

2016 State CASCWA Conference Schedules, Workshops & Speakers



Wednesday, April 20, 2016

Schedule

7:30 – 8:30: Registration, Continental Breakfast
8:30 am – 8:40 am: Welcome, Program Overview
9:00 am – 10:15 am: Academy Session I
10:30 am – 11:45 am: Academy Session II
12:00 pm – 12:45 pm: Lunch
1:00 pm – 2:15 pm: Academy Session III
2:30 pm – 3:45 pm: Academy Session IV
4:00 pm – 5:30 pm: Keynote

School Safety Academy – Catalina A

School Safety Plans

Clark Morrow, San Bernardino County Sheriff's Department

Gang & Drug Trends at Schools from a School Police Perspective

Lt. Stephen Donahue, San Bernardino City School Police Department

School Safety & Gang Issues

Terrance L. Stone, Young Visionaries Youth Leadership Academy Stone Consultants

Verbal Judo

[Daniel Marmolejo](#), Redlands Unified School District

Child Welfare & Attendance 101 Academy – Catalina C

Enrollment, Residency & Transfers

[Sherman Garnett](#), Sherman Garnett & Associates

Multi-tiered Approach to Student Attendance

– Materials at [Student Support Services Solutions](#)
[Jennifer Gomeztrejo](#), Student Support Services Solutions, Inc.

Multi-tiered Approach to School Discipline

– Materials at [Student Support Services Solutions](#)
[Maria Hwang de Bravo](#), Student Support Services Solutions, Inc.

Alternatives to Discipline/Alternative Programs

[Barry Tyler](#), Blue Water Educational Consulting & [Barbara Higgins Perez](#), Oceanside Unified School District

Keynote Presentation: Every Monday Matters – [Matt Emerzian](#)

Do you feel it? It's part of our every day... countless signs, stories, and statistics on the news, social media, and the Internet. Students are experiencing stress, isolation, doubt, fear, aggression. Educators are maxed out. Schools feel different than they used to. It's time to imagine something different... a new normal... where goodness, being real, doing right, and accountability are valued; and being optimistic, confident, caring, and ready to create a positive future is the norm. Get ready to be inspired and actively engaged in a keynote that will inspire you to understand how much and why you matter.

Thursday, April 21, 2016

Schedule

Begins at 7:30: Registration, Continental Breakfast
8:30 am – 9:00 am: Opening Session, Welcome & Introductions
9:15 am – 10:30 am: Session A
10:45 am – 12:00 pm: Session B
12:15 pm – 1:00 pm: Lunch – Catalina Pre-function Area
1:30 pm – 2:45 pm: Session C
3:00 pm – 4:15 pm: Session D
4:30 pm – 6:00 pm: School Attendance Review Boards Awards – Santa Rosa A
6:00 pm – 7:30 pm: [Reception](#)

Session A Workshops

Saturday Academy: Recover ADA & Connect Students to School through Academic Achievement Activities

[Dr. Shanna M. Egans](#) & [Alison M. Konrad](#), Anaheim Union High School District

From Saturday School to Saturday Academy. It is time to flip the punitive into something positive and focus our efforts towards creating systems where positive activities take place for staff and students alike. Learn how to start an ADA recovery program that will reduce truancy, chronic absenteeism, and increase student engagement.

Guidelines for Responding to Student Threats of Violence: The Virginia Model

– Materials: [Virginia Model Threat Assessment – Mini](#), [Brief on Virginia Model](#)
[Bob Mueller](#), San Diego County Office of Education

The Virginia Student Threat Assessment Guidelines (V-STAG) is a school-based manualized process designed to help school administrators, mental health staff, and law enforcement officers assess and respond to threat incidents involving students in kindergarten through 12th grade and prevent student violence. V-STAG is also designed to provide students involved in threat incidents with appropriate mental health counseling services, with parental involvement, and reduce the numbers of long-term school suspensions or expulsions and alternative school setting placements. The program requires each participating school to establish a threat assessment team, whose members resolve student threat incidents through the use of a context-sensitive, problem-solving approach instead of the more traditional, punitive approach of zero tolerance. The Virginia Student Threat Assessment Guidelines has the distinction of being the only threat assessment model listed on the Substance Abuse and Mental Health Services Administration's National Registry of Evidence-based Programs and Practices. (For more information visit [V-STAG – NREPP](#).)

Adverse Childhood Experiences: Implications for Health and School Success

[Pam Kahn](#) & [Marc Lerner](#), Orange County Department of Education

A pediatrician and school nurse administrator will address the shared roles of medical and educational institutions in assisting in the identification and support of children who experience adverse childhood events. The presentation will focus on the impact ACEs on the trajectory of health and educational progress.

Behavior Support Teams: One District's Approach to Addressing Social/Emotional and Behavioral Needs

[Jason Ferrell](#) & [Holly Shubin](#), Anaheim City School District; [Nicole Wohlgemuth](#), Western Youth Services

Through the development of the LCAP for Anaheim City School District, the need for social emotional and behavioral supports was strongly communicated by all stakeholders. To address these needs, the district established a Behavior Support Team for each site, which is a collaboration between school district personnel and a community mental health agency. This panel presentation will discuss the process from inception to current practice, including challenges and successes. Participants will leave with an understanding of the process and materials needed to get started.

Bully Prevention and Positive Behavior Intervention and Supports (PBIS)

[Dr. Dori Barnett](#) & [Christine Laehle](#), Orange County Department of Education

This workshop will present current information about the prevalence of bullying, review at-risk behavioral characteristics for both bully and targets, and discuss evidence-based practices to reduce bully behavior and teach pro-active social skills on campus. School-wide bully prevention and intervention strategies will be presented within a Multi-tiered System of Supports, such as PBIS.

Connecting the Dots: School Attendance and the Child Welfare System

[Jennifer Gomeztrejo](#), Student Support Services Solutions; [William Cochran](#), Department of Children & Family Services; [Dr. Rachelle Touzard](#), Los Angeles County Office of Education

Truancy and chronic absenteeism are often symptoms of complex issues facing families in the home; consequently, many of these families have interfaced with child welfare agencies. This workshop will examine the link between students with persistent school attendance problems and families who have been involved with the child welfare system, as well as provide examples of how school and agency personnel can work together to provide intensive guidance and coordinated services to meet the on-going needs of these students.

Session B Workshops

How to Guide Districts through the Launch of MTSS: Tools, Resources, and Successful District Models to Help Set Up and Sustain a Multi-Tiered System of Supports

[Dr. Jami Parsons](#) & [Hillary Wolfe](#), Orange County Department of Education

Multi-tiered system of supports (MTSS) is more than just intervention; it is a framework to provide services for language learners, Common Core implementation, behavioral and social-emotional supports, Gifted and Talented Education (GATE), Advancement Via Individual Determination (AVID), and Advanced Placement. How can this complex framework be effectively implemented districtwide? Through this session, participants will: define MTSS and the necessary components to ensure success; distinguish academic, behavior, and social emotional supports within a Universal Design for Learning classroom environment; learn the importance of linked teams from district, to site, to classroom teacher; and practice with tools that help integrate initiatives for a streamlined approach.

Still Not Sure What an Accommodation Plan Is? Do We Need to Exit 504 Students?

[Dr. Victor Thompson](#), [Susan Chaides](#) & [Jewel Forbes](#), Los Angeles County Office of Education

This Section 504 Beginner's Workshop will help you overcome your fears about Section 504. Learn the basics of Section 504 of the Rehabilitation Act of 1973: referral, eligibility, team process, accommodation plan, review and re-evaluation, exit, manifestation determination and hot topics related to Section 504. The presenters are the authors of the Educator's Guide to Section 504 publication.

Anything & Everything in the World of Transfers

[Ray Vincent](#) & [Cami Berry](#), Vincent Fall & Associates

Currently, California has a wide variety of district transfer options available to families. This workshop will share the details of the many different types of transfers delineated in both state and federal law. We will cover Program Improvement, Allen Bill, District of Choice, Intradistrict, Interdistrict, The Romero Bill Open Enrollment Act, and the newest legislation just signed into law. We will look at the restrictions, the prioritizations and the durations for enrollment and rules governing both voluntary and involuntary transfers. Join us to learn everything in the World of Transfers.

