSIS RISK 5 TIMES; WEEKEND USE NEARLY TRIPLES RISK
<http://learnaboutsam.org/wp-content/uploads/2015/02/Marta-PAF-paper-Lancet-Psychiatry-1.pdf>

The Truth about Crystal Meth
<http://www.drugfreeworld.org/real-life-stories/crystal-meth.html>

Warning Signs | StopBullying.gov
<http://www.stopbullying.gov/at-risk/warning-signs/>

Preventing School Violence
The Use of Office Discipline Referrals to Assess and Monitor School-Wide Discipline Interventions
<http://ebx.sagepub.com/content/8/2/94.short>

Warning Signs Suicide
<https://www.afsp.org/preventing-suicide/suicide-warning-signs>

Drug Abuse and Addiction
Signs, Symptoms, and Help for Drug Problems and Substance Abuse
<http://www.helpguide.org/articles/addiction/drug-abuse-and-addiction.htm>

Teen Pregnancy Facts
<http://www.teenpregnancystatistics.org/content/teen-pregnancy-facts.html>

Teenage Pregnancy Facts – Chicks in Crisis
<http://www.chicksin crisis.org/resources/monday-facts/teenage-pregnancy-facts/>

National Institute on Drug Addiction - Trends & Statistics
<http://www.drugabuse.gov/related-topics/trends-statistics>

Jenifer Mendel, DPS, Coordinator Child Welfare and Attendance, Foster, Homeless and Military youth Liaison, Grossmont Union High School District, 1100 Murray Dr, El Cajon, CA 92020.
Jeni's email address is: jmendel@guhsd.net

Ten Reasons Why You Should Belong to CASCWA

1. Keep up-to-date on education issues, trends, and findings.
2. "Ask-The-Expert" questions about CWA and receive answers from our "Experts".
3. Participate in professional development workshops throughout the state.
4. Receive legislative updates related to CWA issues.
5. Provide scholarships for students-at-risk.
6. Influence the profession by collaborating with other organizations.
7. Develop your leadership skills.
8. Improve the educational success of all students.
9. Receive the "Intercom", the official newsletter.
10. Network! Network! Network!

We trust that you have enjoyed this edition of the CASCWA Intercom. For more information about CASCWA, please go to www.cascwa.org. The co-editors of the CASCWA Intercom are Mark Michels & Frank Boehler