



**CELEBRATING CASCWA'S EIGHTY YEARS  
OF ADVOCATING FOR CHILDREN**

**We never quit ..... only going stronger**

**THE TIME HAS COME TO REGISTER FOR THE 2018 CASCWA STATE CONFERENCE**



**In this November 2017 edition you will find:** Conference and Registration Information for the 2018 CASCWA State Conference in Fresno, Information on the Bay Section Workshop November 29<sup>th</sup>, Annual LACOE Legislative Update Information, Article highlighting the Student Support Services Division of the Los Angeles County Office of Education, Special Interview with the Editors of California Laws Relating to Minors, Information on Data Quest, SIA Behavior Alert, Memories from the October Southern Section Fall Workshop and Jeni Mendel's "Website Page."

**PLEASE VISIT CASCWA'S WEBSITE AT: [WWW.CASCWA.ORG](http://WWW.CASCWA.ORG) FOR  
REGISTRATION INFORMATION TO OUR 2018 ANNUAL STATE CONFERENCE  
MAY 9<sup>th</sup>, 10<sup>th</sup> & 11<sup>st</sup> AT THE DOUBLE TREE HOTEL IN FRESNO!**



## **CASCWA State President's Message**

Dear CASCWA Members and Friends of CASCWA,

Time is flying by. We are nearing the end of the first semester and approaching both the Thanksgiving and Winter break. As a mother of two teens and a member of a large extended family, I know this time of the year can create some unrealistic expectations. We look for those almost "magical" moments of hosting or being part of the perfect get-together, meals, gifts, or receiving a "straight A" report card from our children.

While it's expected that we have a joyful season, many of us can struggle with the stresses of reaching our expectations. However, if we can relinquish the idea of "perfect" we are better able to open ourselves to experiencing the joy of the moment. It is my sincerest hope that each of you will enjoy spending time with your family and friends and that you practice self-care abundantly.

This season also shines a light on many of the services that we provide to our students and their families. We continue to support families struggling with homelessness, lack of resources, conditions of foster care, and medical issues. We also tend to "kick it up a notch", as I know that many of us along with our districts and communities are working hard to provide food, gifts, and clothing that will benefit families over the upcoming recess. I wish you and your team success in providing your students and their families the assistance they need. Helping others is the true spirit of CASCWA.

Upcoming:

- The CASCWA State Board has, for the past few years, worked to update our Constitution. Updates to the Constitution must be approved by the membership, therefore look for the upcoming opportunity to review and vote on the proposed updates.
- The CASCWA Store will be re-opening soon. We are ironing out the details that will allow us to wear our CASCWA pride.
- The 2018 CASCWA State Conference, May 9-11, with a theme of "Student Success by Design: Supporting Equity Through Programs, Support Services, & MTSS", is not to be missed. The San Joaquin Section Board has dedicated themselves to providing us with relevant workshops and outstanding presenters that will help us better serve our students and their families. Since I have been privy to much of their planning, I can tell you that whether you are new to CWA or have been in the field for many years, you will want what you need. We sold out last year, so don't miss the opportunity to participate in the best professional development opportunity of this year. Registration is open, visit [www.cascwa.org](http://www.cascwa.org).

CASCWA is an organization exclusively ran by our members. We are volunteers that spend many hours planning how best to meet the needs of colleagues with the ultimate goal of providing for our students. For the many hours including evenings and weekends, that each of our members invest into providing services to others, I thank you! I look forward to seeing everyone in Fresno.

Sincerely,

Gricelda Cardenas  
[Gricelda.cardenas@wjuds.org](mailto:Gricelda.cardenas@wjuds.org)



## 2017-18 CASCWA State Executive Board

Name	Position	Section
Gricelda Cardenas	President	Delta-Sierra
Tim Catlin	Past President	Southern
Brian Gonzales	President Elect	Southern
Evelyn Ocasio	Vice President	Bay
Dennis Wiechmann	Treasurer	San Joaquin
Francesca Sparks-Copeland	Secretary	Southern
Jeni Mendel	Legislative Rep./Parliamentarian	Southern
Sherman Garnett	Legislative Representative	Southern
Brian Chandler	Webmaster	San Joaquin
Lisa Sanchez	Membership Chair	Delta-Sierra
Jennifer Kottke/Frank Boehler	Intercom Editors	Southern
David Cohen	CASCWA Store	San Joaquin
William Whitton	Bay Section President	Bay
Lisa Sanchez	Delta-Sierra Section President	Delta-Sierra
Brian Chandler	San Joaquin Section President	San Joaquin
Jeni Mendel	Southern Section President	Southern

Please visit the CASCWA Bay Section Website at:  
<http://cascwa.org/about-us/bay-section/>

### CASCWA Bay Section

**Bill Whitton, Newark Unified School District**

[wwhitton@newarkunified.org](mailto:wwhitton@newarkunified.org)



Bay Section is actively preparing the our Annual Fall Conference, this year to be held at the Alameda County Office of Education in Hayward California, on Wednesday, November 29, 2017. The Workshop is themed: HOT TOPICS in Student services. In addition to guest attorney speakers, we will hold the raffle and discuss the several generous student scholarship opportunities of Bay Section and the State Board provided scholarships. The Bay Executive Board is also busy planning the 2019 State Conference. The choices of venues are being narrowed to inviting and exciting properties that showcase the northern California Bay Area and nearby areas.

There are notably more "new-faces" in the crowd at the several county and regional area meetings that we attend. It is exciting times for those of us in student services and the allied fields -- to see the increased emphasis on attendance of students as

THE main vehicle to increase achievement and close the persistent achievement gaps. Foster Youth and Homeless Education are now at the forefront of everyone who is involved in LCAP development. It is incumbent on us in CASCWA to reach out individually as well as collectively to the new folks entering our ranks -- to welcome them and to point them in the direction of the professional development opportunities that our Sections can provide, and our State can promote.

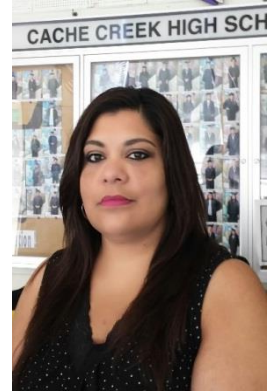
I challenge all CASCWA members who read this to rededicate ourselves to reach out in the spirit of how our own mentors reached out to us as we began our career. Invite those you meet at meetings and gatherings to join CASCWA and to become fully active members.

Bill Whitton  
 Bay Section President

Please visit the **CASCWA Delta Sierra Section Website** at:  
<http://cascwa.org/about-us/delta-sierra/>

## **CASCWA Delta-Sierra Section President's Message**

**Lisa Sanchez**  
**Woodland Joint Unified School District**  
[Lisa.Sanchez@wjusd.org](mailto:Lisa.Sanchez@wjusd.org)



Greeting everyone from Delta Sierra!

Since hundreds of thousands of students and families have been greatly affected by the wildfires throughout California, Delta Sierra will **STAND UNITED** in helping our neighboring school communities rebuild by inviting them to participate in all of our PD's or assisting in any way we can. Together we will **STAND STRONG** for our students and fellow colleagues. We need to give a big "Thank You" to our State Superintendent of Public Instruction, Tom Torlakson, for his support to the students, families and school communities who have been greatly impacted by the fires.

First of all, I would like to introduce Melina Medina, our newest Executive Board member to join Delta Sierra as Treasurer for the 2017-2018 school year. Melina has been an Attendance Liaison for Woodland Joint Unified School District for almost two years. She brings a can-do attitude to the table, and we are excited to bring her aboard. Welcome Melina!

Delta Sierra is on a mission to organizing numerous local professional developments, conferences and networking opportunities in the area of child welfare and attendance. We are currently looking at taking Delta Sierra on the road to Amador and Shasta Counties. Topics that have been discussed are Restorative Justice, Youth Resiliency, MTSS and much, much more. Stay tuned for dates and locations of upcoming professional developments in the Northern California region. We hope that other section members take advantage of the excellent workshops we will provide as well.

One of our biggest goals for this year is to increase our membership and communication with our members. Following the conference, we decided to call each Delta Sierra member that attended the state conference to thank them to for attending and to cordially invite them to attend future board meetings and professional developments. I would like to call upon the members of Delta Sierra to help in strengthen our membership base by introducing others to CASCWA and all the benefits this phenomenal organization has to offer.

Delta Sierra hosted a "Model SARB" training in October. Grace Espindola was instrumental in organizing this event at Sutter County Office of Education. David Kopperud and Jennifer Gomez-Trejo presented at this event. The event drew attendees from Elk Grove Unified, and several new districts from the surrounding area of Sutter County.

In closing, I thank you for this opportunity to share all that Delta Sierra has to offer. I look forward to a fun and productive year!

Sincerely,

Lisa Sanchez  
Delta Sierra Section President  
[Lisa.Sanchez@wjusd.org](mailto:Lisa.Sanchez@wjusd.org)

Please visit the CASCWA San Joaquin Section Website at:  
<http://cascwa.org/about-us/san-joaquin-section/>

## CASCWA San Joaquin Section President's Message

**Brian Chandler**

Ceres Unified School District  
[bchandler@ceres.k12.ca.us](mailto:bchandler@ceres.k12.ca.us)



Hello CASCWA Members and future members:

We are well underway into the 2017-2018 school year and the San Joaquin Section Executive Board has had a busy start of the year. In September, we hosted the 8<sup>th</sup> Annual SCOE SARB Workshop that was held again in Modesto. Over the course of the two day event, 297 educators from throughout the State of California attended sessions focused around increasing attendance, legal rights of students, trauma informed practices, and supporting families through issues involving current political trends.

On December 8<sup>th</sup>, San Joaquin Section will be down in Tehachapi to host a workshop called, "All Means All: From Equality to Equity". The workshop topics will be centered around legal issues related to foster and homeless students, understanding the California Dashboard regarding suspension and chronic absenteeism data, and PBIS training tactics. The one day event will be held at the Rose Garden Estates and will include breakfast and lunch.

Registration is now open for the 2018 State Conference in Fresno on May 9-11. The San Joaquin Section is proud to host this year's conference at the Double Tree Hotel and Conference Center in Fresno, Ca. As we aim for greater student achievement, our theme of "Student Success by Design: Supporting Equity Through Programs, Support Services, & MTSS", encapsulates the services and supports that we provide to our students and their families. It's an exciting time to advocate for students as we continue to remain adaptable, motivated and responsive.

Addressing attendance is required by the Local Control and Accountability Plan. The legislature knows that attendance is the "Keystone" to every program in education: if students are not in school we cannot support them. The CASCWA State Conference is the premier student services professional development organization and provides learning opportunities across a wide range of student services topics, including truancy and chronic absenteeism.

Schools must look at all services and options from a Multi-Tiered Lens to ensure all students are coming to schools, and that once they attend that all of their needs are met. "All Means All" is a motto and phrase that encompasses our beliefs that all students can and will be successful if provided with the right supports and opportunities. Our break out session will cover the most effective truancy interventions, chronic absenteeism interventions, proven programs to reduce suspension and expulsions, trauma informed practices, tier 1-3 supports, competent cultural practices and student services 101. Additionally, this training will meet the Education Code requirements for Child Welfare and Attendance Training. Below you will find a highlight of the strands for this year's sessions.