Every Monday Matters

[Matt Emerzian](#), Every Monday Matters

Things are off. We see it in our schools every day. More stress, pressure, doubt, fear, aggression and more. It's time for a change... a new normal... where goodness, being real, doing right, and accountability are valued; and students are optimistic, confident, caring, and ready to create a positive future for themselves and the world. Come explore the concepts of "I, YOU, WE MATTER," the cornerstones of our YOU MATTER™ K-12 Program, and register for the program at no cost to you. You matter.

Make Your SARB a Model SARB

– Materials: [Model SARB Handout](#)

[David Kopperud](#), California Department of Education, [Jennifer Mendel](#), Grossmont Union High School District, [Bob Mueller](#), San Diego County Office of Education

The Model School Attendance Review Board (SARB) Recognition Program identifies and recognizes results-based school attendance improvement programs at the district or county level. Out of the nine Content Areas, applicants must complete five required Areas, and choose a sixth from among the four optional Areas. This approach is designed to streamline the application process and to allow local SARBs to highlight an area of particular strength in their program. In this workshop, participants will learn how to complete and approach some of the most challenging questions in the application. While school districts and county offices of education with well-developed SARB processes will find this review useful in preparing to apply for Model SARB Recognition in 2016-17, SARB Coordinators interested in refining their programs will also benefit from this workshop as the application and associated scoring rubrics describe the conditions which are present in a model SARB.

Marijuana Trends and Prevention Collaborations

[Joe Eberstein](#), Center for Community Research – San Diego County Marijuana Prevention Initiative

The San Diego County Marijuana Prevention Initiative (MPI) works closely with education partners to raise awareness regarding the most commonly abused drug among youth ages 12-17, marijuana. The session will highlight and discuss successful collaborations that address the changing landscape around the drug.

Session C Workshops

Strategies to Connect With and Engage Girls In and Out of School

[Gabriela B. Delgado](#), San Diego County Office of Education

This interactive session will focus on research-based activities and strategies to build, strengthen, and maintain positive relationships with female students. Topics focusing on inclusion, empowerment, and leadership will be explored. Strategies that will be demonstrated are applicable in a group, after-school, counseling, and/or individual setting.

An Overview of Restorative Practices

[Allison Haynes](#) & [Stephan McPeace](#), Riverside County Office of Education

Join us for an overview of restorative practices; learn about the language, skills and processes which contribute to creating caring school climates based on respect, responsibility, and repair of harm. Supported by extensive research, restorative practices demonstrate positive outcomes by utilizing proactive circles to improve behavior and restorative conferences to provide emotional healing for victims. Restorative practices address LCAP priorities including student engagement and school climate.

Show You C.A.R.₂E.: Child Abuse Recognition & Reporting Education

[Tate R. Lounsbury](#), Lounsbury Law Office, PC

Many instances of child abuse are obvious, and you know when to report them to authorities. It's the not-so-obvious cases you should be concerned about, of which we'll analyze. This interactive discussion will provide you with easy-to follow formulas and help you ensure no child victim goes unnoticed.

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TIPS: Trauma Informed Practices for Schools

[Dr. Michelle Lustig](#) & [Susie Terry](#), San Diego Office of Education

Learn about the impacts of trauma on the brain and emotional, behavioral, social and intellectual/academic impacts on students. We will discuss what is being done at schools and in classrooms to create trauma sensitive learning environments, develop response strategies and an understanding of the importance of self-care.

Searches, Surveillance, and Physical Restraint

[Dora Dome](#), Dora Dome Law Offices

This presentation will discuss the legal standards that govern searches, use of and access to surveillance footage, and when physical restraint is appropriate. We will review various scenarios to allow participants to apply the concepts to practical situations.

Session D Workshops

Getting Students Back on TRACK: Truancy Reduction & Attendance Coalition of Kern — A Comprehensive School-Community Partnership to Improve School Attendance

[Daryl Thiesen](#), Kern County Superintendent of Schools Office; [Bryan Campoy](#), Kern High School District

This presentation will provide an overview of a countywide truancy coalition and a large high school-only district approach to reduce truancy and chronic absenteeism using multi-disciplinary teams. The presenters will provide a roadmap for getting truant students back on track utilizing research-based interventions to assess, case-manage and support student attendance.

Stop Mickey Mousing Around with Attendance

– Materials: [Stop Mickey Mousing Around...](#)

[Dr. Gary Roughton](#), Val Verde Unified School District; [Randy Graham](#), School Innovations & Achievement

This presentation will focus on how to understand and use real-time data, deep analytics and business-education partnership resources to drive district decisions to support attendance-related efforts, community outreach and parent engagement: how to use data strategies; how to generate a data framework that is student-centric; ways to use funding for attendance-related efforts and strategies to reduce both truancy and chronic absenteeism.

Emotional Baggage: Social Impact Training

[Tim Ware](#), [James Greer](#), [Laura Vines](#), [Stacey Thomas](#), [Bonnie Nicosia](#), [Dominic Camacho](#), [Derek Moehlenbruck](#) & [Martin Arispe](#), RISE Team Players

The RISE Group will be presenting our signature Social Impact Training titled “Emotional Baggage”. This presentation features a dynamic and raw look at the reality millions of kids face on a daily basis. The drama is followed by a very informative and interactive Professional Development session. It will give you a glimpse into some of the issues identified and addressed in our series of Trauma Dramas.

Ensuring Equal Treatment Based on Race in School Discipline

[Brian Lambert](#), Office for Civil Rights (OCR) for the U.S. Department of Education

OCR staff will discuss the obligations of school districts to treat students equally (including based on race) in school discipline. Specific to the discussion include: (1) racial disparities in school discipline; (2) research on the causes of disparities; (3) concerning practices; and (4) promising practices to provide equal opportunity and increased learning time.

Getting LEAN in the Classroom

[Dr. Nancy Dome](#), Epoch Education, Inc.

There are many ways that technology has improved the possibilities for learning inside and outside of the classroom. Using the LEAN Method as a way of thinking about teaching and learning can help teachers and students be more adaptive in their approach. This presentation will allow participants to reflect on the value of co-learning and teaching as a strategy to engage students using the LEAN Method.

Searches, Surveillance and Physical Restraint

[Dora Dome](#), Dora Dome Law Offices

This presentation will discuss the legal standards that govern searches, use of and access to surveillance footage, and when physical restraint is appropriate. We will review various scenarios to allow participants to apply the concepts to practical situations.

Friday, April 22, 2016

Schedule

Begins at 7:30: Registration, Continental Breakfast

8:45 am – 10:00 am: Session E

10:15 am – 11:30 am: Session F

11:45 am – 12:15 pm: Closing

Session E Workshops

Practitioner to Pro: How Student Services Programming is Shaping the LCAP

[Dr. Jami Parsons](#), Orange County Department of Education; [Dr. Arthur Cummins](#) & [Maya Iwatani](#), Garden Grove Unified School District

This session will explore how the business of Student Services is growing to include a wide range of supports for students. The work now includes universal, targeted, and intense preventative services. Our facilitators will offer a brief overview of many of these supports validating how, and why, they are finding measured success at schools across California. Further, there will be opportunities to solicit stories from the field' so that our time together will be leveraged as a community of experts. Join us and position yourself as a Lead Learner in the field of Student Services.

Students' Rights to Safe Schools: Considerations for Student Threat Assessment Plan

[Trevin E. Sims](#), Lozano Smith Attorneys at Law

Having a comprehensive and up-to-date student threat assessment plan and process is critical for every school district. This workshop covers a number of considerations relevant for districts in reviewing and updating threat assessment plans and procedures. Among other issues, the workshop will cover the latest in resources and guidance from the federal and state government on student threat assessment procedures; guidance from the United States Supreme Court regarding the standard for determining whether an individual's expressions and acts constitute a true threat and how that standard impacts student free speech

Working with Parents of High-Risk Youth (The Parent Project® Model)

[Ralph "Bud" Fry](#), Parent Project, INC.

