



**SOUTHERN
SECTION**

Annual Fall Workshop

Register Early!

Knott's Berry Farm Hotel

**Address: 7675 Crescent Ave,
Buena Park, CA 90620
Phone:(714) 995-1111**

**Date: Thursday, October 5, 2017
Time: 8:00 AM – 3:00 PM
Cost: \$95**



Special Hotel Rate - \$109

Administrative Conundrums: Program Problems & Solutions

Workshop Topics and Presenters:

**Title IX Implication
for Schools**

Title IX Presented by Dora Dome

**Human
Trafficking**

**Human Trafficking
Presented by Jenee Littrell**

**Sanctuary Schools
Undocumented Students**

**Sanctuary Schools
Undocumented Students
Presented by Robert Jacobsen**

**Educational Equity &
Federal Monitoring**

**Educational Equity &
Federal Monitoring
Presented by CDE's
Office of Equal Opportunity
Stacy Savoca and Gary Bell**

To register Please go to: <http://cascwa.org/about-us/southern-section/>

The following pages contain information on presentations and speakers!



CASCWA

**SOUTHERN
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CASCWA Southern Section is excited about the “Administrative Conundrums: Program Problems & Solutions” workshop to be held October 5th at the Knott’s Berry Farm Hotel! The program promises to be solid and pertinent to our professional needs of today and in the near future! regarding Title IX and the implication for schools.

The workshop will feature four presentations. The following information contains specifics on the topics and presenters. We will be updating this information up to the time of the workshop and you will be able to track any changes at:

<http://cascwa.org/about-us/southern-section/>



Dora J. Dome, Esq.

Ms. Dora Dome and Ms. Jenee Littrell will be co-presenting on the topics of Title IX Implications for schools and Human Trafficking.

Ms. Dome will be focusing in Title IX and the implications for schools and districts. If you have attended any CASCWA State Conference in the past several years, you will recognize Ms. Dome!

Title IX Implications for Schools

Her sessions are always the best attended and they are filled with facts and knowledge to take back to your work place. She has become CASCWA’s most sought after presenter and Southern Section is honored that she will be presenting on a topic that she truly cares about. You will find that her presentation will raise your awareness to a much higher level!

Below you will find Dora Dome’s Bio as listed on her website at:

<http://www.doradomelaw.com/>

Dora J. Dome has practiced Education Law for over 20 years, primarily in the areas of student issues and special education. In April 2016, she published her first book, *Student Discipline, Special Education Discipline, Anti-Bullying and Other Relevant Student Issues: A Guide For Practitioners*, which has been described as a “must-have” for anyone seeking to understand student discipline and bullying. She graduated from University of Hawaii, Richardson School of Law (J.D.) and from University of California, Los Angeles (B.A.).

She currently provides legal representation to school districts on student issues, and has renewed her emphasis on developing and conducting professional development trainings for district staff that focus on Bullying and Legal Compliance, viewed through an Equity Lens, in a proactive effort to build staff capacity to address the changing needs of their students.

Ms. Dome’s work with Bullying focuses on helping school districts create the necessary infrastructure to identify and address bullying in schools and to provide staff with effective strategies to respond to various forms of bullying and harassment. Ms. Dome’s legal compliance trainings provide up-to-date information and guidance on how to ‘stay legal’ in the areas of Special Education, Student Discipline, Counseling and Mandated Reporting, Sexual Harassment, Discriminatory Harassment and Section 504.



Dora Dome Law

Admitted to the Hawaii State Bar in 1996, Ms. Dome served as a special education consultant and trainer for the Hawaii State Department of Education and Hawaii State Department of Health for five years. Ms. Dome was admitted to the California Bar in 2003. She worked with the education law firm of Dannis Woliver Kelley, (fka Miller Brown and Dannis) for eight years.

Ms. Dome has studied in the areas of Race and Ethnicity, Critical Legal Studies and Critical Race Theory and has been certified as a Cultural Diversity Trainer by the National Coalition Building Institute (aka NCBI). She has developed and conducted trainings for numerous school districts and school boards in the areas of student diversity and equity, student and special education discipline, harassment/discrimination, bullying, special education, No Child Left Behind, alternative assessments for African American students, Section 504, and student records.