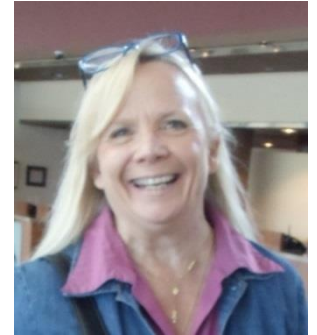
For more information regarding the event or to register, please visit [www.cascwa.org](http://www.cascwa.org) or email me at [bchandler@ceres.k12.ca.us](mailto:bchandler@ceres.k12.ca.us).

Brian C. Chandler  
President, San Joaquin Section

Please visit the CASCWA Southern Section Website at:  
<http://cascwa.org/about-us/southern-section/>

## CASCWA Southern Section President's Message

**Jeni Mendel**  
**Grossmont Union High School District**  
[jmendel@guhsd.net](mailto:jmendel@guhsd.net)



Happy holidays to our CASCWA Members and Friends!

We started off our year with a very successful Workshop at the Knotts Berry Hotel, I would like to thank all those on our Board who assisted in putting it together as well as all those who attended.

October 14<sup>th</sup> was the end of the legislative year and we had many bills signed that affect how we will continue to do business in our jobs. There will be a workshop reviewing all the new legislation at the San Diego County Office of Education on November 13<sup>th</sup> presenter will be our own Maria Bravo, you will find a link on this page if you wish to register.

There is also going to be a Legislative workshop at Los Angeles County Office of Education on December 8<sup>th</sup> which you will also find a link to on this webpage if you are interested in attending. Both will be providing a complete review of the new bills that will be affecting you in your jobs.

I want to also make sure that you are saving the date for our Phil Kauble Topical Forum that will be held on February 2<sup>nd</sup> at San Diego County Office of Education, San Marcos campus. Our presenter will be Dora Dome Esq., this will be a free event so please keep checking on our webpage for the registration form as this event will fill to capacity quickly.

I would also like for you to mark your calendars for our State CASCWA Conference taking place in Fresno, CA May 9<sup>th</sup> through the 11<sup>th</sup>. There is already a link on our webpage for this event, please get yourself registered as soon as possible if you are going to attend.

On behalf of the Southern Section Board of CASCWA we appreciate your membership and participation in our events, we know there are many choices out there for training and we are very thankful that you choose us. Thank you and look forward to seeing you soon.

Sincerely,

Jeni Mendel

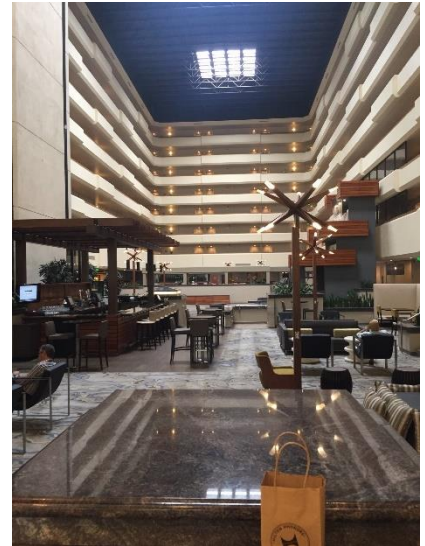
### **President, Griselda Cardenas, wants you to try these 3 “Easy Self-Care Ideas”**

1. **Have a self-date.** Spend an hour alone doing something that nourishes you (reading, your hobby, visiting a museum or gallery, etc.)
2. **Help someone.** Carry a bag, open a door, or pick up an extra carton of milk for a neighbor.
3. **Stroke a pet.** If you don't have one, go to the park and find one. (Ask first!)

*45 Simple Self-Care Practices for a Healthy Mind, Body, and Soul:*

<https://tinybuddha.com/blog/45-simple-self-care-practices-for-a-healthy-mind-body-and-soul/>

# CASCWA 2018 STATE CONFERENCE MAY 9-11<sup>TH</sup> FRESNO – 82<sup>ND</sup> ANNUAL CONFERENCE



Wow! It is absolutely incredible that CASCWA's San Joaquin Section has already put together exceptional plans for a phenomenal State Conference next May! The program is practically completed and it is impressive.

If you are in the field of CWA or any related fields, this conference will deliver and you will take back to your district information that important and critical to your needs.

The San Joaquin Section of CASCWA is proud to host this year's State Conference and Annual Model SARB Awards. Click on the links below to download the current plans and registration information for our state conference. Specific conference information will remain posted on this site and will be update in the months and weeks coming up to the conference. Be sure to register early!

**For conference information, please go to:**

**<http://cascwa.org/wp-content/uploads/2014/04/2018-with-Strands.pdf>**

**To register, please go to:**

**<http://cascwa.wildapricot.org/event-2498895>**

**DoubleTree by Hilton Hotel Fresno Convention Center**

2233 Ventura Street, Fresno, California, 93721, TEL: +1-559-268-1000 FAX: +1-559-441-2954



# Welcome to "FresYes" "Student Success by Design" Supporting Equity Through Programs, Support Services & MTSS

The entire CASCWA San Joaquin Conference Committee and Executive Board is to be commended for what they have put in place for the 2018 State Conference. Please take the time to go to the conference information page on the website. You will find the pages shown below. Please pay particular attention to the program strands. The Conference Committee has put together presentations and workshops to address the current needs of CWA offices and related fields statewide. On paper, this year's conference is already a winner!

**CASCWA**  
82nd Annual State Conference  
Student Success by Design:  
Supporting Equity Through Programs, Support Services, & MTSS

**the California Department of Education**  
2017-2018 Model SARB AWARDS

May 9-11, 2018  
Double Tree Hotel and Conference Center  
Fresno, CA 93721  
Conference Room #119.00  
1-800-291-4232  
The University to the South

## President's Message

On behalf of the San Joaquin region I would like to personally invite you to attend the 82nd annual CASCWA State Conference. The San Joaquin section is proud to host this year's conference at the Double Tree Hotel and Conference Center in Fresno, CA. As we strive for greater student achievement, our theme of "Student Success by Design: Supporting Equity Through Programs, Support Services, & MTSS," encompasses the services and supports that we provide to our students and their families. It is exciting to be able to continue to remain adaptable, motivated and responsive.

Addressing attendance is required by the Local Control and Accountability Plan. The legislature knows that attendance is the "key" to every program in education. If students are not in school we can not support them. The CASCWA State Conference is the premier student services professional development organization and provides learning opportunities across a wide range of student services topics, including money and chronic absenteeism.

Schools must look at all services and options from Multi-Tiered Systems of Supports (MTSS) to ensure all students are coming to school, and that once they attend that all of their needs are met. "All Means All" is a motto and phrase that encompasses our belief that all students can and will be successful if provided with the right supports and opportunities. Our break out sessions will cover the most effective literacy interventions, chronic absenteeism interventions, proven programs to reduce suspension and expulsions, trauma informed practices, and 1:1 supports, consistent cultural practices and student services 101. Additionally this training will meet the Education Code requirements for Child Welfare and Attendance Training. Before you find that a highlight of the event for this year's session.

Brian Chandler  
San Joaquin, President

### Strand Descriptions

Each Strand will Encompass Multi Tiered Systems of Supports (MTSS)

Money	Chronic Absenteeism (CA) & Homelessness (CA) Priority	Student Services (Non-Enrollment) / CA Priority	Positive (Behavior) & Non-Enrollment (Data Driven) / CA Priority	Family Engagement (Data Driven) / CA Priority	Equity & Cultural Practices / CA Priority
Money is critical to the success of any educational program. This strand will focus on strategies to increase funding, manage resources, and ensure that all students have access to the resources they need to succeed.	Chronic absenteeism and homelessness are significant barriers to student success. This strand will focus on strategies to identify and support students who are at risk of or experiencing these issues.	Student services are essential for ensuring that all students have the supports they need to succeed. This strand will focus on strategies to identify and support students who are at risk of or experiencing these issues.	Positive behavior and non-enrollment are critical to student success. This strand will focus on strategies to identify and support students who are at risk of or experiencing these issues.	Family engagement is a key component of student success. This strand will focus on strategies to identify and support students who are at risk of or experiencing these issues.	Equity and cultural practices are essential for ensuring that all students have the supports they need to succeed. This strand will focus on strategies to identify and support students who are at risk of or experiencing these issues.

## 82nd Annual State Conference

### FEATURED SPEAKERS & SESSION HIGHLIGHTS

**Phil Hyden, M.D.**  
Valley Children's Hospital  
Dr. Hyden is a nationally recognized leader in the field of pediatric orthopedics and sports medicine. He has spent his career at Valley Children's Hospital, where he has served as Chief of Sports Medicine and as a member of the medical staff. Dr. Hyden is a frequent speaker at national and international conferences and is a past president of the American Academy of Orthopedic Surgeons.

**Jennifer Johnson, LCSW**  
California State University, Stanislaus  
Jennifer Johnson is a Licensed Clinical Social Worker (LCSW) and has been working in the field of child welfare for over 20 years. She currently works for Stanislaus County Child Welfare Services, where she provides clinical supervision and case management for foster care and residential treatment centers. Jennifer is a frequent speaker at national and international conferences and is a past president of the National Association of Public Child Welfare Administrators.

**Dr. Ken Magdalen**  
Funder Center for Leadership & Equity  
Dr. Ken Magdalen is the Executive Director of the Funder Center for Leadership & Equity, a non-profit organization that provides leadership development and coaching for individuals and organizations. He has spent his career in the field of leadership development and is a frequent speaker at national and international conferences.

**Dr. Nancy Dome**  
Epoch Education  
Dr. Nancy Dome is the Executive Director of Epoch Education, a non-profit organization that provides educational services for students with special needs. She has spent her career in the field of special education and is a frequent speaker at national and international conferences.

## CASCWA 82nd Annual State Conference

### Featured Activities

**Hosted Networking Conference Committee Meet and Greet**  
Early Check-in  
May 8, 2018  
8:00 AM - 9:00 AM

**Anthony Brucia Success Awards & Legal Books Scholarship**  
May 10, 2018  
12:00 PM - 1:30 PM

**State SARB Board: Model SARB Recognitions**  
May 9, 2018  
12:00 PM - 1:30 PM

**Hosted Networking Section President's Reception**  
May 9, 2018  
6:00 PM - 9:00 PM

## CASCWA REGISTRATION INFORMATION

The San Joaquin Section of CASCWA is proud to host this year's State Conference and Annual Meeting at the Double Tree Hotel and Conference Center in Fresno, CA. Registration is now open for the 82nd Annual State Conference and Annual Meeting. The conference will be held from May 9-11, 2018. Registration is required for all attendees. The registration fee is \$150.00 per person. Registration is open until May 1, 2018. For more information, please contact the San Joaquin Section of CASCWA at (559) 433-1234.

## CASCWA 82nd Annual State Conference

### Featured Legal Speaker

**Bryan G. Martin**  
Senior Counsel and Law Firm  
Bryan G. Martin is a senior counsel in the Fresno office of Bryan G. Martin & Associates, Attorneys at Law. Mr. Martin has over 20 years of experience in the areas of litigation and school law. He has developed successful responses to complaints against districts and district personnel to the EEOC, DFEH, Office of Civil Rights, and the Public Employment Relations Board. Mr. Martin also handles issues related to labor relations, contracts, and a variety of transactional concerns. Additionally, Mr. Martin has developed a substantial practice in school facility and construction.