Parents own 100% of the responsibility to get their children to school. Yet we spend 98% of our resources and energy for dropout prevention in direct services to youth. Why? Parents are a difficult audience to reach. This session will explore the best methods of engaging and empowering parents to make a difference in their child's education.

Working with Parents to Combat Child Sexual Exploitation

[Dr. Jammie Harrell-Sims](#), Harrell Kagler Interventions Inc.

This session will focus on child sexual exploitation and how educators can recognize the signs, symptoms, and communicate with parents whose children may be involved as victims or exploiters. The risk factors will be discussed as well as the appropriate communication strategies to form an alliance between parents and school officials.

McKinney-Vento & Foster Youth, Developing Systems of Support

[Adela Cruz](#), Anaheim Union High School District

The presentation provides an overview of the rights of youth in foster care and youth experiencing homelessness. There will be an emphasis on the impact of homelessness and abuse on the developing child, the impact on education, and what school districts can do to support these groups of students.

Ensuring Equal Treatment Based on Race in School Discipline

[Brian Lambert](#), Office for Civil Rights (OCR) for the U.S. Department of Education

OCR staff will discuss the obligations of school districts to treat students equally (including based on race) in school discipline. Specific to the discussion include: (1) racial disparities in school discipline; (2) research on the causes of disparities; (3) concerning practices; and (4) promising practices to provide equal opportunity and increased learning time.

Session F

PBIS, Student Engagement, and School Climate

[Dr. Cindy Chaffee](#), Los Angeles County Office of Education

Have you found a comprehensive strategy to help your district meet its LCAP goals in the priority areas of Student Engagement and School Climate? Positive Behavior Interventions and Support (PBIS) is system-wide framework for creating and maintaining a safe and effective learning environment in your schools. This presentation will help you understand more about the PBIS framework, and how it can help you meet your LCAP goals by reducing problem behavior and improving academic achievement and attendance.

Connecting the Dots: Student Discipline, School Climate and the LCAP

[Vicente Bravo](#), Los Angeles County Office of Education; [Maria Hwang de Bravo](#), Student Support Services Solutions

Nationally, discipline is being looked at as a civil rights issue, bringing about a paradigm shift – shifting the focus from out of class and out of school suspension towards the use of other means of correction to keep students in class and in school, using such strategies as PBIS, counseling referrals and restorative justice. In California, recent legislation has impacted student discipline as a whole and the LCAP requires the annual review and tracking of suspension and expulsion rates. This session will discuss when disciplinary action is necessary and when other means of correction are most appropriate based on laws, policies and best practices. It is with proper implementation of student discipline procedures a positive school climate and culture can be achieved.

A Community-Based Approach to Improving Student Attendance

[Dr. Erin Simon](#), Long Beach Unified School District; [Jennifer Gomeztrejo](#), Student Support Services Solutions

Many students enter school with family and community issues that negatively impact school attendance. Without early identification and intervention, these students fall further behind and are at risk of dropping out of school and becoming part of the juvenile justice system. This workshop will provide an overview of how the Long Beach Unified School District is effectively partnering with city agencies and community-based organizations to provide intensive guidance and coordinated services to meet the needs of students with persistent school attendance problems.

GAME: The Riverside County District Attorney's Office's Gang Awareness and Prevention Program

[Michael Tripp](#), Riverside County District Attorney's Office; [Deputy Justin Pittenger](#), Riverside County Sheriff's Department, Coachella Valley Violent Gang Task Force; [Pastor Jesse Sanchez](#), Living Word in the Desert Church, Indio; [Jeanette Jaime](#), Desert Hot Springs Boys and Girls Club

Gang Awareness Mentorship and Education (GAME) is the gang prevention and awareness model used by the Riverside County District Attorney's Office, incorporating law enforcement and community members to prevent gang membership among our youth.

You Can't Create Change Without YOUth: Learn how to engage students and improve school climate with positive youth development approaches, creative activities and fun!

[Salvador Garcia](#), San Diego County Office of Education

In this interactive workshop, you will learn about the pillars of positive youth development and how to engage youth with a variety of strategies and activities. Learn how San Diego Friday Night Live recruits, engages and develops youth

to be leaders and resources in their schools/communities. This high energy workshop will have a combination of teambuilders and low to medium risk activities geared toward getting you moving and excited to work with youth.

Restorative Practices within a Multi-tiered System of Supports

Dr. Dori Barnett & Dr. Lucy A. Vezzuto, Orange County Department of Education

The fundamental premise of restorative practices in schools is that students are happier, more cooperative and productive, and more likely to make positive changes “when those in authority do things with them, rather than to them or for them (IIRP, 2014).” This workshop will discuss how a continuum of restorative practices, when integrated within a multi-tiered behavioral framework such as PBIS, can build a sense of community, improve relationships, and provide strategies to effect positive behavior change.

CASCWA State Conference Speakers

Nikki Amick, MSW, is the Community Program Specialist for the City of Long Beach, Neighborhood Relations Division. She coordinates and supports numerous programs and projects under the Safe Long Beach Violence Prevention Plan, including the U.S. Department of Justice, State and Community Development Award, which supports a data sharing strategy as well as truancy prevention and intervention efforts, in collaboration with the Long Beach Unified School District. Other projects include serving as the Internal Evaluator for the Long Beach Gang Reduction and Intervention Program (GRIP) and providing technical assistance and support to the Long Beach City Prosecutor’s Office Anti-Gang Strategies and Programs grant. Ms. Amick holds a Master of Social Work degree from the University of Southern California and a Bachelor of Arts in Psychology from California State University, Fresno.

Martin Arispe is a Transformational Leader in the Out of School Time industry. His reputation to incorporate innovating techniques and activities in the after school setting is legendary. He excels at inclusion and inspires both staff and students to strive for excellence in every part of their lives. He is a true Game Changer.

Dori Barnett, Ed.D., is a school psychologist and Coordinator for Positive Behavior Interventions and Supports at the Orange County Department of Education. Dr. Barnett has had over two decades of professional experience working with youth with behavioral and emotional difficulties in general, alternative, and special education settings.

Cami Berry retired as the Director of the Safe Schools Unit of the Riverside Office of Education after 39 years in public education. She has served as a teacher, assistant principal, principal, assistant director in student services and as a director. She is currently an adjunct professor at Azusa Pacific University. She provides workshops throughout California covering a variety of topics in student services. Ms. Berry is currently serving as the Southern Section President of CASCWA.

Vicente Bravo is the Project Director of the Child Welfare and Attendance Unit, Division of Student Support Services, in the Los Angeles County Office of Education. He provides technical support to school districts, parents, students and community members as it relates to the California Education Code and other laws that relate to student services and school administration. His past administrative experiences – Principal of Lawndale High School, during which time it was recognized as a California Distinguished School, Director of Curriculum and Instruction, and Director of Pupil Services – enhance his ability to serve clients in the educational setting. Currently, Mr. Bravo also develops and delivers workshops in Spanish and English for parents and school administrators. The various workshops cover the areas of Student Discipline, Suspension and Expulsion, Other Means of Correction, School Safety, Bullying/ Cyberbullying, and Student Records. Mr. Bravo was recognized by the Association of California School Administrators (ACSA) as the *2014 Pupil Services Administrator of the Year* for his work with administrators of school districts in the County of Los Angeles and throughout the state, numerous community and educational agencies, and other service agencies that work with students.

Tracy Colunga, MSW, is the Neighborhood Relations Officer for the City of Long Beach, providing leadership and direction to the Neighborhood Relations Division and is responsible for securing and managing federal, state, and private grants to improve community safety and neighborhood livability gaps. She oversees administrative services for the Safe

Long Beach Violence Prevention Plan (Safe Long Beach), Language Access Policy, the Long Beach Human Relations Commission, and the Long Beach Gang Reduction and Intervention Program (GRIP). Ms. Colunga holds a Master's Degree in Social Work from the University of California, Los Angeles (UCLA), and has over a decade of experience in grant writing, management, and program development. She has focused her career around community improvement and, most notably, was responsible for administering the U.S. Department of Justice Weed and Seed Grant for the Long Beach Health and Human Services Department. She has served a field instructor for UCLA Luskin School of Public Affairs for the last nine years and has taught as a part time lecturer in the UCLA Social Work Program for five years. She recently joined the faculty at California State University Long Beach (CSULB) in the Masters of Social Work Program as a part time lecturer.