Ms. Dome also regularly presents at association conferences such as ACSA, CSBA and CASCWA. She participated on the Gay & Lesbian Athletics Foundations (aka GLAF) Keynote Panel on "Race and Racism in LGBT Athletics" and presented at the NCAA Black Coaches Association Annual Conference on "Homophobia in Sports." Ms. Dome is a Lecturer at the University of California at Berkeley, teaching Education Law and Policy in Principal Leadership Institute (PLI) Program. She was also an Adjunct Professor at Mills College teaching in the administrative credential program for soon to be administrators.

We are all looking forward to Ms. Dome's presentation on important topic of Title IX and the serious implications for schools!



Co-presenting with Ms. Dora Dome will be Jenne Littrell. Jeneé Littrell was recently named the Director of Safe and Supportive Schools for the San Mateo County Office of Education. She has more than 16-years-experience as a strategic leader and innovator implementing effective supports for students.

For five years, Jeneé concurrently served as the Director of Guidance and Wellness for the Grossmont Union High School District in eastern San Diego County and as Director of Project SHIELD, a federally funded, multi-million dollar Safe Schools/Healthy Students grant. She has led numerous trainings for teachers and administrators in Positive Behavior Supports and Restorative Justice Instruction. She has also held such roles as Crisis Team Coordinator,

Parent-Community Liaison, SARB (Student Attendance Review Board) Coordinator, and has served as Director of Camp LEAD, a student-centered leadership program, since its inception in 2009.

Ms. Littrell holds a Bachelor of Arts degree in Public Administration, a Master of Arts in Educational Counseling, a Master of Science in Educational Leadership and two educational credentials, a PPS (Pupil Personnel Services) credential and an ASC (Administrative Services) credential. In 2010, she earned a Mental Health in Schools Certificate from George Washington University in Washington DC.



In 2011 Jeneé was appointed by the San Diego County Board of Supervisors to serve as the Chair of the Human Trafficking/Commercial Sexual Exploitation Advisory Council. This multidisciplinary group is charged with identifying best practices in prevention, enforcement and protection of minors involved in domestic sex trafficking.



Jeneé recently authored "Human Trafficking in America's Schools" with the Department of Education. This guide is based on the CSEC model that she created in the Grossmont Union High School District and serves as a resource for schools across the nation to address and prevent CSEC on school campuses.

Jeneé is a nationally recognized expert in the area of CSEC (Commercial Sexual Exploitation of Children), and this past spring was named Citizen of the Year by the Department of Justice and the Center for Missing and Exploited Children.

Ms. Littrell is well known to CASCWA and CWA administrators throughout the State of California. We are all looking forward to Ms. Littrell's presentation on the challenging topic of Human Trafficking.

Sanctuary Schools Undocumented Students



Robert Jacobsen, Esq., has been the General Counsel for the Norwalk-La Mirada Unified School District since August 2010. From July 2000 to July 2010 he was an Educational Consultant for the Los Angeles County Office of Education in the Division of Student Support Services. He has extensive background in public school law and student services issues in particular. He has been a frequent presenter for CASCWA and ACSA. Robert Jacobson will be presenting on the topic of "Sanctuary Schools Undocumented Students."

Wouldn't it be great if we could predict the future and prepare for it? There is a storm cloud heading into the educational arena and we need to understand what we need to know today and how to handle what we will be facing tomorrow!

ACSA's website contains the following statement, "Undocumented students between the ages of 6-18 not only have a right to attend school in California, but are mandated to attend school pursuant to the compulsory attendance laws. (Educ. Code § 48200.) The U.S. Supreme Court has held that no state may deny access to a basic public education to any child residing within the state, whether residing in the U.S. legally or not. (*Plyler v. Doe*, 457 U.S. 202 (1982).) Further, all students have a right to be in a public school learning environment free from discrimination, harassment, bullying, violence, and intimidation. (Educ. Code §§ 220, 234 *et seq.*)"

CNN Reported, "Chicago Public Schools say they will deny federal immigration agents access to district buildings and personnel unless served with a criminal warrant, the latest in a series of steps taken by US school officials to protect undocumented students.



School districts from Pennsylvania to California have stepped up efforts to allay fear and uncertainty in immigrant communities over Trump administration directives that would significantly expand the power of immigration officers and could set the stage for mass detentions and deportations."