**Jennifer Rowe-Gonzalez**  
Partner FFAP LLP  
Jennifer R. Rowe-Gonzalez is a partner in the Fresno office of Jennifer R. Rowe-Gonzalez & Associates, LLP. She has over 20 years of experience in the areas of education and student services. As a recognized leader in these areas, she has been recognized by the California State Bar, the County Offices of Education, and the Special Education Local Plan Areas across the State. Her extensive special education practice includes mediations and due process hearings, as well as appeals in District Court and before the Ninth Circuit Court of Appeals. Ms. Rowe-Gonzalez also focuses her practice on student service issues, including assisting school districts with suspension, expulsion, and exclusion appeals. She has spent significant time working with school districts to reduce suspension and exclusion rates. Prior to law school, Ms. Rowe-Gonzalez taught for seven years in public schools, including teaching fifth grade in a full inclusion pilot program. This experience as an educator greatly informs her practice of law.

**Joshua Whiteside**  
Law Firm  
Mr. Whiteside has a broad range of experience, including advising clients on land use, eminent domain, domestic violence, and elder abuse restraining orders, and elder abuse restraining orders, estate plan administration, health, immigration, public benefits matters. He has also advised clients on a variety of legal issues, including eligibility appeals for the insurance, debt collection defense, medical bills disputes, access to medical care and the Affordable Care Act. He also worked to educate high-risk and disadvantaged high school youth with a track in environmental law.

**Dora Dome, Esq.**  
Law Firm  
Dora J. Dome has practiced Education Law for over 20 years, primarily in the areas of special and general education. In 2016, she published her first book, "Student Discipline: Special Ed and Discipline." Also, "Building and Maintaining Student Success: A Guide for Educators," which has been a "must-have" for anyone interested in student discipline. She graduated from the University of California, Los Angeles (UCLA), where she earned her J.D.

## CASCWA 82nd Annual State Conference

### Registration Information

The San Joaquin Section of CASCWA is proud to host this year's State Conference and Annual Meeting at the Double Tree Hotel and Conference Center in Fresno, CA. Registration is now open for the 82nd Annual State Conference and Annual Meeting. The conference will be held from May 9-11, 2018. Registration is required for all attendees. The registration fee is \$150.00 per person. Registration is open until May 1, 2018. For more information, please contact the San Joaquin Section of CASCWA at (559) 433-1234.

## CASCWA SAN JOAQUIN SECTION

### BOARD MEMBERS

**President:** Brian Chandler  
**Vice President:** Jennifer Rowe-Gonzalez  
**Secretary:** Dora Dome  
**Treasurer:** Anthony Brucia  
**Member At Large:** Joshua Whiteside



# WORKSHOP SCHEDULE

*at-a-glance*

**Wednesday May 9, 2018**

7:00 a.m. — 8:20 a.m. **Registration & Breakfast**

8:00 a.m. — 8:20 a.m. **General Welcome and Opening**  
San Joaquin Section President: Brian Chandler  
Jim Yovino: Superintendent of Fresno County Schools

Wednesday's sessions have been scheduled to allow presenters to go "in-depth" with topics that are crucial for educators

Each Session is 3 hours and will be repeated after lunch.

8:30 a.m. — 11:30 a.m. **Session 1-a: Cultural Competent Practices**  
Nancy Dome: Epoch Education  
Salon A

8:30 a.m. — 11:30 a.m. **Session 2-b: Independent Study Compliance**  
Jennifer Rowe-Gonzalez: F3 Law Firm  
Salon B

8:30 a.m. — 11:30 a.m. **Session 2-c: Drug Identification Training**  
Randy Royal: Royal k9 Detection  
Salon D1

8:30 a.m. — 11:30 a.m. **Session 1-d: Trauma Informed Practices**  
Jennifer Johnson: California State University Stanislaus  
Salon D2-D3

11:45 a.m. — 1:00 p.m. **Lunch**  
**Key Note Speaker: Alan Autry CenCal Mentoring**  
**Model SARB Awards: David Kopperud & State SARB Board**  
Salon B & C

1:15 p.m. — 4:15 p.m. **Session 2-a: Cultural Competent Practices**  
Nancy Dome: Epoch Education  
Salon A

1:15 p.m. — 4:15 p.m. **Session 2-b: Independent Study Compliance**  
Jennifer Rowe-Gonzalez: F3 Law Firm  
Salon B

1:15 p.m. — 4:15 p.m. **Session 2-c: Drug Identification Training**  
Randy Royal: Royal k9 Detection  
Salon D1

1:15 p.m. — 4:15 p.m. **Session 2-d: Trauma Informed Practices**  
Jennifer Johnson: California State University Stanislaus  
Salon D2-D3

5:00 p.m. — 10:00 p.m. **Entertainment & Hosted Networking & CASCWA Awards**  
*Entertainment by DJ Jose*  
*Sequoia Ball Room*



Cultural Competence & Equity

Chronic Absenteeism

Student Services

School Climate & Inclusive Practices

La W Inf. Trauma Informed Practices

Tru A ncy

Identified Sub Groups

# WORKSHOP SCHEDULE

at-a-glance

Thursday May 10, 2018

6:45 a.m. — 8:00 a.m. **Registration & Vendor Visitation**  
Foyer Double Tree Conference Center

8:00 a.m. — 8:45 a.m. **General Welcome and Opening**  
CASCWA State President: Gricelda Cardinas  
Key Note Speaker: Dr. Philip Hyden, Valley Children's Hospital

9:00 a.m. — 10:10 a.m. **Session 3**  
Strengthening Collaboration to Identify and Implement Promising Practices: Vision for the I 5/99 Corridor



Experiences of Bullying Among African American Male Adolescents  
**Sanger Unified Model Comprehensive Truancy Approach**  
**Human Trafficking and Title IX Implications for Districts**  
**Strengthening SWPBIS with two effective assessment tools**  
**Universal Design for Learning within in a MTSS system**  
**Correctly recording attendance at the site and district level. Are you doing the right thing?**  
**Lock it Up: Helping to prevent opioid abuse from a community perspective**  
**Building Interventions for Trauma Exposed Students K-12**  
**Redlands Unified School District: Academic case carrier program**

10:25 a.m. — 11:35 a.m. **Session 4**  
Whiteness & Mindfulness: Creating conscious educators and allies  
**A successful Saturday Academy: Recover ADA & provide equitable access focusing on achievement**  
**Enforcement of stipulated expulsions agreements**  
**The 2017 Paradigm: Leading in an Era of Complex Legal Issues**  
**Youth Court, a student-led restorative discipline practice**  
**An effective alert system to Focus on Children Under Stress (FOCUS)**  
**The interplay between 504 and special ed, manifestation determinations as part of SARB**  
**Open the door to student behavior interventions**  
**MTSS-101: Using a Multi-Tiered System of support to improve student outcomes**

11:45 a.m. — 1:15 p.m. **Lunch**  
**Key Note Speaker: Dr. Ken Magdaleno**  
CASCWA Student Success Awards

1:30 p.m. — 2:40 p.m. **Session 5**  
Equity in school discipline: Restorative justice practices as an alternative  
**Push-In Services: Increasing Instruction Time and Relational Trust**  
**Enforcement of stipulated and suspended expulsion agreements**  
**Student rights (Discipline, Free Speech, Search & Seizure)**  
**Restorative Practices on a Shoestring**  
**Reducing problem behaviors by meeting all student needs - A UDL Approach**  
**Collaborative Efforts of the Juvenile Court to Combat Human Trafficking**  
**Truancy 101**  
**The interplay between 504 and special ed, manifestation determinations as part of SARB**  
**A Dynamic Partnership with Success in Lindsay USD**

2:40 p.m. — 3:00 p.m. **Afternoon Snack and Beverages and Vendor Visitation**  
Foyer Double Tree Conference Center



3:10 p.m. — 4:20 p.m. **Session 6**  
The Letters of Equality (LGBTQ+)  
**Successful alternative education programs**  
**Confidential Student Records: Do's and Don't's May and Shall**  
**Student rights (Discipline, Free Speech, Search & Seizure)**  
**Supporting At Risk Youth - A Multi-Tiered System of Supports**  
**Have you filed your school's flight plan?**  
**Safe and Connected: Using Trauma Informed Practices to Enhance Student Success**  
**Gangs: Information We Need To Know**  
**A Comprehensive Approach to Kern High School District's Truancy and Outreach Program**  
**Identification/Reporting of victims of sex trafficking, sextortion, and social media exploitation**

8:30 p.m. — 10:00 p.m. **Entertainment & Section Networking**  
Sequoia Ballroom  
Live Performance By the Slackers

Cultural **C**ompetence &  
Equity

Chronic **A**bsenteeism

Student **S**ervices

School **C**limate &  
Inclusive Practices

La **W** Inf.  
Trauma Informed Practices

Tru. **A**ncy

! Identified Sub  
Groups

# WORKSHOP SCHEDULE

*at-a-glance*

## Friday May 11, 2018

6:45 a.m. — 8:00 a.m. **Breakfast Buffet Open Style Seating**

8:00 a.m. — 9:10 a.m.

### Session 7

Experiences of Bullying Among African American Male Adolescents

**Using A Multi-Tiered Approach to Become a Model SARB**

**Restorative Justice is not just a movement, it is the now!**

**Conducting Effective Disciplinary and Compliance Investigations**

**Title IX Legal Compliance**

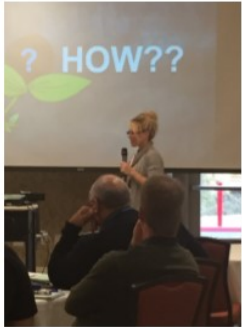
**Legal requirements for your Safe School Plans**

**Strengthening Collaboration to Identify and Implement Promising Practices: Vision for the I-5/99 Corridor**

**Marijuana Use Among Youth: A Countywide Approach to Marijuana Prevention (Path Program)**

**Foster and homeless practical applications for district personnel**

**From Camp to Community: Creating a Successful Student Transition/Aftercare Plan**



9:25 a.m. — 10:30 a.m.

### Session 8

California Data Dashboard Chronic Absenteeism and Equity

CARE: Holistic Empowerment of African American Youth

**Successful Alternative Education Programs: What it takes!**

**Conducting effective disciplinary and Compliance Investigations**

**CWA Ask The Experts Panel**

**Positive and Inclusive Discipline: Moving from Consequences to "Teachable Moments"**

**A Multi-tiered Approach to School Social Work Practice**

**CenCal Mentoring**

**Truancy 101**

**Merging priorities: LCAP Goals – CA Schools Dashboard – ESSA – Multi-Tier System of Support – School Climate – Where to focus for one solution?**

10:30 a.m. — 10:50 a.m.

**Vendor Visitation (Last chance to get your card stamp for the raffle)**

11:00 a.m. — 12:00 p.m.

### Session 9

CARE: Holistic Empowerment of African American Youth

**Drug awareness for school personnel**

**Foster and homeless legal issues**

**My Life My Choice Counseling program for At Risk Teen Girls**

**Positive School Climate Leadership Strategies for Site and District Administrators**

**Trauma Informed Practices for Educators**

**Attendance Matters: Fresno Unified School District and Fresno County District Attorney Partnership**



12:00 p.m. — 1:00 p.m.