Dominic Camacho is one of the top School Administrators in his county. A passionate health enthusiasts, he regularly challenges his students to excel in all areas of life. His commitment to enhancing every student's educational experience is demonstrated by his continued learning and dedication to making decisions that positively affect students' lives. As a dynamic, passionate, principle-driven leader, he looks forward to continuing to work alongside the enthusiastic educators of Lincoln Middle School. Mr. Camacho's belief that education has the power to transform communities has compelled him to include parents and the community at large as meaningful partners in education.

Bryan Campoy is the Educational Options Administrator in the Kern High School District (KHSD), where he serves as the Student Attendance Review Board (SARB) Chair, Attendance Accounting Administrator, and Administrator for independent studies and the KHSD new online independent studies hybrid program, Kern Learn. Mr. Campoy also serves as coordinator of all Truancy Sweeps for Truancy Reduction & Attendance Coalition of Kern (TRACK).

Cindy L. Chaffee, Ed.D., is Los Angeles County Office of Education's (LACOE) first PBIS Consultant. She currently coordinates, trains and provides technical assistance to more than 250 schools in 31 school districts. As a core member of the California PBIS Coalition and a member of the Association for Positive Behavior Support, Dr. Chaffee collaborates with other PBIS leaders and specialists from across California and the U.S. In her 24 years of experience as a site administrator and regional Autism Program Coordinator, she has 'lived' the PBIS implementation process from Tier One to sustainability. In addition to her educational career Dr. Chaffee is a veteran, having served in the Vermont National Guard and the US Army Reserves, where she was twice awarded the Army Achievement Medal.

Susan Chaides, M.Ed., BSN, RN, CPNP, is a Project Director III in the Division of Student Support Services at the Los Angeles County Office of Education. She has worked as a school nurse, health educator, health services coordinator, and alternative education principal. She has also taught at California State University, Los Angeles, School of Nursing. Currently, Ms. Chaides provides advisory and consultative services to 80 school districts, community agencies, and parents as it relates to school health services and school safety. She oversees, develops and delivers trainings in the areas of school health services, safe school planning, emergency preparedness, crisis response, bullying, Section 504, child abuse, mental health, and Positive Behavioral Interventions and Supports.

Ben Chida is an Attorney-Advisor in the Executive Office of the California Attorney General, Kamala D. Harris. Mr. Chida's work emphasizes chronic truancy and absenteeism, higher education, consumer fraud, data-sharing and privacy, foster youth, and juvenile justice. He previously served as a law clerk to a federal judge, a Harvard College Teaching Fellow, an Education Pioneers Fellow at the U.S. Department of Education, and the Project Manager in charge of the launch of the first humanities course on edX. He began his career as a 3rd grade teacher at P.S. 325 in West Harlem, New York. Mr. Chida earned his J.D. from Harvard Law School, B.A. from the University of California, Berkeley, A.A. from Orange Coast Community College, and attended a continuation high school after dropping out of his traditional high school.

William Cochrane is the Children Services Administrator for the County of Los Angeles, Department of Children and Family Services who has worked in Child Safety for over 15 years. For the past 8 years, his focus has been on coordinating educational services for foster youth and developing multi-disciplinary programs with local school districts and community partners. Prior to that, he coordinated necessary services for medically fragile foster children.

Adela Cruz, LCSW, PPSC is a Licensed Clinical Social Worker who has worked in the mental health profession for over 18 years. She currently serves as the District's Program Administrator for McKinney-Vento and Foster Youth, overseeing the development, implementation, and supports services for homelessness and foster youth. In order to meet

the multiple and systemic needs of these students, she works closely with school sites and private, public, and non-profit agencies. She oversees an Intern Training Institution and coordinates mental health services with a team of two school social workers, 22 graduate-level interns, and community partnerships. She has experience in working with vulnerable/disenfranchised populations and assessing barriers to self-sufficiency; in trauma and its impact on development; and in the application of trauma-focused modalities. Ms. Cruz is Co-Chair to the Collaboration to Assist Motel Families (CAMF). Her role is to coordinate and organize over 50 county wide organizations who come together on a monthly basis to develop strategies and outreach events to meet the needs of families and youth living in motels.

Arthur Cummins, Ed.D., is the Director of Student Services with the Garden Grove Unified School District in Orange County California. He has an extensive background in student services, safe school practice, PBIS, and school culture and climate. He has been a consultant to the U.S. Department of Education for over 12 years developing programming related to traumatic stress and resiliency.

Gabriela B. Delgado has worked with the San Diego County Office of Education since 1999 and is passionate about working with youth. As a member of the Student Support Services Department, she is responsible for coordinating and implementing violence prevention/intervention services to various school districts. She provides professional development training in the areas of group implementation, adolescent and teen female development, including topics such as girls' risk and protective factors, teen relationship violence, aggression, self-esteem, body image, and the commercial sexual exploitation of children. She also coordinates professional development training and develops resources focused on the specific needs of boys and young men. Ms. Delgado provides direct service to youth by delivering self-esteem/empowerment groups, lessons on violence prevention topics, as well as leadership conferences. She lends her expertise and professional skills on a State and National level as well as through her private consulting business. Ms. Delgado has a Master of Arts in Education/Counseling and Guidance with a PPS Credential from Point Loma Nazarene University and a Master of Public Administration with an Emphasis in Criminology from San Diego State University.

Dora J. Dome has practiced Education Law for over 19 years, primarily in the areas of student issues and special education. She currently provides legal representation to school districts on student issues, and has renewed her emphasis on developing and conducting professional development trainings for district staff that focus on Bullying, Equity and Legal Compliance in a proactive effort to build staff capacity to address the changing needs of their students. Ms. Dome is also Lecturer at the University of California at Berkeley, teaching Education Law and Policy in Principal Leadership Institute (PLI) Program.

Nancy Dome, Ed.D. has been impacting children and educators for over 20 years. Starting her career as a Child Care Worker, she has always had a strong desire to support the At-risk student population. Realizing the education track would allow her greater flexibility and reach than the social services track, she reeducated to become a teacher and spent 10 years working in multiple capacities, ranging from classroom teacher, mentor teacher and teacher on special assignment, in the Juvenile Court and Community Schools in San Diego. She is currently the Founder/CEO of Epoch Education, Inc., which provides race equity professional development to educators.

Stephen Donohue is the Assistant Chief of Police for the San Bernardino City Unified School District (SBCUSD) Police Department, which consists of 103 staff members and volunteers and operates 24 hours a day, 7 days a week. Assistant Chief Donohue has been with the SBCUSD Police Department for over 19 years. He is a proud Alumni of California State University, Long Beach with a California Teaching Credential. He has attended California Police Officer Standards and Training Management School. He is an instructor for the National Integration Center Federal Emergency Management Agency, Louisiana State University and Homeland Security. Assistant Chief Donohue and his team were some of the first on the scene of the San Bernardino Inland Regional Center terrorist attacks on December 2, 2015, which affected the entire Inland Empire Region. The SBCUSD Police Department's first responders at the IRC set up the initial triage center and helped establish the initial command post. In 2013, Assistant Chief Donohue collaborated with other surrounding law enforcement agencies, fire departments, hospitals, school officials and other affected agencies in a three-day training exercise to address an active shooter event from start to finish. This was the first such training, which brought all affected agencies to the table to conduct live training and analysis of best practices to unify commands and best serve our communities. It was this and other such trainings that made all the difference in the response and lifesaving efforts that proved successful on December 2, 2015.

Joe Eberstein has 8 years of experience working in the prevention systems in both San Diego and Los Angeles Counties. His role includes engaging community members, regional prevention providers and partner agencies to develop prevention strategies that address marijuana use among youth. Mr. Eberstein is a current member of the Grossmont District Student Attendance Review Board and San Diego Unified School District Advisory Counsel.