This workshop will provide all the attendees with important information. This information can be taken back to your school district. We must have an understanding of the dynamics that may find it's way to the door steps of your school district!

We are all looking forward to Robert's presentation on Sanctuary Schools Undocumented Students!



Gary Bell and Stacy Savoca of California Department of Education's Office of Equal Opportunities will be presenting on the topic of "Educational Equity and Federal Monitoring."

Compliance Monitoring: School districts, direct-funded charter schools, and county offices that receive funding for certain programs may be chosen for a review by the state. The purpose of the review is to ensure that they are spending the funding as required by law. At the end of each review, the state will complete a report that details any findings of non-compliance and informs the school, district, or county office how to correct the findings.

The California Department of Education (CDE) works to provide a coordinated and transparent monitoring process. Within the CDE, the Federal Program Monitoring (FPM) office has been designated to supervise the FPM reviews, which take place either in person or online.

The second part will provide insight into Education Equity. This portion of the presentation will provide attendees with the opportunity to learn about what to expect during an Education Equity Review.

Attendees will be provided an overview of the reason(s) for the review, identify the three types of evidence that aid in meeting the legal obligations and identify the seven components of an Education Equity Review.

Stacy Savoca is an analyst in the Federal Program Monitoring Office. Stacy and a colleague at CDE have spent the last 2 years working to bring CMT to fruition. The FPM Office intentionally named the California Department of Education Monitoring Tool or CMT with the term tool instead of the term system as a reminder that CMT is a tool used in the monitoring process. There are many activities performed by Agency staff and CDE staff in the monitoring process outside of CMT.

Gary Bell will be presenting on the topic of "Educational Equity." This portion of the presentation will provide attendees with the opportunity to learn about what to expect during an Education Equity Review.

Attendees will be provided an overview of the reason(s) for the review, identify the three types of evidence that aid in meeting the legal obligations and identify the seven components of an Education Equity Review.

For approaching five years, Gary Bell has served as one of the Education Equity/Civil Rights Program Reviewers at The California Department of Education's (CDE) Office of Equal Opportunity (OEO) and has a background in compliance. OEO is charged with overseeing, leading, and directing the CDE's efforts to meet the legal obligations set forth in state and federal civil rights laws, regulations, policies, and directives in CDE employment and delivery of education services.

Mr. Bell conducts education equity/civil rights compliance on-site reviews of selected Local Educational Agencies (LEAs) with the use of a program instrument to ensure LEAs are meeting legal requirements with federal and state civil rights laws in program delivery processes, policies and functions; and provide direction, guidance and technical assistance to correct any civil rights compliance deficiencies throughout the State of California.

Additionally, access program requirements and uploaded documents for education equity/civil rights instrument items to show that the LEA is operating the program within legal requirements through the use of the California Monitoring Tool (CMT); confirm that the information is accurate; evaluate the uploaded documents and correspond with LEAs regarding the uploaded documents by posting comments on CMT for education equity reviews and via e-mail for civil rights reviews (CRR).

Furthermore, Mr. Bell provides compliance assistance based on legal requirements relative to the education equity and civil rights instruments before, during and after the compliance review; communicates regularly with the RTL, when required, and/or with the LEA regarding any issues of concern; facilitate the timely resolution of findings and monitor the progress of the LEA in uploading the resolution documents, or for CRR reviews, preparing letter of findings (LOF), voluntary compliance plans (VCP) and tracking the progress towards resolution.

We sincerely hope that by the end of this presentation, attendees will have an understanding of the CDE Monitoring Tool (CMT) and will receive instruction on how to perform essential FPM tasks, such as accessing CMT, responding to evidence requests, managing documents, communicating in CMT and resolving findings in CMT.

For more information on California Department of Education Office of Equal Opportunities, please go to:

<http://www.cde.ca.gov/re/di/eo/index.asp>

For more information on the California Department of Education Monitoring Tool (CMT), please go to their CMT Introduction for Agencies at:

<http://www.cde.ca.gov/ta/cr/cmtrng15.asp>

*We look forward to Ms. Savoca and Mr. Bell's presentation on
"Educational Equity and Federal Monitoring!"*



On behalf of our Southern Section President, Jeni Mendel, we hope that you attend this important workshop and that you take back information that will be useful in your district.

***Hope to see you on Thursday, October 5th
at the Knott's Berry Farm Hotel!***