**Lunch**

**Closing and Swearing in of New CASCWA State Officers**



Cultural **C**ompetence & Equity

Chronic **A**bsenteeism

Student **S**ervices

School **C**limate & Inclusive Practices

La **W** Inf. Trauma Informed Practices

Tru. **A**ncy

! Identified Sub Groups



**California Association of Supervisors of Child Welfare and Attendance  
Bay Section - Fall Workshop – November 29, 2017**

**Alameda County Office of Education  
313 W Winton Ave  
Hayward, CA 94544**

- 9:15-9:45 Registration, Continental Breakfast and Networking**  
**9:45-10:00 Welcome and Announcements**  
**10:00-12:00 “Schools, Students and Speech in a Time of Political and Social Tensions”**  
**Sloan Simmons, Attorney at Law – Lozano Smith**  
**12:00-12:45 Lunch**  
**12:45-1:00 Scholarship Information, Conference Update**  
**1:00-2:30 “Do You Know Your Rights?”**  
**Barbara Pinto, Immigration Attorney - Centro Legal de La Raza**  
**2:30-3:00 Scholarship Raffle and Closing Remarks**

**Name:** \_\_\_\_\_ **Title:** \_\_\_\_\_

**District/Agency/School:** \_\_\_\_\_

**Address:** \_\_\_\_\_ **City:** \_\_\_\_\_ **Zip** \_\_\_\_\_

**Phone:** \_\_\_\_\_ **Email:** \_\_\_\_\_

**Purchase Orders Accepted – P.O. Number** \_\_\_\_\_

**Registration Fee: \$40.00 Per Person (Includes Lunch)**

**Checks payable to: Bay Section CASCWA**

**Scan and E-mail PO to: [jmcmurray@wccusd.net](mailto:jmcmurray@wccusd.net)**

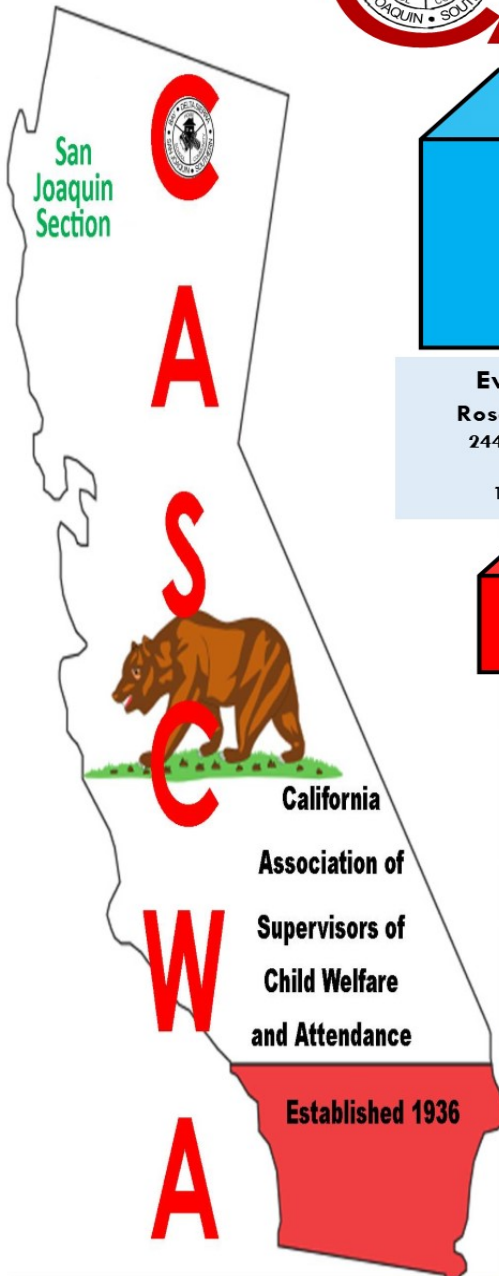
**1319 Everett St., El Cerrito, CA 94530**

**Tel: 510-932-9177**

**Registration materials must be received by November 22, 2017**

# San Joaquin Section Winter Workshop

## December 8, 2017



**December 8, 2017**  
**San Joaquin Section's 2017**  
**Winter Workshop**  
**"All Means All:**  
**From Equality to Equity"**

**Event Location**  
**Rose Garden Estates**  
24492 Bear Valley Rd  
Tehachapi Ca  
1-661-477-6140

**Lodging**  
**Holiday Inn Express**  
Tehachapi, CA 93561  
1-661-822-9837  
119.99 per night plus tax

### Topics

**Legal Issues Related to Foster & Homeless Students**  
**&**  
**Practical Procedures to Support Foster & Homeless**  
**Students**

**Understanding the California Data Dashboard**  
**Suspension, Chronic Absenteeism**  
**& Cohort Graduation**

**Preventing Suspensions, Expulsions &**  
**Classroom Disruption with**  
**PBIS & Restorative Justice**

**Featured Presenters**  
Bryan Martin-aalrr Legal Firm  
Pam Hancock & Cherly Viera - Foster Youth Liaison FCOE  
Michele Myger - California Collaborative for Educational Excellence

#### Registration Link

<http://www.cascwa.wildapricot.org/event-2637196>

\$150.00 Per Person

\$140.00 Current CASCWA Members

\$125.00 Groups of 4 or More

Breakfast and Lunch Included

Contact Robin Gainey for Group Code

[robingainey@mojave.k12.ca.us](mailto:robingainey@mojave.k12.ca.us)

1-760-373-4708

**aa|rr**  
Atkinson, Andelson  
Loya, Ruud & Romo  
A Professional Law Corporation

<http://www.cascwa.wildapricot.org/event-2637196>

# Los Angeles County Office of Education Annual Legislative Update December 8, 2017



The Los Angeles County Office of Education, Division of Student Support Services will host its Annual Legislative Update on December 8, 2017 from 8-12pm at the Los Angeles County Office of Education at 9300 Imperial Highway, Downey, California 90242. This event will be located in EC281. The registration cost for this event is \$45. Your registration costs cover breakfast and materials related to the newly signed legislation.

The registration links is: <http://lacoec.k12oms.org/2141-136871>. The Annual Legislative Update focuses on newly enacted laws affecting California public schools in the area of school administration, student safety, foster and homeless populations, and child welfare and attendance. Ms. Pamela E. Gibbs, Director

of Governmental Relations, will present an overview of the past legislative session and provide some insight into coming events.

The Annual Legislative Update for this year will be providing an overview of the numerous bills that Governor Jerry Brown signed into law. According to Ed Source, the Governor signed approximately 100 bills related to education and children issues.

We spent some time interviewing Vincente Bravo, Project Director III of the Child Welfare & Attendance Unit, who shared his thoughts related to the Annual Legislative Updates. According to Mr. Bravo the Legislative Update is time to look at bills that affect student, how these new bills would be applied within the context of a district, and their potential impact. Additionally, Mr. Bravo ensures that content area experts are present to provide information related to specific areas.



Some of the bills that Mr. Bravo highlighted related to foster, immigration, marijuana usage – in particular to edibles, due process for discipline in charter schools, information related to safety plans and school climate. There are several bills related to health and a bill specifically focused on how students are to be treated if they forget their lunch. There are bills related to finance, transition aged youth, access to feminine hygiene products, education equity and even a very interesting bill related to beer.

Mr. Bravo and the entire Student Support Services look forward to seeing you at the Annual Legislative Update on December 8, 2017.

## Additional Comments:

**Whether or not your “Board Policies” and “Administrative Regulations are up-to-date, we must all comply with current laws, including the new laws that go into effect January 1. For current information please go to:**

**Legislation Information** <https://leginfo.legislature.ca.gov/>

**Bill Information** <http://www.leginfo.ca.gov/bilinfo.html>

**California Laws Codes** <https://leginfo.legislature.ca.gov/faces/codes.xhtml>



**Los Angeles County Office of Education's  
Student Support Division  
Dr. Victor Thompson and the "LACOE Team."**

The world of education is full of significant facts! When you live in a highly populated area for a long time, you come to accept your everyday life as the norm for the nation. Every now and then, you focus on facts and you can then reflect on the reality of today's world!

Los Angeles County is the most populous county in the United States. The population of Los Angeles County is 10.17 million people. That is a larger population than 40 of our 50 states. Los Angeles County is 4,751 square miles. That is larger than the states of Rhode Island and Delaware combined,

The challenges faced by the Los Angeles County (LACOE) are significant. In fact, we initially went into this interview to merely highlight LACOE's "Student Support Services Division" under the direction of Victor Thompson, Ed.D.

Once we attended a division meeting and then began our follow-up interviews, we quickly understood the daily reality of the demands faced by these incredible educators. It is almost impossible to describe their calendars, their workshops, the miles traveled daily, their phone calls and the unbelievable number of email interactions that occur daily. If there ever has been a group of educators who are important to their community, this is that group and this edition of the Intercom is dedicated to each of their units and teams!

Dr. Victor Thompson has been a member of CASCWA for decades. He is well known in the field of education throughout the state and remains active in both CASCWA and ACSA. The following contains the interview conducted with Dr. Thompson and a few questions and answers presented to several members of the "LACOE Team":



*The work of LACOE's Student Support Services is legendary. You follow in the footsteps of giants in the field, such as Jack Erickson, Phil Kauble and many more. Please tell us a little bit about Dr. Victor Thompson's background:*

As I write this response, to my right are the pictures of Jack Erickson, Milt Dooley, Lillie Wilson, Susan Lordi, Bill Ybarra, Jerry Hime, Shirley Abrams, Phil Kauble, Dr. Michael Pines, Catherine Terry, Ray Vincent and many others. I have been the Director of this division for 13 years, yet I also had the experience of working as a Spanish Teacher, Track and Cross Country Coach, High School and Alternative Education Assistant Principal and Principal and Coordinator of Student Services in the Temple City, Lynwood, Centinela Valley, Irvine and Paramount school districts. Working in so many communities has been very valuable in working in a county with 80 school districts. I am reminded daily of the work of those whose pictures are on my wall, and they inspire me to remember the legacies of LACOE established before me.

*You are one of the most connected administrators in the State. You represent LACOE well and you are active in ACSA and CASCWA. What are some of the most difficult challenges that you have had to face over the past few years and what are your thoughts for the next few years?*

I was going to say I am well connected because I have been around 33 years, yet it is important to collaborate with the best in the field in order to continuously improve our product here at the county office of education. The main challenge we have faced and continue to face is the ever changing landscape in our Child Welfare and Attendance field, addressing the trends, and remaining a vibrant, relevant provider of professional development. We must keep changing to meet our client's needs, which are not always easy with new technology, political climates, and personnel changes. But we can and will continue to improve for the benefit of our students.

*One of the annual highlights is the "LACOE Legislative Update." I believe this year's date is December 8th. If any of our CASCWA members or friends would like to attend, where could they go for registration information?*

We look forward to your attendance at the Annual Legislative Update. The Staff tracks the legislative bills on a year-round basis with the support of LACOE's Director of Governmental Relations Pam Gibbs, who will also present at the update.

**Contact [gonzalez\\_tory@lacoed.edu](mailto:gonzalez_tory@lacoed.edu) or call (562) 922-6897 for further information and to register for the event.**



*You are a loving father with strong roots to your Polynesian culture. Please share with us what your parents and grandparents taught you about life that has made you the successful person you are today!*

I am pleased to be viewed as a success, yet there is no question any success I have had was due to my family. With all of the spotlight on immigrants of late, (Our Division has a new Coordinator of Immigration Relations, Michelle O'Neill), I reflect on when my parents came to the US mainland in 1955 from the Territory of American Samoa. They became citizens and started their education a second time due to their foreign degrees. Dad

was in his fifties when he earned a Master's Degree in Microbiology from CSU Dominguez Hills. 2017 is the 25<sup>th</sup> anniversary of his death, and this year my entire family, including my wife Marie, have all completed their college degrees. What I was taught was despite any obstacle, we can succeed and set an example of achievement for future generations. I was also taught that we thank those who support us through service. I am grateful to all those I have worked with, and the lessons I have learned from so many, as for most of my career I have been the only or one of the only Pacific Islanders. Aloha can bring us together, despite our differences.