Shanna M. Egans, Ed.D., is the Director of Student Support Services for the Anaheim Union High School District (AUHSD), overseeing attendance, student safety and security, discipline, and all issues concerning mental health, McKinney-Vento and foster youth services. In her prior role as the Program Administrator for Attendance, she created the Saturday Academy program which, in its opening year successfully recovered over 7,500 days of missing attendance. Dr. Egans' expertise is in Effective Actions that Improve High School Attendance (published, May 2015), and has successfully brought an awareness to the effects of chronic absenteeism as it relates to student success.

Matthew Emerzian, co-author of *Every Monday Matters – 52 Ways to Make a Difference*, and CEO and Founder of Every Monday Matters (EMM). EMM is a not-for-profit organization committed to creating a world that matters. Through their YOU MATTER™ Education Program in 38 states and 7 countries, their YOU MATTER™ Corporate Program in major corporations across the country, national speaking engagements, and grassroots campaigns, EMM is transforming the lives of hundreds-of-thousands of people and positively impacting the world... one Monday at a time.

Jason Ferrell is a Pupil Personnel Services Specialist in the Anaheim City School District (ACSD). He received his Masters of Science degree in Counseling (K-12 Education) from California State University, Long Beach, and has worked as a school counselor in the Paramount Unified School District and ACSD. In Mr. Ferrell's current position, he focuses on school climate, social emotional development, and programs to support teachers and student success. He has coordinated the adaptation and implementation of the PBIS framework to meet the unique needs of the staff and student bodies of the ACSD; trained teachers and staff on the District's adopted social/emotional curriculum; provided support to school teams to meet student needs; and helped develop the District's Behavior Support Team model. Mr. Ferrell is passionate about providing an equitable, fair, and just education to the students he serves.

Jewel Forbes, Consultant II in the Division of Student Support Services, Community Health and Safe Schools Unit, provides training and technical support in the areas of Counseling, Mental Health, Gangs, Safe Schools and Crisis Response for the Los Angeles County Office of Education. She is a former Administrator of Health, Human, Homeless and Support Services. She has served as a Mental Health and Crisis Coordinator, a High School Administrator, a Child Welfare and Attendance Counselor and a Student Support Coordinator. Ms. Forbes developed the Counseling Resource Network, a resource based network designed to assist school counselors. She also served as a Children's Social Worker II for the Department of Children and Family Services and has extensive experience working with Foster and Homeless Youth.

Ralph "Bud" Fry is a retired police supervisor from Southern California. His law enforcement experience brought him to work with high-risk families in 1987. Bud is co-author of, *Changing Destructive Adolescent Behavior* and *Loving Solutions, A Parent's Guide to Raising Tough kids ages 5-10 Years*. Mr. Fry is a national trainer and conference presenter on issues surrounding high-risk youth and currently serves as the President of Parent Project®, Inc. Now in its 29th year, the Parent Project® is the largest court mandated juvenile diversion program in the country.

Salvador Garcia is a Youth Development Program Specialist for the Student Attendance, Safety and Well-Being Unit at San Diego County Office of Education. Mr. Garcia was a product of Friday Night Live, a statewide youth development program that engages youth as active leaders and resources in their schools and communities. He has been providing youth leadership development support to youth in San Diego County since 2001 and is recognized throughout the State as a leader in this field. In addition, Mr. Garcia's professional experience and expertise includes trainings on cyberbullying, internet safety, digital citizenship, and internet basics. He holds a B.A. in Sociology from the University of California, San Diego.

Sherman Garnett, CEO of Sherman Garnett and Associates, is a 40- year veteran of public education. He has served in numerous capacities ranging from teacher, coach, dean, assistant principal, principal to administrator of child welfare and attendance. Additionally, Mr. Garnett serves CASCWA as the Legislative Representative and was previously the Southern Section and State president. Mr. Garnett is the author of a current publication utilized by many districts statewide in the area of student records.

Jennifer Gomeztrejo is an educational consultant with Student Support Services Solutions, providing training and technical support to school districts, parents, students and community members as it relates to the California Education Code and other laws affecting student services and school administration. Previously, Jennifer served as a Consultant in the Child Welfare and Attendance Unit for the Los Angeles County Office of Education where she coordinated the interdistrict transfer appeal process and served as the County School Attendance Review Board (SARB) Coordinator. Jennifer's expertise is enhanced by nine years of administrative experience at the school site level which included serving as a site administrator over curriculum and instruction, counseling, specialized programs, and professional development. Jennifer started her career as a high school social studies teacher and activities director.

Randy Graham has been a leader in information technology sales, sales management and professional services with a focus on K-12 education and student success for the past 15 years. As National Sales Manager for School Innovations & Achievement (SI&A), Mr. Graham uses his strong background in building and coaching teams, demand generation and closing complex deals with C-level executives to consistently earn recognition and awards for performance and profitability achievements. Since joining SI&A in 2014, he has been responsible for growing demand, revenues and expanding brand presence nationally. Mr. Graham has completed numerous executive leadership and sales management training programs during his career. He has traveled as a guest speaker, sharing strategies for organizational growth and building a positive atmosphere. He devotes his spare time to helping shelters for the homeless, running missions to feed the under-privileged and mentoring in inner-city youth programs.

James Greer, Jr. has worked with youth for the past 20 years. Over the years, the experience and knowledge he acquired has catapulted him to be the magnificent mentor he is today. As a coach and mentor, Mr. Greer has been and continues to be a positive influence for many young men and women. He has established credibility with youth from varied diversities and economic backgrounds and a good rapport with his colleagues in every assignment he has held. His calm demeanor and adaptable style of approach has enabled him to motivate and direct youth in their personal lives and professional careers. He coaches and mentors with undeniable passion. Mr. Greer is driven to increase youth voice while helping youth find their passion. He has been instrumental in the developing and overseeing programs that help encourage youth success. Mr. Greer is a T.R.R.U.E. (Teaching Respect Responsibility Unites Everyone) man. He is committed to and effective in transforming lives and communities alike.

Jamille Harrell-Sims, Ph.D, is the Chief Operating Officer and founder of Harrell Kagler Interventions, Inc. She has over 10 years' experience as a family law paralegal and mediator, 16 years as a retired school probation officer and high risk juvenile supervision officer, and 7 years' experience working with and studying sex trafficking victims. Her dissertation focused on parental knowledge of sex trafficking, the first known research study done on parental perception and sex trafficking. Dr. Harrell-Sims trains probation departments and group homes statewide through UC Davis Extension, Resource Center for Family-Focused Practice, and teaches communication studies, cultural competence, trauma studies and African American family studies. She is a Fulbright Scholar, and is currently writing a manual for parents and caretakers of marginalized at-risk youth.

Allison Haynes is the Administrator of Pupil and Administrative Services at the Riverside County Office of Education. She has worked in the field of Education for 25 years with the last eight focused on creating positive school climates and fair process strategies that reduce suspension and expulsion. Her experience ranges from working with elementary, middle school, and high school students as a school counselor and/or a site administrator. She has fixed her attention on the study and implementation of restorative practices as a means to promote equity in schools. Ms. Haynes is a licensed trainer on this topic.

Barbara Higgins Perez has worked in the Oceanside Unified School District for the past 20 years as an elementary and high school teacher as well as a teacher on special assignment, assistant principal and principal. Her latest role is as Director of Student Services where she is charged with the district-wide implementation of Restorative Discipline Practices. She also co-founded the Alternative Learning Center (ALC) and Alternative to Suspension (ATS) Models. She has presented at educational conferences both inside and outside of California, and has co-authored articles for educational newspapers and magazines. Most recently, Ms. Higgins Perez co-founded Blue Water Educational Consulting, which is dedicated to creating and implementing these educational models for districts throughout California. Ms. Higgins Perez is dedicated to the idea of school districts being able to "Serve Their Kids First" by implementing the ALC Model which is specifically designed to reach the five percent of students who are just simply "different."

Maria Hwang de Bravo is an educational consultant with Student Support Services Solutions, Inc. (S₄). Prior to partnering with Jennifer Gomeztrejo to start their consulting firm, Ms. Bravo served as the Project Director III of the Child Welfare and Attendance Unit from the Los Angeles County Office of Education's (LACOE) Division of Student Support Services. Her knowledge and experiences are also enhanced by having also served as an English/ELD teacher, bilingual education specialist, site administrator, and director of pupil services. Currently with S₄, Ms. Bravo works directly with local educational agencies, providing individualized, targeted support and services that are focused on the "Engagement" priorities in the Local Control and Accountability Plan. Through her active involvement with different professional organizations, her work at LACOE and S₄, she has conducted numerous presentations throughout the state, and has prepared several publications that help guide the work of school and district personnel in the area of student services. In 2012, MS. Bravo was recognized as the *Pupil Personnel Administrator of the Year* by the Association of California School Administrators.

Maya Iwatani is the Supervisor of Student Services at Garden Grove Unified School District. She has 15 years of experience working in education and her past positions include School Social Worker and At-risk/Academic Counselor prior to coming into the current role. Foster Youth Liaison, Homeless Liaison, SARB Chairperson, alternative program referrals, 504 Coordinator, and supporting schools with child welfare issues, are among her list of responsibilities.

Jeanette Jaime, Links Director, has worked with Coachella Valley youth at the Boys and Girls Club for the past 10 years, and has devoted herself to gang prevention and intervention for 25 years. A former gang member herself, Ms. Jaime has presented with the Gang Awareness Mentorship and Education (GAME) Program since 2011.

Pamela Kahn, MPH, RN, is currently the Coordinator for Health and Wellness for the Orange County Department of Education. In this capacity, she acts in an advisory position regarding health programs and health care to the 28 public school districts and the approximately 300 private schools in Orange County. She works closely with the 200 or so School Nurses in the county as well as many community agencies, to provide the 500,000 students in the county with the health services that they need in order to be successful in school. MS. Kahn has received a Nursing Excellence award from Nurse.com in the category of *Advancing and Leading the Profession*, has been honored by California School Nurse Organization as *School Nurse Administrator of the Year*, as well as by the National Association of School Nurses with an *Excellence in School Nursing* recognition.

Alison M. Konrad is the current Program Administrator overseeing Attendance Programs for Anaheim Union High School District (AUHSD). Prior to this appointment, she was a school site administrator for 10 years in the AUHSD, serving at both junior high and high school levels. Her strength is working with students and their families to improve attendance and academic achievement through research-based practices and a comprehensive approach to the whole child. Ms. Konrad is continuing to build the Saturday Academy for AUHSD, and has already recovered nearly one million instructional minutes for the six dates held so far. The AUHSD still has five remaining dates and is aiming for two million minutes, and \$750,000 in recovered ADA.

David Kopperud is the specialist for the Child Welfare and Attendance program at the California Department of Education (CDE), serving as the chairperson for the State School Attendance Review Board (SARB) and facilitating the Model SARB Recognition Program. He hopes to see more districts collect chronic absenteeism rates and use them in the SARB process. A former English teacher at Brawley Union High School, he first became interested in child welfare and attendance after noticing the large number of students who were not attending his classes. He did his Master's thesis at the University of San Francisco on a three-tiered strategy for supporting students with poor school attendance. After working as coordinator of Child Welfare and Attendance in the Hemet Unified School District, he served as Child Welfare and Attendance Administrator and Director of Personnel and Pupil Services in Washington Unified before coming to work for the CDE. Since working at the CDE, David has chaired the Student Mental Health Policy Workgroup and taught Youth Mental Health First Aid. He took a short break from the CDE to coordinate Child Welfare and Attendance at Fontana Unified, and misses his work at the district level.

Christine Laehle, MPH, is a Program Specialist at the Orange County Department of Education (OCDE). She received her B.A. in Psychology from California State University, Fullerton and her Master's in Public Health from California State University, Long Beach. During her 21 years at the OCDE, she has served in many supporting roles and is passionate about the future of the youth. Her work focuses on prevention and intervention regarding

bullying/cyberbullying/social media, human trafficking, safe school planning and working with the Orange County Sheriff's Department in emergency preparedness.

Bryan Lambert has been an attorney with the U.S. Department of Education, Office for Civil Rights since 2007. He has worked extensively on equal treatment of all students based on race, color, and national origin in school discipline. He also works to ensure compliance with other Federal civil rights laws, including other areas of Title VI (race, color, or national origin), as well as Section 504 and Title II (students with disabilities), and Title IX (sex).

Marc Lerner, M.D., is serving his 5th year as Medical Officer for the Orange County Department of Education. He is a pediatrician who specializes in developmental/behavioral medicine and is active with Orange County's Chapter of the American Academy of Pediatrics. Dr. Lerner is a member of the executive committee of national AAP's Council on School Health and continues to teach clinical pediatrics at UCI's Center for Autism and Neurodevelopmental Disorders. Dr. Lerner has been recognized by Orange County Medical Association as a *Physician of Excellence*.

Tate R. Lounsbury is an attorney who teaches and consults with California child abuse mandated reporters on their legal obligations. He regularly presents on the topic of child abuse reporting for various organizations throughout the state. He received a B.A. degree from Brigham Young University and J.D. from University of San Diego School of Law.

Michelle Lustig, Ph.D., has more than 25 years of experience in public and private child welfare, research and education. She has served as an adjunct professor at the University of Southern California and California State University, San Marcos. Dr. Lustig has worked for the San Diego County Office of Education; Child and Adolescent Services Research Center; San Diego County Health and Human Services Agency, Child Welfare Services and Casey Family Programs. She has created several nationally recognized programs that support and increase school stability, and academic outcomes for students in foster care.

Daniel Felix Marmolejo has a strong background in public education, law enforcement, and related occupations. He serves as a sergeant for the Department of Safety for the Redlands Unified School District, where he has been for the past 20 years. He has also worked part-time for the Redlands Police Department as a surveillance officer and is currently the CEO of Comedy Verbal Judo (CVJ) Consulting Services. Mr. Marmolejo is a member of the San Bernardino County Drug & Gang Task Force, San Bernardino County Superintendent of Schools School Assistance Program, City of Redlands C.E.R.T. Member and The Redlands Police Department/Redlands Unified School District Police Liaison Committee. In 2012, Mr. Marmolejo graduated from The Flappers Comedy School which has furthered his education on public comedy speaking for his work through CVJ Consulting Services. He is also currently a comedian who has performing at the Redlands Fox Theater, Redlands Renaissance Banquet Hall, Flappers Comedy Club, Ontario Improv, Aces Comedy Club and The Hollywood Comedy Clubs.

Stephan McPeace is the Grants Coordinator for the Riverside County Office of Education. Stephan has worked in the field of education for 20 years with an emphasis on pupil support services. During his time in education he has had the opportunity to support school districts and educators in the areas of Student Assistance Programs, Restorative Practices, Bullying Prevention, School Safety, Critical Incident Stress Debriefing, Homeless Education, and Foster Youth Services. His experience has made him a reliable resource for those seeking social and behavioral programming for youths and young adults. He has worked in multiple counties and has supported over 60 school districts. Mr. McPeace has presented at multiple state and national conferences and is a licensed trainer in this subject area.

Jenifer Mendel, DPS, is a 34-year veteran in the education system currently serving in the capacity of Coordinator of Child Welfare and Attendance for the Grossmont Union High School District in San Diego County. She is responsible for McKinney Vento, Foster Youth, Military Youth. She also is the SARB Chairperson for the District, oversees the Dropout Prevention Program, and is a Truancy Court liaison. Ms. Mendel currently serves on State SARB, San Diego County Behavior Health Advisory Board, CASCWA Southern Section Board as President Elect, San Diego County collaborative committee on Truancy, and member of San Diego County's "Keeping Kids in School and out of Court" team.