*What else would you like for our CASCWA members and friends to know about LACOE's Student Support Services Division?*

On behalf of the many county offices of education, including those in our County Office of Education CWA (COECWA) collaborative, we would like to thank CASCWA for your support and recognition of LACOE and the work of all of our county office partners. We would like to invite CASWA members to participate in our statewide videoconference which will be held on February 13, 2017 at the Orange County Department of Education just prior to the ACSA Every Child Counts Symposium in Anaheim. Register today at:

<http://ocde.k12oms.org/1379-141070> Code is coecwa Flyer

LACOE has several publications and documents that are available to download and to purchase on line. This information is important to CWA offices. It is current and specific to your needs. Please take the time to review the following two websites!

<https://www.lacoed.edu/StudentServices/DocumentsForms.aspx>

<https://www.lacoed.edu/Portals/0/StudentServices/SSS%20Publications%20071217.pdf>





According to information gathered, LACOE's Student Support Division is comprised of Dr. Thompson's four person staff, Expanded Learning Technical Assistance Unit (ELTAU) nine person staff, Child Welfare and Attendance CWA Unit forty-one person staff, Community Health and Safe Schools (CHSS) Unit thirteen person staff, and Los Angeles County Friday Night Live/Comprehensive Prevention Services (FNL/CPS) Unit eight employees. This makes a total of seventy five unit and team members. This number includes coordinators, directors, specialists, counselors, assistants, analysts, trainees, typists and secretaries.

It is amazing that these seventy-five members of the Student Support Services Division provide effective and quality leadership to fellow educators throughout the eighty schools districts located in Los Angeles County!

The table to the left includes website information on LACOE's Student Support Services programs and services. **Place your cursor on the list and do a control and click and you will be taken to the information on the website.** LACOE's website is a source of information that will benefit CWA offices throughout the state!

The editors of the Intercom were given the opportunity to interact with several members of LACOE's Student Support Division. We apologize that we could not reach all members of the unit and that we are only placing a few of the responses in this edition!

We asked three questions. First, we asked to learn a little bit about what services were provided by their office. Secondly, we asked about accomplishments and challenges faced. Finally, we asked what else they would like to share with our membership. Without a doubt, this division is one of the busiest and hardest working divisions in the State of California. They are dedicated to providing services throughout Los Angeles County and they are true leaders! We thank the following for their responses and we thank all members of the team for what they do each and every day!

## Programs & Services

- Expanded Learning
- Appeals: Interdistricts and Expulsions
- Health Outreach Program
- Homeless & Foster Youth
- Migrant Education
- School Safety
- Student Attendance & Enrollment
- Student Health
- Supporting Students with Disabilities - Section 504

## ***Unit and Team Input from the three Questions***

**Marian Chiara**  
**Consultant II, Child Welfare and Attendance**  
**LACOE Division of Student Support Services**

We provide guidance, workshops, and events to support students and school districts. Our CWA unit is responsible for the Interdistrict Transfer fact finding hearings on behalf of the LACOE Board of Education. In addition, we write the findings and guide both parents and districts through the process, according to the law, and provide a neutral space to meet and discuss prior to the board meeting in order to possibly resolve.

Our CWA unit also contributes to the review of charter appeals that have been denied by the oversight district. And our unit is responsible for individual expulsion appeals that may appear before the LACOE school board - we clarify the procedural and substantive objections. We also support and provide services to homeless and foster youth students, along with individual counseling and referrals to specific resources for these individuals and families.

My charge within the CWA unit is to chair the County SARB, provide SARB certification, and disseminate information from State SARB to our Local SARBs. There are a total of 50 Local SARB boards for the 80 districts that we serve in LA County. I am also responsible for the updates for the division publications. Each year I research and publish the Legislative Update and create the "Area Meeting" power point presentation.

Our Division is charged with the Interdistrict Transfer Appeals for all 80 school districts. When we hear from Orange County that they process about 15 per year, we are processing in excess of 1300 per school year. It is an awesome, daunting task - but the outcome is that very few actually appear before the board due to the work we put in prior to the board meeting. Personally, I am particularly pleased that SARB really works well when implemented appropriately. It is a supportive means to return students to regular attendance - not a step toward prosecution. In fact, Judge Philip Moutino reported today that his 601 court hearings have dropped dramatically since the SARB process has been actively engaged with the families. I attribute the successes to our fantastic Local chairpersons who attend our meetings and are making a difference in their students' lives - a move toward positivity.

The ACSA Special Education and Student Services committee has been a great network to work with other CWA consultants and directors from across the state of California. The CASCWA representative is an active member and helps to move us forward with our agenda. The program that we develop with Every Child Counts is beneficial to CASCWA members and for the benefit of students. The Annual State Conference for CASCWA is a great place to celebrate the Model SARBs. I am looking forward to the "FRES-YES" conference in Fresno. :)

**Dr. Cindy Chaffee**  
**Consultant III, PBIS Team Lead**  
**LACOE Division of Student Support Services**

Positive Behavior Interventions and Supports (PBIS) is a proactive system-wide framework for creating and maintaining safe and effective learning environments in schools and probation facilities, and ensuring that all students have the social skills needed to ensure their success at school and beyond.





The premise of PBIS is that continual teaching, modeling, recognizing, and reinforcing of positive student behavior will reduce unnecessary discipline and promote a climate of greater productivity, safety, and learning. PBIS schools apply a multi-tiered approach to prevention, using disciplinary data and principles of behavior analysis to develop school-wide, targeted, and individualized interventions and supports to improve school climate.

In the past four years, the LACOE PBIS Training program has grown from 160 school teams in 20 districts to more than 350 school teams in 40 Districts and Charter Schools. During that time, we have helped reduce suspensions in those schools and districts by 30%. The overall reduction in Office Discipline Referrals in our PBIS schools has reduced by 55%. Those are amazing accomplishments!

Our challenge is in growing our training program to meet the needs of all 80 school districts in Los Angeles County.

It's clear that maintaining the safety and integrity of school climate must be one of our highest priorities... the challenge is to implement less exclusionary methods while maintaining safe, productive school climates. That is exactly what PBIS is about!

**Melissa Schoonmaker**  
**Consultant II, Homeless Education**  
**LACOE Division of Student Support Services**

The LACOE Homeless Liaison position supports the efforts of the 80 public school districts and 270+ charter schools across Los Angeles County to provide assistance to the nearly 63,000 homeless students, youth, and their families in compliance with this Act. Responsibilities include but are not limited to:

- Identify and collaborate with local resources to increase LEA access. These efforts include:
- Increase understanding of the educational needs of homeless youth with various stakeholders.
- Work closely with Our Children LA to continuously update a countywide resource guide for unaccompanied youth available via app, web-based and in print. [www.ourchildrenla.org](http://www.ourchildrenla.org)
- Create county-wide partnerships with various resource entities such as K to College, Feed the Children, First Book, and others for access to backpacks, school supplies, hygiene items, snacks, books, diapers, and other needed items.
- Connect with other county agencies to collaborate and partner for access to services. These entities include Public Social Services, Public Health, Mental Health, Continuum of Care, Los Angeles Homeless Services Authority (LAHSA) and a plethora of additional community resources.
- Connect with the LAHSA to support their Point in Time Count efforts and the integration of our county wide homeless student PIT count into the annual report.
- Provide technical assistance and ongoing training to LEAs in regard to federal and state legal mandates such as:
- Identification, enrollment, equal access, educational rights, parent involvement, and community outreach.
- Supporting LEA liaisons with assistance of training various staff and administration locally, webinars, and conferences.
- Looking for ways to connect liaisons to local collaborative partners and resources to support the needs of children, youth and families impacted by homelessness.
- Coordination of an annual regional symposium to offer numerous workshops to support access to materials, information and resources.
- Developed and continuously updates the LACOE Guide to Homeless Education.

- The Liaison creates and implements policies that reflect legal compliance and best practices that reflect the federal McKinney-Vento Homeless Assistance Act.
- Support LEAs with updates to their local board policies and administrative regulations to ensure equal access to services and resources for homeless youth
- Participate in the dispute mediation process which begins at the LEA, proceeds to the county level and to the state if necessary. A homeless student; the parent, guardian or unaccompanied youth has the right to initiate a dispute regarding the lack of access due to eligibility, school of origin or school of residence.
- Support the annual update to the LEAs Local Control Accountability Plan (LCAP) goals in regard to homeless education and attendance.
- Homeless students are accounted for under the socioeconomically disadvantaged LCAP subgroup but their needs may vary from those of their housed peers and may require assistance with additional supports/resources located inside the LEA or within the local community. I work closely with Local Control & Accountability/Categorical Programs Unit to present in regard to the educational rights of homeless youth and the utilization of possible funding sources for those programs.



*When Melissa was asked about the divisions greatest accomplishment and most significant challenges, she responded, "I have a few things that I am very proud of:"*

- Creation of LACOE Guide to Homeless Education
- Connection with Our Children LA and the launch of the What I Need app and online document to provide access to services across LA County for our unaccompanied youth age 12-25.
- Recent receipt of Measure H funds to which passed March 2017- ¼ cent sales tax directed to providing homeless services for 10 years. Measure H contains 47 strategies, E14 is one of only three strategies that focuses on homeless youth; other strategies geared to adults or the head of household. The This funding opportunity will support a coordination of services through the LACOE, LA Homeless Services Authority, and the LAUSD. LACOE will receive \$400,000 the first year and \$800,000 the following year to help connect children and youth impacted by homelessness into various education programs. The leveraging of these resources to provide one "Education Coordinator" in each of the eight (8) Service Planning Area (SPA) identified across the county to work at the lead SPA identified Family and the Youth Coordinated Entry Service sites. Primary responsibilities include:
  - Connect and interface with homeless students, families, and school personnel to assess any barriers that may prevent a homeless student from attending school
  - Refer non-school age children (0-5) to Early Start, Head Start or other public preschool programs in the local community or within the district
  - Assist with CES referral process and provide follow-up and case coordination to the appropriate CES staff in regard to services rendered to children, families and transition age youth
  - Collaborate and consult with CES site teams to determine what additional resources are needed to stabilize family and improve youth outcomes
  - Link youth to appropriate educational/vocational resources and programs in the K-12 school system (i.e., district or charter) that support the youth's goals if appropriate
  - Facilitate referrals to post-secondary educational settings (e.g., community college, CSU, and UC systems) and ensure youth are connected to that institution's Homeless Liaison
  - Collect service outcome data that will be utilized in providing partnership outcome measures
  - Provide training to CES staff on educational rights to students per McKinney-Vento legislation

No single system can meet all the needs of youth and families experiencing homelessness; cross-system collaboration is critical! Goal: High quality, affordable housing, safe neighborhoods, improved physical and mental health = greater school stability, improved attendance, fewer behavioral issues, higher test scores and improved graduation rates! We have to collaborate to do this work.

**Rachelle Touzard, Ph.D., LMFT**  
**Project Director II, Foster Youth Services**  
**LACOE Division of Student Support Services**

Within the boundaries of Los Angeles County, the county office of education's foster youth coordinating program supports 80+ districts, 200+ independent charter schools in care of 21,000 school- aged children in foster care. With 40% of California's foster care population living within the boundaries of Los Angeles County, it is important that our program creates specialized supports and develops partnerships with our county service providers to ensure education is at the forefront of our students needs to promote success during their primary and secondary educational years, and beyond. Below you will find a summary of our services that we provide:

Regional Learning Networks: We have divided our county into 6 regional learning networks lead by our Senior Program Specialists who provided leadership or partner with collaborative networks of school districts, child welfare agencies, and probation departments focused on creating a system to address student needs, share best practices, and create robust programs for students in foster care.

Educational Liaisons: Highly effective case management with specialized counselors who are located in the Department of Children and Family Services or Probation offices to assist with enrollment records, attend school meetings, and increase collaboration between school staff, social workers, probation officers, and caregivers.

Training/ Technical Assistance: Deliver training and staff development on a variety of topics tailored to the specific needs of the district or agency related to defining, interpreting and applying legislation as well as trauma informed practices. Provide technical assistance and support related to policies and practices and implementing LCAP activities.

Academic Support: Eligible students in foster care can receive one- on- one, in home, academic support services with a tutor trained in trauma- informed practices.



Electronic Data Sharing: We created a countywide shared database to share and exchange educational records. Assist with identification and data reconciliation. Support and increase access to records through data sharing via the Los Angeles Educational Passport System (LA-EPS) by providing training and technical assistance.

School Stability: Provide transportation to student's school of origin when there has been a change of placement and there are no other transportation options available.

Transition to College and Career: Establish partnerships and hosts events that create strategies and best practices to promote increased access to and successful transitions from high school to post-secondary options.

Challenges	Solutions	Success
<p>Meeting the needs of a large county office with 80 school districts, over 200 charters, and 13 community college districts.</p> <p>Transportation for students to school of origin</p>	<p>Creating <i>Regional Learning Networks</i></p> <p>Transportation pilot in collaboration with DCFS and LAUSD</p> <p>Training and technical assistance</p>	<p>Partnerships with county services providers such as DCFS and Probation</p> <p>Provide trauma informed practice training for over 2,000 participants.</p> <p>The Educational Passport System (EPS)-countywide shared data based</p>

Out of the 80 school districts in Los Angeles, 74 have signed an MOU to share an exchange educational information to support school stability for students in foster care. We are expanding this MOU to include students experiencing homelessness and Head Start. Rachelle is also proud of the fact that her team has expanded from 11 members to 35 members in one year! This is significant in trying to meet the needs in the communities!

**Maria Guerrero**  
**Administrative Analyst**  
**LACOE Division of Student Support Services**

I work with the Child Welfare and Attendance (CWA) Unit. Our department provides services and technical assistance centered around the following topics:

- Suspension
- Expulsion
- Student attendance
- Appeals, which encompasses expulsion and interdistrict permits
- Records
- Our greatest accomplishment has been the direct contact and relationships that everyone has built with various district level administrators.
- The most significant challenges to date, continue to be communication, expanding our reach and technical assistance on a county level as there are always changes within both the legal spectrum and internally through the counties districts.

I am fairly new within the field of education and within my current position so I am on a high learning curve! I look forward to what new challenges the constantly evolving educational system and political climate have for us, as we continue to evolve statewide and countywide

**Mary Jo Ginty**  
**Expanded Learning Technical Assistance Unit**  
**LACOE Division of Student Support Services**

Our unit provides consulting and technical assistance to all state (ASES) and federal (21st CCLC) expanded learning programs in LA County. Currently there are 1800+ sites serving approximately 275,000 students in K-12 on a daily basis. Services include: training, consultation, coaching, mentoring programs, facilitation including 8 communities of practice, and access to information and other resources.

When asked about the unit's greatest accomplishments and most significant challenges, Mary Jo is proud of "Building capacity of the field through 8 Communities of Practice" and considers the most significant challenges pertaining to staff and financial resources to meet the needs of the grantees; the number of sites has grown from 1200 in 2007 and then 1800+ in 2017.

# Barbara Wilson Health Outreach Program LACOE Division of Student Support Services

The editors received a brochure from Barbara Wilson. We wanted to include this brochure as representative of the activities of the Health Outreach Program and as an example of the many ways, in multiple languages, used by LACOE to communicate with students, parents and community members.

**Free access to health insurance!**

*Every child in Los Angeles County can come to school healthy and ready to learn.*

The Los Angeles County Office of Education is proud to offer education, outreach and enrollment services on available health care programs for children and their families. LACOE's partnership with Certified Enrollment Entities, Certified Enrollment Counselors and Certified Educators are available to help you get started.

**Free and low-cost health insurance programs!**

Your child may be eligible for:


- ✓ Medi-Cal
- ✓ Covered California
- ✓ other free or low-cost health coverage programs

**For more information...**

[www.lacoe.edu/healthoutreach](http://www.lacoe.edu/healthoutreach)

Contact:  
Barbara J. Wilson, M.S., CAA, CE, CEC  
Coordinator  
(562) 922-8954 - FAX: (562) 922-6299  
[Wilson\\_Barbara@lacoe.edu](mailto:Wilson_Barbara@lacoe.edu)

Los Angeles County Office of Education  
Division of Student Support Services  
Educational Services  
Los Angeles County K-12 Schools



**Los Angeles County Office of Education**  
Serving Students • Supporting Communities • Leading Educators

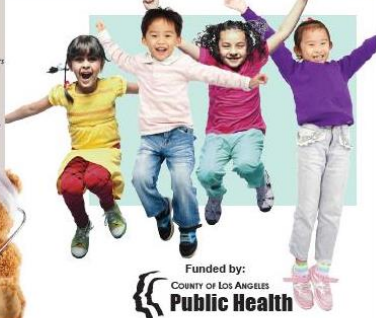
**Educational Services**

## Health Outreach Program

**Free and Low-Cost Health Insurance Programs**


[www.lacoe.edu/healthoutreach](http://www.lacoe.edu/healthoutreach)

**Los Angeles County Office of Education**  
Serving Students • Supporting Communities • Leading Educators  
9300 Imperial Highway, Downey, California 90242-2890  
Debra Duardo, M.S.W., Ed.D., Superintendent  
Dayton Gilleland, Ed.D., Chief Academic Officer, Educational Services  
Victor Thompson, Ed.D., Director, Student Support Services




Funded by:  
COUNTY OF LOS ANGELES  
**Public Health**

3-21-2017  
FINR 2011-06-24-88-45 (Rev. 3/17)



**What is LACOE?**



The Los Angeles County Office of Education (LACOE) is the nation's largest regional educational agency. Los Angeles County, the most populous and diverse county in the nation, has more than 9.9 million residents, including about 1.6 million students in 80 school districts.

Under the leadership of the Los Angeles County Superintendent of Schools and the County Board of Education, LACOE supports the public school districts and numerous other agencies in ensuring educational excellence for the region's preschool and school-age children. Our goal is to help the county's public school students come to school healthy and ready to achieve the best possible education.

**What is the LACOE Health Outreach Program?**

This is a school-based health insurance outreach and enrollment program developed by the LACOE Health Outreach Program (HOP) Partnership. The Partnership consists of state Certified Enrollment Entities, Certified Enrollment Counselors and Certified Educators.

**Who are the LACOE HOP Partners?**

They are the LACOE-approved, Los Angeles area, state Certified Enrollment Entities, Certified Enrollment Counselors, Certified Educators and Los Angeles County Department of Public Health (DPH) contractors who have wide experience working in schools and have shown understanding and good communication with many cultures in the Los Angeles area. A directory of these agencies for your area is listed in this brochure.

**Program Goal**

To increase health care access for eligible students 0-18 years and families in Los Angeles County through Medi-Cal and Covered California, as well as other free or low-cost health programs.

**Program Activities**

The program will:

- Offer information and training for parents, teachers and other program staff about Medi-Cal, Covered California, Child Health and Prevention Disability, Medi-Cal Access Program and My Health LA, as well as enrollment into these and other ability-to-pay county health programs.
- Provide county educational programs with education, outreach services and referrals to LACOE Partnership agencies for enrollment assistance. Once families are enrolled, we help with maintaining eligibility and coverage, knowing how to use health benefits and what rights and responsibilities come with these benefits.
- Present current information on the LACOE Health Outreach Program via the LACOE Health Outreach Program website.


**Other HOP Resources**

The LACOE Health Outreach Program can provide your educational program with informative presentations to your school's parents and staff. The HOP can also provide free community outreach and enrollment workshops at your site. In addition, the HOP Partner Agencies can also offer many other needed resources to your school.

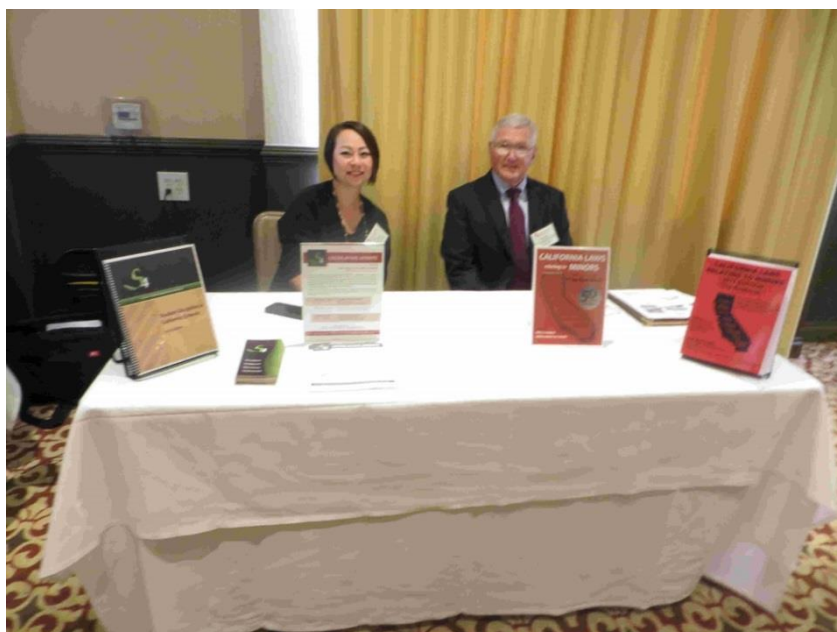
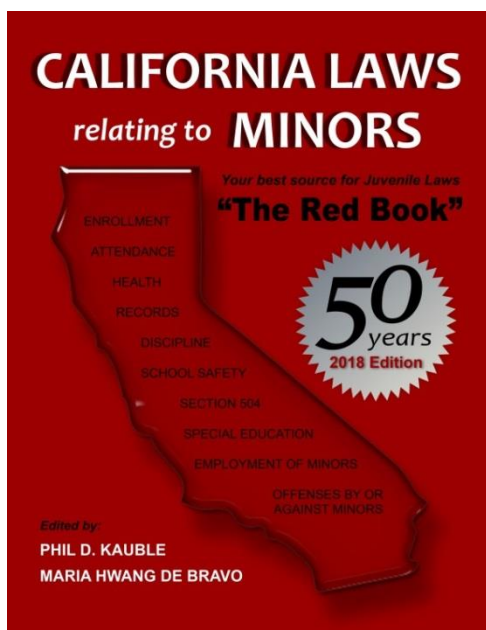
**Health Outreach Program Partnership Agencies**