Derek Moehlenbruck is a school psychologist who specializes in relationships with students and staff. Today, through psychological counseling services and interventions, Mr. Moehlenbruck provides children and adolescent students in the Social Emotional Academic Success (SEAS) Program at Ocean Shores High School. His distinctive skill-set in

assessment, consultation and collaboration, and interventions across multiple school systems support his work with diverse students and families focusing on mental health prevention education. Mr. Moehlenbruck has provided trainings, workshops to parents, teachers and school officials on mental health issues and intervention strategies. As a trained Restorative Justice and Practice Facilitator, Love and Logic Facilitator, and Why Try Facilitator, Mr. Moehlenbruck brings a unique blend of knowledge and experience to the educational system in the Oceanside Unified School District.

Clark Morrow, educated at St Mary's College, Minnesota, and Cal State San Bernardino, California, is currently employed by the San Bernardino County Sheriff's Department to work with deputies in a program called Operation CleanSWEEP. Heavily involved in juvenile crime issues, he is a member of the International Association of School Safety Professionals, the Southern California Juvenile Officers Association, the San Bernardino-based Law Enforcement Education Partnership, the San Bernardino County Drowning Prevention Network, the Inland Empire SAFEKIDS Coalition, the School Attendance Review Board for San Bernardino County, the National Association of School Resource Officers, and the San Bernardino Countywide Gangs and Drugs Task Force. The program he has worked on since 1997 – Operation CleanSWEEP – was the recipient of the 1997 National Association of Counties Achievement Award for Innovative County Government Programs, and the 1998 Juvenile Justice and Delinquency Prevention Commission Award for contributions to the youth of San Bernardino County. Mr. Morrow wrote and won a two-year \$1.2 million grant for Operation CleanSWEEP. He was given the "You Make a Difference" Award from the San Bernardino County Office of Education in 2005 for his work on behalf of children.

Bob Mueller is the Director of Student Attendance, Safety & Well-Being for the San Diego County Office of Education. With over 30 years of experience working with young people and their families and 25 years in schools, Mr. Mueller has experience as Youth Minister, Marriage & Family Therapist, Adjunct University Instructor, School Counselor, Middle & High School Assistant Principal and Middle School Principal. He holds a Masters Degree in Counseling, credentials as a School Counselor and School Administrator, is a Licensed Marriage & Family Therapist, was named Pupil Services Administrator of the Year for ACSA Region 18 and is a proud member and webmaster for CASCWA's Southern Section.

Benita "Bonnie" Nicosia is an Administrative Assistant driven to provide her students and staff with a first class education and work environment. She leads a team of certificated and classified staff serving the students and families of one of Oceanside's most challenging neighborhoods. She frequently spearheads a variety of efforts to help those less fortunate in her community and beyond. Currently Bonnie heads up the Give Back Club which feeds the homeless in Oceanside on a monthly basis. She is honored and passionate about being involved with Am I Listening and bringing awareness to help others.

Jami Parsons, Ed.D, is the Manager of the Student Support Services department at the Orange County Department of Education. She has 21 years of experience in K-12 education as an Administrator, Counselor, PBIS/MTSS Trainer/Consultant and Adjunct Faculty member at several universities.

Justin Pittenger is a 10-year veteran with the Riverside County Sheriff's Department, currently assigned to the Coachella Valley Violent Gang Task Force, which collaborates with the Gang Awareness Mentorship and Education (GAME) Program to provide prevention and intervention services to youth.

Alex Raya is a Police Sergeant for the San Bernardino City Unified School District (SBCUSD) Police Department. Sgt. Raya has been with the Department for 15 years and has worked a variety of assignments. Sgt. Raya is currently assigned as the sergeant responsible for the Gang and Investigations Division. Through his career as a gang expert, he has accumulated over 200 hours of Advanced Officer Gang Training from the San Bernardino County Sheriff's Department, Department of Justice, California Gang Investigators Association, International Latino Gang Investigators Association and several other associations. From the start of his career, he has had a strong interest and passion for gang investigations. Sgt. Raya was instrumental in the rebirth of SBCUSD Police Department's Gang Team and is involved in the regional gang team, San Bernardino County Movement against Street Hoodlums (SMASH). Sgt. Raya has prepared or assisted in multiple gang enhancement cases and investigations throughout his career. He has testified as a gang expert against criminal street gangs such as Westside Verdugo, Verdugo Flats, Westside City Boyz Crip, Fudge Town Mafia, Project Gang and several other criminal street gangs. In past years, Sgt. Raya was assigned to the Countywide SMASH Team and San Bernardino Police Department's Violent Crime Task Force. He has worked undercover operations and

surveillance operations within the SBCUSD Police Department and joint operations. Sgt. Raya has also provided gang training to law enforcement officers and various educational and community groups.

Gary Roughton, Ed.D., is in his 30th year in education and his 20th with Val Verde Unified School District. Over his career he has been an administrator at the secondary level in both high school and middle school. Prior to that, he was a counselor at elementary, middle and high school. Dr. Roughton began his career as a high school English teacher. Currently, he is the Director of Student Services/CWA; he and his team have successfully lowered the chronic absentee rate, improved attendance, lowered suspensions and expulsions while moving the district out of disproportionality and improving the graduation rate. He holds the office of President of the California Association of Pupil Personnel Administrators, is a member of the CASCWA Southern Section's Board, and a 25-year member of the Association of California School Administrators. Dr. Roughton's most coveted award is his Congressional Recognition presented to Vista Verde Middle School for being selected by the National Forum to Accelerate Middle Grades Reform as a National School to Watch while he was Principal. Dr. Roughton earned his doctorate from the University of Southern California.

Jesse Sanchez is a Pastor at Living Word in the Desert Church in Indio. Pastor Sanchez is a former gang member who has presented at the Gang Awareness Mentorship and Education (GAME) presentations since 2011. He recounts his experiences as a youth to educate youth, parents and community members.

Holly Shubin is a credentialed school psychologist in the Anaheim City School District (ACSD) and a licensed educational psychologist in the State of California. Prior to her experience in the ACSD, Ms. Shubin was a behavioral specialist at the UC Irvine Child Development Center Day Treatment Program. Ms. Shubin has extensive training and experience in Response to Intervention (RtI), Positive Behavioral Interventions and Supports (PBIS), and behavior modification in both clinical and public school settings. She currently supports her District in the implementation of an RtI approach to both behavior and academics through the Student Success Team (SST) process.

Erin Simon, Ed.D., is the Director of Student Support Services for the Long Beach Unified School District (LBUSD). Dr. Simon provides leadership and direction to school site administrators, counselors and office staff on specialized services, including the Student Attendance Review Board (SARB). Throughout her career, she has developed unique mentoring programs and most recently, a district-wide year-long attendance campaign, "All In", designed to engage parents, students, school staff, and community members toward a common vision of increasing the attendance rates, high school graduation rates and safety in and around schools for all students. The campaign targets four schools chosen primarily due to their high rates of crime and chronic truancy and absenteeism. Due to her efforts, the LBUSD received the California Model SARB award in 2015 for decreasing chronic absentee rates from 19.6 to 9.6 percent. Dr. Simon has been appointed by the State Superintendent of Public Instruction, Tom Torlakson, to serve on the California Juvenile Court Student Transition Work Group and State SARB. Her attendance efforts in decreasing elementary chronic absentee rates were highlighted in the California Attorney General, Kamala Harris' 2015 annual report, "In School + On Track." Dr. Simon received her B.S. from San Jose State University, and her Ed.D. in Educational Leadership from California State University, Long Beach. She has received numerous awards for her contributions to policy and practice. One such award is the Long Beach City Prosecutor's Office IMPACT award for her successful efforts in reducing chronic truancy and assisting students considered at-risk for gang involvement.

Trevin E. Sims is a Partner in Lozano Smith's Los Angeles Office and leads the firm's school safety practice. Over his career, his practice has touched on virtually every other area of public education law, including governance, student discipline, charter schools, and facilities and business. Mr. Sims has been a speaker for the California School Boards Association, the Coalition for Adequate School Housing, the California Latino School Boards Association, and the Association of California School Administrators Superintendent's Academy.