Agencies	Contact	SPAs
Anthem Blue Cross	(800) 227-3238	1-8
Asian Pacific Health Care Venture	(323) 644-3832	2-4
Benevolence Health Centers	(323) 734-1800	4, 6-7
Better Young Minds Medical Mobile Unit	(310) 766-2500	2-8
Blue Shield of California	(818) 228-6138	1-8
California Hospital Medical Center	(213) 742-5537	4-6
Care 1st	(666) 820-6008	1-8
Child and Family Guidance Center	(818) 862-3147	2
Colgate Bright Smiles, Bright Futures	(310) 350-7036	1-8
Community Health Councils, Inc.	(323) 265-5500	6, 8
Crystal Stairs, Inc.	(323) 269-9295	6-8
G.E.M.-Circus Valley Health Partners	(626) 851-2748	3
Health Net	(877) 527-9409	1-8
Human Services Association	(562) 806-5400	7
L.A. Care	(888) 4LA-CARE	1-8
LAUSD Champ Program	(866) 742-2273	2-8
Maternal Child Health Access	(213) 748-4261	4, 6
Moira Healthcare	(600) 899-9922	1-8
Northeast Valley Health Corporation	(966) 696-3942	2
QueensCare	(323) 644-6180	2
Shriners Hospitals for Children-L.A.	(213) 388-3372	1-8
St. Francis Medical Center	(800) 934-8355	6-8
Tarzana Treatment Center	(818) 534-1320 #4900	1, 2
Valley Community Healthcare	(818) 432-8959	2
Venice Family Clinic	(310) 644-7509	5
West Gardena Community Clinic	(310) 766-2500	2-8
Worksite Wellness L.A.	(323) 758-9480	3, 4, 6, 7

For more agency descriptions and contact information:  
[www.lacoe.edu/healthoutreach](http://www.lacoe.edu/healthoutreach)



# CALIFORNIA LAWS RELATING TO MINORS END OF AN ERA AND THE TRANSITION FOR TOMORROW!



Maria, the news is out that you have been named co-editor of "California Laws Relating to Minors" (A.K.A. The Red Book) with Phil Kauble beginning with the 2018 (50th) edition, and that you will be the sole editor beginning with the 2019 edition.

The late Dale Ely was the first editor of "California Laws Relating to Minors" in 1968. It was Dale who saw the need for a single source document that could provide school administrators and other agency professionals with current and related information from the various California Codes. As we now know, this became one of the most useful documents in the history of Child Welfare and Attendance (CWA). Dale's insight into the critical need for (current) legal resources was brilliant.

The late Jack Erikson became the second editor until 2002. Jack was a soft-spoken giant in the field of CWA. Jack began his educational career in Bakersfield. As a school administrator, he was a leading advocate for the children of migrant farm workers. Those efforts led him to a prominent position with the California Department of Education where he became intricately involved in K-12 legislation and policy. He later accepted a similar position with the Los Angeles County Office of Education (LACOE). Looking back on the history of educational legislation, Jack was there to provide guidance throughout the state on the changes that were taking place! He was truly one of the brightest and accomplished CWA administrators in our field.

Phil Kauble forever remains as the legendary giant of CWA during the 1990's and 2000's. Phil and his team of professionals at LACOE were the leaders in the field of CWA throughout the state. Their workshops and presentations are legendary. Their publications were essential, and thanks to your continued efforts, they live on today. Phil's contributions and scholarships are proof of his commitment to the youth of today. Many of us who are working every day, or are retired from the field, owe Dale, Jack and Phil our gratitude. They deserve so much more than a "Thank You."

Maria, Phil reports that one of his finest decisions ever was to ask you to consider becoming the 4th, and I might add, the first female editor of "California Laws Relating to Minors". The good news is, you said yes. We think you are brilliant and we know that all CASCWA members share our belief that you are the perfect choice to continue the legacy of Dale, Jack and Phil toward the mission of arming CWA personnel throughout the state with information needed to be successful!



***We would like to know more about you. Please share with us information about your background, your family and your thoughts as you become the Co-Editor.***

Thank you for the compliment! I was truly honored and thrilled to have been asked by Phil to join him to work on the 50<sup>th</sup> Edition of the Red Book with him, and then become the sole editor starting in 2019. Clearly, Dale, Jack and Phil have contributed tremendously to the successes of our CWA colleagues in the field for many years as they provided services, support and guidance to improve all student outcomes – I look forward to keeping their legacy intact!

The good thing is that I have a very supportive husband, Vicente Bravo. As the current Project Director of the CWA Unit at LACOE, he understands the importance of having a resource like the Red Book in the hands of CWA personnel in the field. Since we're in the same line of work, it makes it easy to bounce ideas off him and get his perspective on what I'm working on. He's also good for comedy relief, which I desperately need after long hours of sitting in front of my computer. In fact, the other night, he was making me laugh so hard I realized that I haven't been exercising enough – my heart was beating way too hard and fast, I thought I was going to pass out!

I guess our two teenage boys are being supportive, too, by leaving me alone for long stretches of time to work on the "gigantic book" ...I would like to think they're being perfect angels, reading and doing homework, and not playing video games! At least I know they're still doing their chores with much less complaints and negotiations. A small, but notable, victory.

Working on the Red Book has basically taken over my life, but that's not all I do. Two years ago, I left my position as the Project Director of the CWA Unit at LACOE (yes, the same position Vince currently holds). It was a tough decision because I loved the work that I did and my team, but I wanted the ability and the freedom to really work with individual school districts and charter schools to help them establish systems that support their LCAP goals and objectives, and to provide training in all the areas under the umbrella of CWA/Student Services through other county offices of education. Fortunately, I was able to partner with Jennifer Gomeztrejo, to start our own consulting company, Student Support Services Solutions, Inc. (S<sub>4</sub>). I have known Jennifer longer than Vince, and our lives were somehow meant to be connected.

I met Jennifer when we went through our teacher credentialing program (Center X) through UCLA – we student-taught together at Santa Monica High School in the Santa Monica-Malibu Unified School District, then ended up teaching together at Hawthorne High School in the Centinela Valley Union High School District (CVUHSD). Vince was already teaching at Hawthorne High when we started, and a year later, I asked him out. You know how that turned out.

To shorten the rest of the story, Jennifer and I went back to UCLA to earn our administrative credential to then end up working as assistant principals in separate high schools in the CVUHSD. Jennifer was Vince's assistant principal when he became the principal at Lawndale High School, and I went on to serve as the Director of Pupil Services for the District. After I left the District to work at LACOE, who do you think followed? Jennifer and Vince, of course. And now, as S<sub>4</sub>, Jennifer and I are all over California working with school districts, charter schools and county offices of education providing policy review/revision, needs assessments, workshops for parents and school personnel, and coaching and support. So far, we've produced two publications on legislative updates and student discipline that are revised every year. I am working on a few more publications, but they're going to have to wait until the Red Book is done. Basically, the decision to break out and do our own thing has been great, especially with the support and encouragement we've received from all our friends and colleagues in CWA, particularly CASCWA.

***Those of us who are old timers remember when there were a lot fewer/shorter laws and the "California Laws Relating to Minors" was only about two hundred pages. Now, there are over 900 pages! In addition, the laws that change the portions of the book are complicated. Many of the chaptered bills are linked to other bills and may or may not become law. Many of the bills are urgency legislation and go into effect***

*immediately, while others go into effect January 1 of the following year. Several chaptered bills only change one or two words that have far reaching effect in several portions of the book. Finally, you will come across federal laws that will supersede state and local codes. Thus, you and Phil have an incredible challenge keeping the book current and accurate.*

***What is the process that you and Phil will be using this year to keep abreast of chaptered legislation and federal law to place in the 2018 edition?***

Since Phil and I have joined forces, I believe the process has become more dynamic. Both of us have been reviewing and reporting on legislation for quite some time and have developed our own systems for review and reporting. Phil will be the first to admit that since retirement, his system has changed. Where he used to track legislation throughout the year, he no longer needs to do so – he simply waits for the final version of bills signed by the Governor. Therefore, his primary source of information comes from the actual printed bills he receives from the Legislative Bill Room’s subscription service. On the other hand, because I continue to actively work in the field and conduct workshops and produce other publications and materials, I need to track legislation throughout the year; so, my primary tool of choice is the computer and the online bill service provided by the State Legislature, along with other related resources, such as information I receive from Jeni Mendel (our current CASCWA Southern Section President) and the Association of California School Administrator’s Governmental Relations team.

Moving forward, I believe we have now created the best of both worlds. Some bills that I might report on through my annual legislative update publication may not be a good fit for the Red Book. On the other hand, and because the publication is designed to serve a multitude of professionals (i.e., university instructors, CWA personnel, probation officers, law enforcement professionals, etc.), there are a number of related bills picked up through a careful screening of the loose-chaptered bills that Phil subscribes to.

In summary, our process combines some of the old with the new. Dale Ely and Jack Erikson only had access to hard-copy bills. Phil’s career spans the transition from hard copy to computer-generated resources. As for me, technology is my best friend, and I will rely on it and Phil (if he finds it in his heart to take pity on me and help) and all the other sources I’ve come to depend upon to update the Red Book.

Our collective goal is to produce a professional reference resource that is the most accurate and complete publication of its kind. To that end, we look forward to introducing the 50<sup>th</sup> edition of “California Laws Relating to Minors” to our readers. We believe they will be pleased with our efforts and new direction.

***Most school districts have “Board Policies” and “Administrative Regulations” in place. However, it is not unusual for the policies and regulations to be somewhat out of date and in difficult times, it is imperative to be able to refer to current law immediately. Your work with computers and technology has been awesome. What is the status of the electronic version of California Laws Relating to Minors at this time and are there any specific thoughts for the future?***

The state and federal laws that are provided in the “California Laws Relating to Minors” provide the foundation and guidance for district policies and regulations. It’s unfortunate for us in education that laws generally go into effect in the middle of the school year, when we’ve already started the year with a different set of rules – not surprisingly, one of the main reasons policies and regulations become quickly outdated. Once the Governor acts on the bills, it’s a challenge, not only to update policies and regulations, but to review and revise information on existing forms, letters, handbooks, and webpages. There’s also the need to quickly disseminate the information and provide training to affected staff.

Although Phil and I feel that having a hard copy of the Red Book is essential as a resource, we also understand the need to have it accessible at any given time; hence, the option of having the book in an electronic format. The current e-book has a lot of great features already – there’s the ability to search terms and specific statutes, bookmark pages, make annotations, create flashcards, and set up a collaboration group to share and discuss with other readers. The e-book will continue to be a purchase option for 2018,

and be included as part of the registration package for the Annual CASCWA State Conference, to be held in Fresno, California, May 9-11, 2018.

What readers can look forward to in coming years is a table of content that will link readers to specific chapters of the book. I have a few more ideas, but I think I'll keep them to myself for now... I don't want to get people too excited! The goal is for both the updated e-book and the hard copy to be made available no later than January 5, 2018.

***We anticipate that you and Phil will continue to participate at up-coming CASCWA events. For our members who want to know more about the publication, where should they go on the internet?***

Phil and I will always be there to support CASCWA events and the students served by our CWA/Student Services colleagues. After all, a portion of the proceeds from the "California Laws Relating to Minors" publication go towards the annual student scholarships in each of CASCWA's four sections.

There are a few ways to find out more about the publication and purchase a copy...