Terrance L. Stone is Founder/President/CEO of Young Visionaries Youth Leadership Academy and CEO of Stone Consultants, an ex-gang member who has turned his life around and dedicated it to GOD and the recovery of our youth's innocence. Though gang life proved fierce and, most times, even short lived, Mr. Stone was loyal to a fault. Ultimately, the consequence of this delinquent life-style was a collective 10 years of incarceration, ranging from the juvenile facilities to the state penitentiary. Today, Mr. Stone has served as a youth counselor and graduated Cal State LA for State Certified Gang Intervention Specialist. He also serves on Committees with the San Bernardino County Sheriff and San Bernardino City Chief of Police, Executive Board Member and Chair of the San Bernardino Countywide Gangs and

Drugs Task Force, Past Board Member of the African American Chamber of Commerce, and San Bernardino Chapter NAACP, picked by past Mayor of San Bernardino Pat Morris to join his office on the California Cities Gang Prevention Network. He is committed to steering young people away from the life that cost him much of his precious youth. In essence, Mr. Stone is allowing his life mistakes to help others discover their personal worth and true life purpose. His change in heart, spirit and action has resulted in his reaching over 25,000 at risk youth through the Young Visionaries Youth Leadership Academy, which is in multiple locations in the Inland Empire from the High Desert to the West End of San Bernardino County, Atlanta, Arizona, Texas and Colorado and growing. Mr. Stone's sincere efforts have resulted in his receiving multiple awards.

Susie Terry, MPH, has more than 20 years of experience in child welfare systems, residential management and education. She has served as an adjunct professor at the University of Southern California; has worked for the Hawaii State Judiciary; Mi Casa Group Homes; and has consulted on the topics of Behavior Management, Cognitive-Behavior Approaches, Attachment, Legislation Relating to the Education of Students in Foster Care and LGBT Students. She currently supervises the San Diego County Office of Education's Homeless Education Services Program.

Daryl Thiesen has served the students, teachers and families of Kern County as the Prevention Programs Coordinator for the past 17 years in the School-Community Partnerships Department at the Kern County Superintendent of Schools Office in Bakersfield, CA. Mr. Thiesen serves as Chairman of the county-wide Truancy Reduction & Attendance Coalition of Kern (TRACK), has a leadership role in the Project 180 Gang Prevention collaborative in partnership with law enforcement, school staff, and faith-based and agency partners. He is also on the California School Resource Officers' Association (CSROA) state board. Mr. Thiesen has a Master's degree from Harvard University and a Bachelor's degree from Fresno Pacific University.

Stacey Thomas is a very dedicated and skillful Systems Analyst who prides herself on providing services that will propel her students to greatness. Always looking to better herself, Ms. Thomas' attitude is infectious and inspires those around her to strive for excellence. She is honored and excited to be working on a project that is critical to the lives and futures of our young people.

Victor Thompson, Ed.D., Director of the Division of Student Support Services for the Los Angeles County Office of Education, has served as a high school and alternative education teacher, coach, assistant principal, and principal. He is Past President of the CASCWA Southern Section, Association of California School Administrators Region 14, and is the Executive Director of the National Pacific Islander Education Network. A native of Long Beach, California, his family is from American Samoa. He is married to the former Marie Gilpin, and has four children, one of whom has earned a Master's Degree, and four others, including Mrs. Thompson, are completing undergraduate degrees.

Rachel Touzard, Ph.D., is the Coordinator of the Foster Youth Services program with the Los Angeles County Office of Education (LACOE). Dr. Touzard earned her Ph.D. at Loma Linda University where she focused her research efforts on effective service delivery models for underserved youth in alternative education settings. She is a licensed Marriage and Family Therapist and a Certified Family Law Mediator, with over 15 years providing educational support and counseling services for families and children in foster care. In her current role at LACOE, she oversees the counseling program and tutoring services, and provides support and technical assistance for Los Angeles County's 81 school districts.

Michael Tripp joined the Riverside County District Attorney's office in 2003, currently assigned to the Crime Prevention Unit, and has coordinated the Gang Awareness Mentorship and Education (GAME) Program in the Coachella Valley since 2012. Deputy District Attorney Tripp is an Indio native, Cal State Northridge and Thomas Jefferson School of Law graduate, and proud husband and father of three boys.

Barry Tyler is the co-Founder and a Consultant with Blue Water Educational Consulting where he implements educational frameworks for school districts throughout California. Mr. Tyler has worked as a district office administrator, site level administrator and classroom teacher. Most recently, Mr. Tyler has found success in the development and implementation of two very specific educational models: The Alternative Learning Center Model and the Alternative to Suspension Model. These programs deliberately support students who are at-risk due to academic, social/emotional and behavioral concerns. An educator for the past 20 years, Mr. Tyler has always had a passion for at-risk students. Knowing firsthand the challenges, obstacles and deterrents that can impede a student's quest to obtain a diploma, Mr. Tyler believes that instruction is only one component in successfully educating a student deemed "at-

risk.” Mr. Tyler enjoys assisting districts in blending restorative practice strategies and techniques with PBIS, RTI and other multi-tiered systems of support (MTSS) to drive student success throughout the state.

Lucy A. Vezzuto, Ph.D., is a Fulbright Scholar in Education and manages the Student Mental Health and School Climate Initiative for the Orange County Department of Education. She provides training and technical assistance in the prevention and early identification of student mental health issues for adults who serve youth. She is a certified trainer for the International Institute for Restorative Practices.

Ray Vincent retired as Director I for the Community Health and Safe Schools Unit of the Los Angeles County Office of Education. He has taught at a number of universities regarding legal mandates, leadership and organizational skills and safe schools plans. He is currently an adjunct professor at Azusa Pacific University and is the co-chair of the ACSA Student Services Academy.

Laura Vines came to Oceanside in 1982 as a young Marine assigned to Camp Pendleton. Upon completion of her military service, she entered the field of early childhood development. She owned and operated Vines Day Care for ten years, then transitioned from working with children in her home to working with children in the school district. In 2007, Ms. Vines began her career in the Oceanside Unified School District. She has served as Secretary, School Secretary to where she currently serves as Administrative Assistant in the district’s School Intervention Office. In her church, Ms. Vines serves as the Drama Ministry Director, Youth Advisor and Church School Teacher. Both her professional career and personal life ministries have been enhanced by her gift of encouragement and love and concern for others. Her innovative approach and creative way of thinking has been a crucial part of her professional career growing to the level of excellence it is today.

Tim Ware has been a School District Administrator, Youth Prevention and Intervention Systems Designer, Co-founder and Coordinator of the Ballerz 4 Christ youth organization, and a Deputy Probation Manager over the past 25 years. After a successful Collegiate Career and Rose Bowl Championship at the University of Southern California (USC), Tim played professionally for the San Diego Chargers, Los Angeles Raiders and a brief stint with the Kansas City Chiefs. He currently spearheads an initiative that has quickly developed into a much needed and effective source of training that stimulates personal and corporate growth by intentionally taking the steps to develop Transformational Relationships. The RISE Group is a Community Coaching organization in San Diego, California. Their mission is to impact a generation of leaders by developing relationships based on respect, integrity and standards of excellence. Our unique style of Social Impact Trainings are designed to provide awareness, resources and effective strategies to individuals, groups, schools, businesses, faith-base and our military forces.

Nicole Wohlgemuth, LMFT, is a Program Manager and licensed Marriage and Family Therapist with Western Youth Services who supervises and manages several community- based programs that create meaningful change and works to de-stigmatize mental health through education and quality treatment. Ms. Wohlgemuth uses a unique style of leadership that is rooted in her passion for helping others and a vision for creating access to supportive services in the unserved and underserved communities where at-risk children, youth and families live. Ms. Wohlgemuth has expertise in the impact of trauma on individuals and groups, and a successful record using creative problem solving skills to resolve conflict and remove barriers for better program development and improvement; she sees the “big picture” and expertly synthesizes, summarizes, and explains data in a way that builds support and mobilizes staff to “do whatever it takes” to help those in need.

Hillary Wolfe is a licensed school administrator with 12 years’ experience in professional development, instructional coaching, intervention and tutoring, as well as in-depth knowledge and understanding of policies and procedures concerning standards driven instruction, assessment, and implementation strategies. As Coordinator of Academic Interventions at the Orange County Department of Education, she has led an MTSS implementation series that has impacted over 200 schools.