- Online: [legalbooksdistributing.com](http://legalbooksdistributing.com) (search by title); or [s4edconsultants.org](http://s4edconsultants.org) (go to the "Resource" tab)
- By phone: Legal Books Distributing at (800) 200-7110 or (323) 526-7110
- In person: Legal Books Distributing at their new location – 2740 E. Regal Park Dr., Anaheim, CA 92806

***What else would you like to share with our membership?***

Stay informed and connected, network and share ideas, speak up and be heard. Most importantly, stay sane – know when to let loose and have fun! Being a part of CASCWA can help you accomplish all of these things. Oh, and help us promote the "California Laws Relating to Minors"!

## State SARB Data Quest David Kopperud

*Recently, the editors of the Intercom received the following email from David Kopperud of the California Department of Education. We thought we would place it in this edition of the Intercom.*

The purpose of this message is to notify you that the California Department of Education (CDE) has just publicly released several new discipline data reports on DataQuest for the years 2011–12, 2012–13, 2013–14, 2014–15, 2015–16, and 2016–17. These data reports can be found on DataQuest at (<http://dq.cde.ca.gov/dataquest/>) under the *Expulsion and Suspension* heading in the Subject drop-down menu.

The following statewide reports are available:

- Suspension Rate
- Suspension Rate (with County Data)
- Suspension Count by Most Serious Offense Category



- Suspension Count by Most Serious Offense Category (with County Data)
- Expulsion Rate
- Expulsion Rate (with County Data)
- Expulsion Count by Most Serious Offense Category
- Expulsion Count by Most Serious Offense Category (with County Data)
- Total Offenses Committed

The selection menu for these reports can be found at:

<http://dq.cde.ca.gov/dataquest/Expulsion/ExpSearchName.asp?TheYear=2016-17&cTopic=Expulsion&cLevel=State&cName=&cCounty=&cTimeFrame=S>



The CDE developed these new suspension and expulsion reports based on data submitted by local educational agencies (LEAs) to the California Longitudinal Pupil Achievement Data System (CALPADS).

The discipline reports previously posted on DataQuest for 2011–12 through 2014–15 have been replaced with these new comprehensive reports, and the reports also include previously unreleased data for 2015–16 and 2016–17.

These reports provide enhanced features, including suspension/expulsion counts and rates disaggregated by race/ethnicity

and program subgroup, expanded report filtering capability that enable detailed subgroup filtering, and ability to view reports with or without charter school data.

When viewing the reports, it is important to expand the “Report Options and Filters” collapsible window in order to take advantage of the new filtering capability in DataQuest.

The CDE has also released downloadable research data files in support of this new data release.

The suspension data files are located at: <https://www.cde.ca.gov/ds/sd/sd/filesd.asp>.

The expulsion data files are located at: <https://www.cde.ca.gov/ds/sd/sd/filesed.asp>.

Lastly, the CDE issued a press release regarding these data reports, which is available at <https://www.cde.ca.gov/nr/ne/yr17/yr17rel80.asp>.

If you have any questions regarding DataQuest or these new data reports and files, please contact the Data Reporting Office by phone at 916-327-0219 or by e-mail at [dro@cde.ca.gov](mailto:dro@cde.ca.gov).



# Behavior!Alert<sup>SM</sup>

*Teachers need to know*



## Safety. Climate. Confidence.

**1,105**  
**Teacher attacks**  
Average number of teachers  
attacked every day

**34.5%**  
**More attacks**  
Increase in attacks against  
teachers since 2007-08



### Web-based Tool

#### Oversight & data analysis

- ✓ Administrative and teacher dashboard views
- ✓ Admin sees individual activity details and trends per school
- ✓ Flexibility to send email reminders
- ✓ Current Attention2Attendance partners link directly between the two software programs



### Automatic

#### Automatic emails are sent directly to teachers

- ✓ Private and secure notifications
- ✓ Auto updates from the district's student information system
- ✓ Ongoing email notifications throughout the year for newly enrolled students or class roster changes



### Teacher Alerts

#### Teachers stay informed about only their students

- ✓ Welcome and reminder emails
- ✓ Student suspension or expulsion notifications
- ✓ Any potential behavioral threat notifications
- ✓ Current and prior three-year student disciplinary information, as required

Fulfills your fiduciary responsibility and legal obligation to protect your district in the case of a lawsuit.

**We love mandates as much as kittens.**

**CASCWA**  
CALIFORNIA ASSOCIATION SUPERVISORS  
CHILD WELFARE AND ATTENDANCE



Save 5% on Behavior Alert contracts signed by 12/31/2017.

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www.sia-us.com

## Jeni Mendel's "Website" Pages

*Over the past several years, the editors of the CASCWA Intercom and Connection have received on-going emails from Southern Section's President, Jeni Mendel, Sherman Garnett and several other executive board members. Below you will find specific websites that the editors have chosen to pass on to our members. Please look over the following sites and see if they relate to your personal work load. Hopefully, you will find the websites useful!*



Frequently Asked Questions: Rescission Of Deferred Action For Childhood Arrivals (DACA)

<https://www.dhs.gov/news/2017/09/05/frequently-asked-questions-rescission-deferred-action-childhood-arrivals-daca>

GAME OVER's vision is to see "The Game" dismantled by exposing pimp culture through public awareness, preventative education, art advocacy, training, and education. Game over is a 501(c3)(3) organization.

<https://www.itsgameover.org/game-over>

Three nonprofit organizations have joined together in the fight against human trafficking. The joint mission is to reduce the vulnerability of children by identifying and preventing human trafficking using a standardized trauma informed education curriculum and systematic delivery methodology.

<https://protectnow.org/>

NEA Today: Mass Shooting in Las Vegas: How to Talk to Students

<http://neatoday.org/2017/10/02/mass-shooting-las-vegas-talk-students/>

DOCJCALPADS SSID & Enrollment Procedures v9.0

<https://www.cde.ca.gov/ds/sp/cl/documents/ssidenrollv90-20170701.doc>

California Accountability Model & School Dashboard: California's new accountability and continuous improvement system provides information about how local educational agencies and schools are meeting the needs of California's diverse student population based on a concise set of measures.

<http://www.cde.ca.gov/dashboard/>

National Center for Children in Poverty: Present, Engaged, and Accounted For  
The Critical Importance of Addressing Chronic Absence in the Early Grades

[http://www.nccp.org/publications/pub\\_837.html](http://www.nccp.org/publications/pub_837.html)

CDE School Attendance Review Boards Handbook & Forms

<https://www.cde.ca.gov/ls/ai/sb/sarbhandbook.asp>

Cultivating Success Summit by the Attendance Institute on September 29, 2017, and it is called "Improving Graduation Rates: Where Are We? What Have We Learned? What About Attendance?":

[http://attendanceinstitute.org/wp-content/uploads/2017/10/Attendance-Institute-DropoutPrevention\\_09292017.pdf](http://attendanceinstitute.org/wp-content/uploads/2017/10/Attendance-Institute-DropoutPrevention_09292017.pdf)

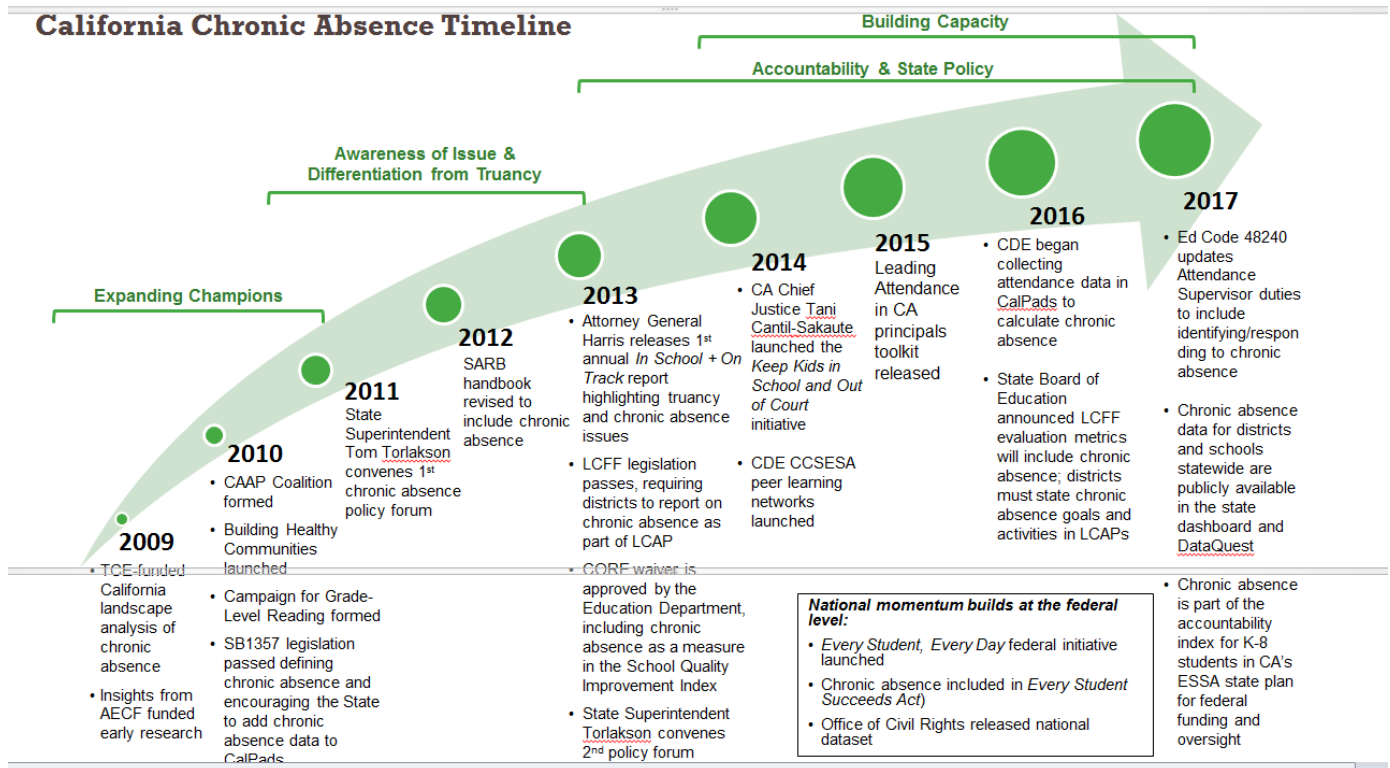
The 2017-18 California Healthy Kids Survey includes new items to assess absenteeism and its causes. This could be a valuable tool in determining how to address chronic absenteeism in particular schools.  
<http://chks.wested.org/>

Most States Plan To Use Student Absences To Measure School Success  
<http://www.npr.org/sections/ed/2017/09/26/550686419/majority-of-states-plan-to-use-chronic-absence-to-measure-schools-success>

Donald Duck Truant Officer Donald  
<https://www.youtube.com/watch?v=wcB2WmwqzFs>

Anger Management Techniques  
[https://www.youtube.com/watch?v=BsVq5R\\_F6RA](https://www.youtube.com/watch?v=BsVq5R_F6RA)

The history of technology in education  
[https://www.youtube.com/watch?v=UFwWWsz\\_X9s](https://www.youtube.com/watch?v=UFwWWsz_X9s)



**Hope to see you in May at the 2018 CASCWA State Conference at the Doubletree Hotel in Fresno!**

For more information about CASCWA, please go to <http://cascwa.org/>

To register, please go to <http://www.cascwa.wildapricot.org/event-2498895>

The co-editors of the CASCWA Intercom are Jennifer Kottke & Frank Boehler